To identify varying levels of reading and writing use/engagement among different youth;

1. You can choose to read a lot of different things. Take a look at these pictures of different reading materials. If you could choose any of these, which one would you choose to read first?
   (see photos in notebook pages 1 - 8)
   a. What made you pick X [interviewer should say text type/name aloud] first?
   b. Have you actually read that before this, or did you just think you might like to read it?
   c. Which one would you pick second?
   d. What made you pick X [interviewer should say text type/name aloud] second?
   e. Have you actually read that before this, or did you just think you might like to read it?
   f. What would be your third choice?
   g. What made you pick X [interviewer should say text type/name aloud] third?
   h. Have you actually read that before this, or did you just think you might like to read it?
   i. If there are other things you most like to read that aren’t in the pictures, please tell me about them.

(see photos in notebook starting with comic books in Reading Exemplars By Genre section)

With each one ask: What made you pick X [interviewer should say text type/name aloud]?

   Have you actually read that before this, or did you just think you might like to read it?

   ➢ Would you like to read any of these comic books?
   ➢ Would you like to read any of these magazines?
   ➢ Would you like to read any of these newspapers?
   ➢ Would you like to read any of these chapter books?
   ➢ Would you like to read any of these information books?
   ➢ Would you like to read any of these religious or inspirational books?
   ➢ Would you like to read any of these poetry books?
   ➢ Would you like to read any of these letters or notes?
   ➢ Would you like to read any of these picture books?
   ➢ Would you like to read any of these catalogs?
   ➢ Would you like to read any of these video game books?
   ➢ Would you like to read email?
With each one ask: What made you pick X [interviewer should say text type/name aloud]?

Have you actually read that before this, or did you just think you might like to read it?

➢ Do you look at television websites?
➢ Do you look at sports websites?
➢ Do you look at videogame websites?
➢ Do you look at message boards or community websites?
➢ Do you look at music websites?
➢ Do you look at catalog websites?
➢ Do you look at news websites?
➢ Do you look at poetry websites?
➢ Do you look at email, notes or instant messaging websites?
➢ Do you look at blog websites (MySpace or LiveJournal)?

j. What sorts of things are you best at reading?
k. Why do you read these things?
l. Where do you get the things you read?
m. Do other kids you know also read these?
n. Do people older than you read these things?
o. How do you find these materials?
p. Where do you read [insert the text participant named]?  
q. Do you ever read [insert the text participant named] with other people? What kinds of people?  
   (Advise participant not to name people but to describe relationships, types of people such as friends, siblings, relatives, etc.)

To identify specific reasons for reading and writing.

3. How often do you read just for fun?
4. Can you give me an example [e.g., title] of one of the things that you read for fun?
5. Why do you find it fun to read [insert the text named by the participant]?
To identify and begin to collect specific texts and text types that youth are reading and writing:

6. What kinds of things do you read in order to help yourself or other people get things done? (probes, if necessary)
   - Manuals
   - Recipes
   - Catalogs
   - Sewing patterns
   - Internet web pages
   - Instructions
   - References (dictionary, atlas, encyclopedia)
   - Phone book
   - Bus schedules
   - Family mail
   - Newsletters
   - Newspaper

To begin to identify social networks in which reading and writing occur and to document how those networks mediate the reading and writing practices

7. How many books would you say you have in your house?

8. Do you read things together with your family members? (e.g. newspapers, TV guide, sports reports, magazines, family letters/emails, official letters)

9. How often do you go to the local library to borrow books, CDs, videos? With whom?

10. Do your friends have books that they share with you? What are they?

11. Do you share books with your friends? Which ones?

To begin to document intersections between print and visual media practices;

12. How often do you use the computer?

13. Do you use the internet (www) to read information about your favorite actors/heroines/heroes/sporting stars/singers/bands/musicians?

14. Are there things you see and hear about on television that you then go and read more about those things on the internet or in books?

15. Do you ever buy / borrow books or magazines about your favorite films or performers?

16. What kinds of computer games do you like to play?
17. Have you ever done fanfiction writing on line or with friends on paper?

18. What do you know about websites or blogs?

To begin to identify human and material resources and affordances for reading and writing; (*see also section 1)

19. Do you see yourself as a reader?

20. Do your family members see you as someone who likes reading?

21. When you get gifts and presents from family members, do they often give you books that suit your interests?

22. When was the last time that a member of your family bought you a book?
To begin to document various reading and writing identities.

23. Here are some pictures of different people reading different things in different ways:

Which one of these pictures looks most like something you would do?
Which one sort of looks like something you would do?
Which one looks least like something you would do?
24. Some people feel that reading and writing are very important skills to have in order to be a successful and happy person in the world, other people say it doesn’t matter. What do you think about that?

**WRITING**

25. Do you write outside of school?
26. What do you write?
27. Why do you write?
28. How often do you write?
29. How good at writing are you? (Probe: not at all good… very good)
30. How often do you write just for fun?
31. What kinds of things do you write just for fun?
   - Comic books
   - Teen ‘zines
   - Newspaper (school, local, or other) contributions
   - Chapter books (not for school work)
   - Information books (biographies, how-to books, science, books about different subjects)
   - Picture books
   - Internet web pages
   - Email
   - Bible, Catechism, Torah, Koran, or other religious writings
   - Poetry
   - Music lyrics
   - Letters or notes
   - Catalog order forms
32. Do you write [insert the text participant named] with other people? What kinds of people?
33. Who do you write for?
34. Who reads the things you write?
35. What makes you really want to write something?
36. What makes you really not want to write something?
37. Do you ever write in order to help yourself or other people get things done? (e.g. instructions, recipes, family mail).
Some questions about Social Studies

38. Do you read newspapers?
   a. Why or why not?
   b. What types of newspaper articles do you find interesting?

39. Do you watch the news on TV?
   a. Why or why not?
   b. What programs?
   c. What types of TV news shows do you find interesting?

40. What do you think about your social studies classes? (Interviewer note: this is in general, i.e. this year, last year, lifetime)

41. What social studies class are you currently taking? (i.e. government, world history, economics, geography, etc.)

42. What are you currently learning about in social studies class?
   a. What does that have to do with your life?

43. What have you learned in your social studies classes that helps you understand your own life and your community better?

44. What do you see as being important issues in your community?

45. What would you like to learn about these issues?
Dear Dan,

We wanted to thank you for the great job you and the Virtual Horns did for our wedding. We had had so many people from every age group tell us how awesome the band was. The dance floor never seemed to be empty. Everyone said what a great time they had and I know a lot of it had to do with your music and song choice. I know I didn’t leave the dance floor.

You guys were great. I know it meant a lot to my Dad too.

Thank you! Thank you!

Gage & Beverly Remphrey
Dear Daddy,

You are my special Angel,

Your Daddy loves you and thinks of you always. I always hope to have three girls. I have one girl, and she has the best hair. Mommy and I named her Taylor. I want her to have a good life and be healthy. I want her to be happy. I want her to be safe. I want her to be loved. I want her to be protected.

I want her to have a good education. I want her to have a good job. I want her to have a happy marriage. I want her to have a healthy family. I want her to have a healthy body. I want her to have a healthy mind.

I want her to have a happy life. I want her to have a healthy life. I want her to have a happy future. I want her to have a healthy future.

I love you, Daddy. I love you more than anything in the world. I love you more than life itself.

Yours always,

Daddy
My Father

My father was Mr Mafunga. He was a short man. He was the fifth born in his family. He was born in company.

We were only two in our family. When my father died, father died when I was still young. I wish he was here with me.

My father died when I was 10 years old. When father died I cried so much. Until my mother asked me not to cry.

This went on worse when mother also died. I wish wish they were all alive. To give me everything I want. To pay for my school fees and buy me new clothes. Mother and father I miss you so much. Rest in peace.

Nelson Mafunga Jr.
Comic books
Magazines
Newspapers
Chapter books

- Eragon
- Harry Potter and the Sorcerer’s Stone
- The Outsiders
- Michigan Chillers
- The Coldest Winter Ever
- Sister Souljah
- La Casa en Mango Street
- Flowers in the Attic
- El Código Da Vinci
- Star Wars: The Contender
- Juventud en Extasis 2
- More Scary Stories to Tell in the Dark
- The Skin I’m In
- The Prophecy
- Always Running
- When I Was Puerto Rican
Information books
Religious and Inspirational Books

- Following Jesus: More about Young Children and Worship
- Chicken Soup for the Teenage Soul
- The Qur'an
- The Jewish Study Bible
- Catechism of the Catholic Church
- The Holy Bible

New International Version
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Poetry
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Thank you! Thank you!

Sue & Byrne Flemhy

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**Picture books**

Elaine Moss


A Signal Bookguide
Catalogs
Video game books

Email
Internet web pages

Television websites

Univision - http://www.univision.com/portal.jhtml
Neopets – http://www.neopets.com
Sports web sites

Detroit Pistons – http://www.nba.com/pistons
Video game web sites

Cheat Code Central – http://www.cheatcc.com
Message boards and community web sites

Detroit Raza - http://www.detroitraza.com

Southwest Youth - http://www.southwestyouth.com/
America Online – http://www.aol.com
Music web sites

Hip Hop Lyrics – http://www.ohhla.com
Los Kumbia Kings – http://www.loskumbiakings.com
Ludacris web site - http://www.defjam.com/ludacris/site/
Catalog web sites

Babyphat - http://www.babyphat.com
Nike - http://www.nike.com
News web sites

USA Today - http://www.usatoday.com
Poetry web sites

Poetry - http://www.teenink.com/Poetry/
Email/Notes/Instant Messaging

Greeting cards – http://www.yahoo.americanagreetings.com/
Instant Messaging
Yahoo Mail – http://www.mail.yahoo.com/
Blogs

My Space – http://www.myspace.com/