5-Sep Wed  organization; "theory", "description/documentation", "typology"
10-Sep Mon  macro-types versus bottom-up typology; implicational hierarchies
12-Sep Wed  Greenberg or Whorf: who's your hero?
17-Sep Mon  least effort, tradeoffs, functional typologies
19-Sep Wed  recursion and the Piraha controversy
24-Sep Mon  nonconfigurationality
26-Sep Wed  cognitive linguistics
  1-Oct Mon  stem-classes (noun, verb, adjective, adposition, particle)
  3-Oct Wed  "ideophones" as a stem-class
  8-Oct Mon  phonological features (ejective & implosive C, nasalized V)
10-Oct Wed  prosody (stress, tone, accent)
15-Oct STUDY BREAK
17-Oct Wed  constituent order
22-Oct Mon  linearization strategies
24-Oct Wed  case and agreement I
29-Oct Mon  case and agreement II
31-Oct Wed  indicatives, imperatives, hortatives
  5-Nov Mon  edge-marking strategies
  7-Nov Wed  quantifiers and restrictive modifiers
12-Nov Mon  anaphors (reflexive, reciprocal, logophoric, subj-to-subj)
14-Nov Wed  relative clauses
19-Nov Mon  modules of grammar
21-Nov Wed  lexicalization strategies: action verbs
22-Nov THANKSGIVING
26-Nov Mon  lexicalization strategies: motion and stance
28-Nov Wed  sociolinguistic typology: pronouns (especially 1st/2nd)
  3-Dec Mon  sociolinguistic typology: speech levels and other registers
  5-Dec Wed  student presentations
10-Dec Mon  wrap-up

course grade
  participation including preparing materials for class  25
  8-10 p. paper in mid-semester  25
  final 15-20 p. research paper  50
esources
  WALS website
  Oxford Handbook of Linguistic Typology