This course introduces students to the study of international politics. Students will acquire analytical tools for understanding various events and patterns in international relations. The course is divided into four parts: 1) Concepts and Theories of International Relations; 2) War and Security; 3) The Global Economy; and 4) Emerging Issues. The primary readings for the course are from a variety of journals as well as the occasional book chapter. The readings will appear on the course CTools site as pdf files.

Administrative Guidelines

Your section leader and I expect you to attend all of the lectures and all of the meetings of your discussion section. The lectures will present material beyond that presented in the readings and vice versa. Students are also expected to submit their papers by the due dates and take the examinations at the scheduled times. Late papers will suffer a reduction of one full letter grade for each day late. Alternate times for the midterm and final examinations are only possible for students who can demonstrate that taking the exam at the scheduled time would impose a serious hardship on them. Students who cannot take examinations at the scheduled times for medical reasons must produce a valid medical excuse.

All administrative matters will be handled first by your section leader, then by Mr. Isaac Jenkins, the administrator for the course. These matters include drop/adds, section changes, make-up exams, and grading concerns.

There is a strict limit of 25 students in each discussion section and 20 in the honors section. All overrides must be approved and signed by the administrator. He will be available immediately after the first three lecture classes to address administrative issues.

Course Requirements and Grading

You will have two in-class examinations and a two-hour cumulative final examination. In your sections, you will participate in a diplomatic simulation with multiple graded activities and assignments. The assignments will have the following weights in the calculation of final grades for the course:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Value</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>Midterm I</td>
<td>20%</td>
<td>February 3</td>
</tr>
<tr>
<td>Midterm II</td>
<td>20%</td>
<td>March 19</td>
</tr>
<tr>
<td>Final Examination</td>
<td>20%</td>
<td>April 30 from 4 pm to 6 pm</td>
</tr>
</tbody>
</table>
Section 40%

Your section leader and I will meet regularly to insure consistency of grading across the sections. We collect bluebooks in advance of the examinations and redistribute them the day of the exams. You will need to provide two bluebooks for each of the three exams, and we will announce when we will begin collecting them.

Those students who have been approved by the Office of Student Services for special considerations in taking examinations should bring that paperwork to Mr. Jenkins as soon as possible so we can make arrangements to accommodate your needs. Any complaints or concerns about the grading of an assignment must be made in writing. You should submit your concerns first to the leader of your discussion section. In the event that the disagreement cannot be resolved, you may request that the administrative assistant have your assignment regraded by another reader. Keep in mind that grades may change downward as well as upward.

**Intellectual Honesty**

Apologies for sounding unduly harsh, but the following are the ground rules in this course regarding intellectual property issues. All work submitted in section is to be your own unless clearly specified in writing by your section leader. You must acknowledge any material you copy, paraphrase, or use in some other way in your writing assignments using appropriate citations. If your section leader and I conclude you have plagiarized the work of others you will fail the course and I will notify Dean Esrol Nurse who will determine if any further administrative action is appropriate.

All examinations are closed book; however, you may bring with you one half of an 8½”x11” letter sized manila folder on which you may write whatever notes you care to when taking each of the exams. For the final exam, you may use an entire folder. You must handwrite these notes. You should bring several pens and pencils to the exams. You may write the essay question answers in pencil, but if you do so, you forfeit your right to contest your grade. Bring only your manila folder, bluebooks, and several pens and pencils to the examinations.

Beginning in the second month of the semester, you will spend one section day each week working on the diplomatic simulation. We will provide several handouts as we begin to gear up for the simulation over the first few weeks of the semester.
Outline of Lecture Topics and Required Readings

SECTION I: CONCEPTS AND THEORIES OF INTERNATIONAL RELATIONS

January 8: Lecture 1. America’s place in the world and the puzzles to be explained


January 13: Lecture 2. Normative Theories of IR: Realism


January 15: Lecture 3. Normative Theories of IR: Liberalism (Institutions)


January 22: Lecture 4. Normative Theories of IR: Constructivism

- Margaret Mead, “Warfare is Only an Invention, Not a Biological Necessity,” in Richard K.


**SECTION II: WAR AND SECURITY**


Trends in Violence and Warfare (think of trends in global warming)
- Stephen Pincker
- J. Goldstein, “Think Again: War” *Foreign Policy*
- Bear Braumoeller. Is War Disappearing. Read pages 23-25, skim the rest.

System Structure & War
- Robert Gilpin, *War and Change in World Politics*, (Summary outline).


**Feb 3: Midterm I**


- Benoit Duverger’s Law pgs. 69-73
- Congleton The Median Voter Model Sections I-IV.
- Tsebelis Veto Players Read Introduction
- Kennedy Survival and Accountability read pgs. 1-7.

**February 10: Lecture 8. Rationalist Explanations of War and Psychological Traps**

The Bargaining Model of War

• Ivo Daalder and James Lindsay, “Democracies of the World, Unite,” The American Interest (Jan/Feb 2007)

February 17: Lecture 10. Ethnic and Civil Wars
• Steven R. David, “On Civil War.”

SECTION III: MANAGING THE GLOBAL ECONOMY

• Henry Kissinger, “The Pitfalls of Universal Jurisdiction.”

February 24: Lecture 12. International Trade I: Why Care About Free Trade
• Robert Gilpin, The Challenge of Global Capitalism Chapter 1.
• Barry Eichengreen. Review of Gilpin.

February 26: Lecture 13. International Trade II: Effects of Free Trade Regimes
March 3 and 5: No Class Spring Break


March 12: Lecture 15. International Finance: Exchange Rates and FDI
   • Barry Eichengreen. The World Economy After the Global Crisis. Introduction.

March 14: Lecture 16. Failed States
   • Robert Rotberg. Failed States, Collapsed States, Weak States.

March 17: Lecture 17. Economic Development
   • Jeffrey Sachs, The End of Poverty, Excerpts.
   • Howard French. “The Not So Great Professor.”
   • Richard Gardner, “The One Percent Solution,” Foreign Affairs (9 pp.)

March 19: Midterm II

SECTION IV: THE GREAT POLICY CHALLENGES OF THE FUTURE


   • Federation of American Scientists. Technical Aspects of Nuclear Proliferation.
   • Global Security. WMD Primer. Pgs. 9-16.
March 31: Lecture 20. The Nuclear Revolution II: Proliferation and Defense


April 2: Lecture 21. The Science of Climate Change

- Alison Stevens, “Factors Affecting Global Climate.” Nature Education.
- Mike Hulme, Why We Disagree About Climate Change. Cambridge University Press. (Excerpt)

April 7: Lecture 22. The Politics of Climate Change and the Environment


- Jon Western and Joshua Goldstein, “Humanitarian Intervention Comes of Age.”

April 14: Lecture 24. Terrorism


• Robert Pape, “It’s the Occupation, Stupid.” *Foreign Policy*, October 8, 2010


April 16: Lecture 25. Forecasting: Mega Trends 2030: 7 Great Challenges


• Barry Posen, “The Case for Restraint,” *The American Interest*

• Niall Ferguson, “The Case For Restraint,” response to Posen. *The American Interest*

• Walter Russell Mead, “The Tea Party and American Foreign Policy,” *Foreign Affairs.*

April 30: Final Examination, 4pm-6 pm.