Units 3 & 4 – Student Motivation and Classroom Management and Instruction:

a) What is student motivation? How can we describe the different aspects of student motivation? Are there developmental differences in students' motivation? How can we foster student motivation in the classroom?

b) Classroom management is an essential part of a teacher's role and this includes: How do teachers organize the physical aspects of their classroom effectively? What kinds of classroom rules and procedures seem effective to use in secondary classrooms? How do effective teachers organize and manage student work? How do effective teachers deal with student misbehavior?

c) Besides classroom management, which is a necessary, but not sufficient aspect of effective teaching, what are the different types of instructional goals and objectives that teachers may have for students?

d) Given these different goals, what different instructional strategies are available? This includes understanding the relative strengths and weaknesses of different modes of instruction including lecture, small group, discussion, labs, and use of computers.

e) How can teachers assess what students have learned? What types of formal assessment and testing instruments are available? What types of informal, teacher-made assessments are available?