The purpose of this assignment is to encourage you to think critically about social and interpersonal relationships. For the first portion of this assignment, describe a social behavior that typically occurs during your interactions with people or someone in particular (Note: This portion of your paper should be no more than two, double-spaced typed-written pages). Next, apply two competing frameworks (theories) and identify at least two social psychological principles that were presented in lecture, your readings or both that appear to be operating in this situation. Devote one page to discussing each of these frameworks in the context of the interaction you are describing. In the final part of this project, compare these competing frameworks, that is, discuss at least two similarities and at least two differences between these competing frameworks. Additionally, discuss which framework you feel best describes or explains your situation and explain why (Note: At least two, double-spaced typed-written pages should be devoted to this portion of the assignment.

Please note that your grade for this assignment is heavily based on your application and analysis of your relationship phenomenon. Do not put your name on any page of your paper. Your GSI will let you know how and where to put identifying information (e.g., last four digits of student ID). This assignment should range between 8-10 pages, excluding the title page (a page displaying your name, section number, title of your paper, and date) and references (if necessary).

**DUE IN SECTION THE WEEK OF OCTOBER 24th**

Listed below are a few general writing tips and a brief description of the things that we are looking for in your writing assignment. If you have any questions about this information please see me, your GSI, or both.

**General Writing Tips**

- The purpose of good writing should be to illuminate rather than obscure ideas.
- Avoid using big words just for the sake of using them, especially if you're not sure what they mean.
- Take ownership of your writing by using the active voice as much as possible. Don't write "It is argued" or "It has been reported." Who argued what? Who did the reporting?
- Don't puff up your sentences with lots of adverbs and adjectives. You can often find a verb that works better alone.
- Make your writing as simple, clear, and concise as possible. Don't be wordy. You might try reading aloud any sentence or paragraph that seems to be getting out of control. I recommend that you read your work aloud to someone to make sure that your paper makes sense.
Grading Criteria

- What is the quality of the writing? Are there a lot of mechanical errors? Have you used very specific and original examples appropriately and creatively? Have you shown that you not only understand the particular reading that you're writing about, but also that you see how the reading ties in with other topics we've discussed?

- Specifics about grading:
  - To receive a grade in the "A" range (A+, A, A-), you must write the paper in essay form, must explicitly answer all parts of the question, must clearly demonstrate that you understand the main ideas in the lecture/reading, must show some original insights and ideas and must use examples creatively. (Note that papers that simply recycle ideas from lecture and section, even if the ideas and examples are used correctly, will not earn a grade in the "A" range.) Your paper should have virtually no mechanical problems (spelling, punctuation, grammar, syntax).
  - To receive a grade in the “B” range, you still must answer all parts of the question, albeit not as creatively or fully as students who receive A’s, and your paper should have few mechanical problems.
  - If you receive a grade in the “C” range or below, it probably means that your paper has several mechanical errors; you failed to answer all parts of the question; you misunderstood some key ideas; the examples you used were inappropriate, or some combination of these.

GRADING BREAK-DOWN
PART 1
Description........................................10%

PART 2
Application of Framework 1...............20%
Application of Framework 2...............20%
Application of Principles...............15% (total)

PART 3
Similarity 1..............................5%
Similarity 2..............................5%
Difference 1..............................5%
Difference 2..............................5%
Analysis of Best Application............15%