## Class \#5

- Comments about notebooks
- Discuss individual assignment:
- Divisibility rule for 9
- Working in base-four
- Multiplying by powers of 10
- Introduction to division
- Discuss two interpretations for division
- Write story problems
- Wrap-up \& talk about midterm


## Comments about Notebooks

- Daily Math Workouts very thorough
- $21 / 2$ not even or odd
- Very organized
- Keeping track of other people’s work
- Notebooks are a resource
- Make a habit of re-reading notebooks
- Correct any errors
- Make comments next to previous work
- Opportunity to experiment with different types of records


## Divisibility Rule for 9

Try to explain why the divisibility rule for 9 works

A number is divisible by 9 if the sum of its digits is divisible by nine.

## Multiplying by Powers of 10

What is $82 \times 10$ ?
What is $8.2 \times 10$ ?

Why do we have two different rules - one for whole numbers and one for decimals?

Develop a rule that works for multiplying both whole numbers and decimals by powers of 10 e.g., 10, 100, 1000. Why does it work?

## Midterm

- To be handed out at end of class Wednesday and due by 5pm Friday
- Prepare for midterm
- Use the study guide (posted this afternoon)
- Re-read your notebook
- Go over past assignments
- Study Hall --- Tuesday, 12-1 AND 4-6
- Don't forget to EXPLAIN your answers

