## Class \#4

- Finish our work on proof
- Introduce and discuss divisibility rules
- Begin talking about place value
- Wrap-up \& assignment


## Proofs in Elementary Mathematics

- Proofs explain why something is true
- Proof requires establishing something is true for all cases
- Proving in mathematics does not mean giving examples
- A lot of evidence for a claim is not enough to know that it is true
- Counterexamples are sufficient to show that a claim is false


## Proving is Part of Teachers' Work

- Teachers needs to be attentive to what it means to explain something or show something to be true mathematically
- Students will make claims that are not clearly true or false
- Teachers need also to consider possible counterexamples


## Can you explain the following statement?

To determine if a whole number is even, you can check whether its ones digit is $0,2,4,6$, or 8 .

Why does this method of determining if a whole number is even work with whole numbers of any number of digits?

## Divisibility Rules

- Practice using the divisibility rules for $2,3,4,5,6,8,9$, and 10 on the following numbers:

$$
148,953
$$

23,508,576

## Place Value

- Fundamental mathematical structure and set of ideas that spans kindergarten through calculus
- Underpinning for system of notation, structure of number for computation, representation of number systems
- Root of many student mathematical difficulties
- Central to school curriculum topics from K - 8


## Core Ideas of Place Value

- Distinction between quantity and numeration
- Grouping (tens, but could be other)
- Fundamental "ten-ness": "decimal notation"
- Directionality
- Representational materials (bundling sticks)


## Multiplying by Powers of 10

What is $82 \times 10 ?$

What is $8.2 \times 10 ?$

Why do we have two different rules one for whole numbers and one for decimals?

## Comment Cards

- Any thoughts about today...
- Insights
- Lingering questions or concerns
- Other feedback


## Assignments

- Individual assignment (due Monday, July 25th)
- To be posted by 7pm today
- Don't forget to leave your notebooks!

