## Overview of Class \#12

- Division with fractions
- Return to representations of $3 / 4$
- Tie up loose ends
- Wrap up


## Division of Fractions



1

1. Calculate the answer.
2. Write a story problem, or describe a situation, that corresponds to $13 / 4 \div 1 / 2$.

I have two pizzas. My friend eats one quarter of one of the pizzas. I have one and three quarters pizzas left. Then I split it evenly between two of my other friends. Each person gets three and a half pieces of pizza.


1. What is wrong with this?
2. Write a story problem that correctly represents the division.

## Review: Interpretations of Division

## Partitive:

- $a \div b$ means a divided into $b$ equal groups
- $6 \div 3$ asks, " 6 is 3 groups of what number?"

Measurement:

- $a \div b$ means a divided into groups of $b$
- $6 \div 3$ asks, "How many 3's are in 6?"


## Dividing Other Fractions

$$
2 \div \frac{2}{3} \quad 2 \frac{1}{2} \div \frac{3}{4}
$$

1. Write a story problem that goes with the division problem.
2. Make a picture for the interpretation of division you used.
3. Write both a multiplication and division equation for your picture.
4. Then try to write a problem using the other interpretation of division.
a)

e) $\mathbf{1 8}$ crayons out of a box of $\mathbf{2 4}$
f) $\mathbf{. 7 5}$
g) I want to share 3 bottles of soda equally among 4 people. How much will each person get?
h)

d) How many 4's are there in 3?


## Representing Rational Numbers

- Fractions, decimals, percents
- Use determines which is a helpful or appropriate representation
- Consider:
- Ordering numbers
- Knowing whether a number is rational
- Calculating
- Representing meaningfully answers to particular problems


## Final Exam

- In-class exam tomorrow
- Study Hall
- Wednesday (today) at lunch
- Turn in notebooks tomorrow with final

