## Overview of Class \#11

- Midterms
- Discuss individual assignment
- Division with fractions
- Wrap up -- discuss final


## Midterm Grades

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68-75 \quad A
$$

64-67 A-

60-63 B+

## Problem \#1

Calvin has 3 liters of soda. He wants to share the soda equally among 5 people.
-What fraction of a liter will each serving be?

- What fraction of all of the soda will each serving be?


## Problem \#2

Helen has 5 yards of ribbon and she wants to cut it into 8 equal strips.

- What fraction of a yard will each strip be?
-What fraction of all of the ribbon will each strip be?


## What Are We Using the Bagel Problem for?

- To develop sense of connections between division and fractions
- To highlight the importance of the unit
- To develop skills with representation
- To map across representations
- To develop skills with giving mathematical explanations


## Division of Fractions

3
1


1 2

1. Calculate the answer.
2. Write a story problem, or describe a situation, that corresponds to $13 / 4 \div 1 / 2$.

I have two pizzas. My friend eats one quarter of one of the pizzas. I have one and three quarters pizzas left. Then I split it evenly between two of my other friends. Each person gets three and a half pieces of pizza.


1. What is wrong with this?
2. Write a story problem that correctly represents the division.

## Comment Cards

Some things we're planning to return to tomorrow:

- dividing by 0
- proving numbers are infinite

What would you like to make sure we talk about tomorrow?

## Final Exam

- In-class exam on Thursday
- Study guide
- 13 questions in the study guide
- Actual questions drawn exactly from these, or parts of these, but the numbers will vary
- Study Hall
- Tuesday (today) from 4-6 pm
- Wednesday (tomorrow) at lunch

