



## Instructor with Comments Report

2012-11-26 - 2012-12-09 Report ID: MSR04734

Instructor: Saunders-Scott, Molly Julia  
ECON 101 112

	Responses from your Students**							Other Users of This Item*			School/College		
	5	4	3	2	1	Your	University Wide			75%	50%	25%	
	SA	A	N	D	SD	NA	Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	8	8	2	2	0	0	4.25	3.90	4.25	4.68	3.75	4.00	4.27
2 Overall, the instructor was an excellent teacher.	11	6	1	1	0	0	4.64	4.13	4.61	4.83	4.00	4.33	4.69
3 I learned a great deal from this course.	9	7	2	2	0	0	4.36	4.00	4.33	4.69	3.83	4.08	4.33
4 I had a strong desire to take this course.	8	7	4	1	0	0	4.21	3.63	4.10	4.57	3.67	3.96	4.20
120 I learned a good deal of factual material in this course.	7	9	2	2	0	0	4.17	4.00	4.29	4.67			
121 I gained a good understanding of concepts/principles in this field.	5	11	1	2	0	0	4.09	3.95	4.20	4.50			
143 I was stimulated to discuss related topics outside of class.	4	9	5	2	0	0	3.83	3.67	4.13	4.50			
185 The instructor was sensitive to multicultural issues in the classroom.	10	8	2	0	0	0	4.50	4.24	4.60	4.82			
199 The instructor explained material clearly and understandably.	11	7	1	1	0	0	4.59	4.00	4.50	4.79			
200 The instructor handled questions well.	11	7	1	1	0	0	4.59	4.06	4.50	4.80			
206 The instructor seemed to enjoy teaching.	12	7	0	1	0	0	4.67	4.33	4.77	4.92			
209 The instructor was not confused by unexpected questions.	13	5	1	0	1	0	4.73	3.93	4.50	4.75			
210 The instructor was skillful in observing student reactions.	10	7	2	1	0	0	4.50	3.84	4.33	4.71			
215 The instructor maintained an atmosphere of good feeling in class.	10	9	1	0	0	0	4.50	4.21	4.70	4.88			
217 The instructor treated students with respect.	12	8	0	0	0	0	4.67	4.50	4.79	4.91			
219 The instructor was willing to meet and help students outside class.	14	5	1	0	0	0	4.79	4.43	4.73	4.88			
223 Students in this course were free to disagree and ask questions.	5	14	0	0	0	1	4.18	4.30	4.64	4.83			
230 The instructor seemed well prepared for each class.	12	8	0	0	0	0	4.67	4.33	4.69	4.86			
231 The objectives of the course were clearly explained.	9	10	1	0	0	0	4.40	4.00	4.33	4.65			
241 The instructor set high standards for students.	10	7	1	1	0	1	4.55	4.21	4.55	4.77			
327 Reading assignments were interesting and stimulating.	3	7	3	5	0	2	3.64	3.64	4.00	4.36			
330 Reading assignments were relevant to what was presented in class.	8	9	2	0	0	1	4.33	4.10	4.33	4.63			
340 The textbook made a valuable contribution to the course.	8	7	3	1	0	1	4.29	3.45	4.00	4.42			
350 Slides/overhead transparencies were a valuable part of this course.	5	7	1	0	1	6	4.21	3.83	4.24	4.62			
356 Examinations covered the important aspects of the course.	9	8	1	0	1	1	4.44	4.05	4.31	4.63			
360 Exams were reasonable in length and difficulty.	8	6	2	2	1	1	4.25	3.83	4.14	4.50			
364 The test items were adequately explained after a test was given.	7	12	0	0	0	1	4.29	3.83	4.13	4.44			
366 The grading system was clearly explained.	8	10	1	1	0	0	4.30	4.00	4.36	4.67			
370 I attended class regularly.	12	7	0	1	0	0	4.67	4.67	4.83	4.91			
371 I utilized all the learning opportunities provided in this course.	5	11	2	2	0	0	4.05	4.00	4.17	4.50			

### Written Comments

900 Comment on the quality of instruction in this course.

Student 1  
NA



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Student 2

NA

Student 3

NA

Student 4

*Molly was extremely patient with everyones questions and made sure to always address everything that individual students had trouble with.*

Student 5

NA

Student 6

NA

Student 7

NA

Student 8

NA

Student 9

NA

Student 10

*Was pretty good. Just a summary of the previous lectures though. Would have like a little more variation in the formatting*

Student 11

NA

Student 12

*Your program sucks. I had a long eloquent clearly stated 1000 words on why having the quizzes at the beginning of the section is BULLSHIT when this program logged me off. To summarize: It's retarded.*

*Molly is great.*

Student 13

Student 14

*It was good.*

Student 15

NA

Student 16

*The class was straight-forward and reviewed what we learned in lecture.*



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Student 17

NA

Student 18

NA

Student 19

*It was very helpful to have a GSI in discussion because I felt more comfortable asking questions in discussion and they were explained better. The quality of instruction was good and contributed to my understand of the topics.*

Student 20

*Molly was a great GSI. She explained concepts exceptionally well and she was always very prepared for the discussion class. I was very impressed with her ability to answer all questions as well as her professional approach to every class period.*

Student 21

*Material was taught too slowly. End of discussions were always rushed and never got to handout questions*

\* The quartiles are calculated from Fall 2012 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

\*\* SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.