



Instructor with Comments Report

2013-04-09 - 2013-04-22 Report ID: MSR04734

Instructor: Saunders-Scott, Molly Julia
ECON 101 111

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	6	7	1	2	0	0	4.21	3.90	4.29	4.69	3.75	4.07	4.42
2 Overall, the instructor was an excellent teacher.	9	3	3	1	0	0	4.61	4.14	4.60	4.85	4.00	4.50	4.81
3 I learned a great deal from this course.	7	7	0	2	0	0	4.36	4.00	4.33	4.70	3.88	4.15	4.50
4 I had a strong desire to take this course.	5	8	1	2	0	0	4.13	3.67	4.13	4.61	3.63	3.96	4.25
120 I learned a good deal of factual material in this course.	8	6	1	1	0	0	4.50	4.00	4.25	4.67			
121 I gained a good understanding of concepts/principles in this field.	7	6	3	0	0	0	4.33	4.00	4.21	4.55			
143 I was stimulated to discuss related topics outside of class.	4	3	5	3	1	0	3.30	3.67	4.08	4.50			
185 The instructor was sensitive to multicultural issues in the classroom.	8	4	0	0	0	4	4.75	4.20	4.50	4.75			
199 The instructor explained material clearly and understandably.	8	6	1	1	0	0	4.50	4.10	4.54	4.80			
200 The instructor handled questions well.	10	6	0	0	0	0	4.70	4.13	4.55	4.80			
206 The instructor seemed to enjoy teaching.	9	6	1	0	0	0	4.61	4.42	4.77	4.90			
209 The instructor was not confused by unexpected questions.	9	7	0	0	0	0	4.61	4.00	4.44	4.71			
210 The instructor was skillful in observing student reactions.	8	6	1	0	0	1	4.56	4.00	4.41	4.75			
215 The instructor maintained an atmosphere of good feeling in class.	9	3	3	1	0	0	4.61	4.25	4.67	4.86			
217 The instructor treated students with respect.	11	5	0	0	0	0	4.77	4.50	4.79	4.90			
219 The instructor was willing to meet and help students outside class.	12	4	0	0	0	0	4.83	4.38	4.71	4.88			
223 Students in this course were free to disagree and ask questions.	8	5	2	1	0	0	4.50	4.29	4.60	4.80			
230 The instructor seemed well prepared for each class.	11	4	0	0	1	0	4.77	4.31	4.68	4.86			
231 The objectives of the course were clearly explained.	8	4	2	2	0	0	4.50	4.00	4.33	4.63			
241 The instructor set high standards for students.	8	6	2	0	0	0	4.50	4.17	4.55	4.79			
327 Reading assignments were interesting and stimulating.	3	5	1	2	3	2	3.70	3.50	3.94	4.28			
330 Reading assignments were relevant to what was presented in class.	8	5	1	1	0	1	4.56	4.00	4.25	4.56			
340 The textbook made a valuable contribution to the course.	10	5	0	1	0	0	4.70	3.40	4.00	4.50			
350 Slides/overhead transparencies were a valuable part of this course.	7	6	0	0	0	3	4.57	4.00	4.35	4.63			
356 Examinations covered the important aspects of the course.	8	5	0	2	1	0	4.50	4.07	4.32	4.63			
360 Exams were reasonable in length and difficulty.	5	4	2	4	1	0	3.75	3.83	4.13	4.50			
364 The test items were adequately explained after a test was given.	8	6	1	0	1	0	4.50	3.78	4.13	4.50			
366 The grading system was clearly explained.	7	9	0	0	0	0	4.39	4.06	4.40	4.67			
370 I attended class regularly.	11	5	0	0	0	0	4.77	4.60	4.78	4.88			
371 I utilized all the learning opportunities provided in this course.	9	7	0	0	0	0	4.61	3.92	4.17	4.50			

Written Comments

900 Comment on the quality of instruction in this course.

Student 1
NA



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Student 2

Student 3

NA

Student 4

NA

Student 5

NA

Student 6

NA

Student 7

There was very solid instruction in this econ course.

Student 8

Molly was a great GSI. She had a good method for writing down notes and was helpful in providing other examples of lessons we had learned in class. She was also great to meet with in her office hours. Probably the best GSI for Econ 101

Student 9

NA

Student 10

NA

Student 11

I did not really like the teaching in this course. I felt that it was often rushed especially towards the end. I hate to be nitpicky, but the GSIs tone and pitch while speaking tended to annoy me and get in the way of my learning.

Student 12

Very clear

Student 13

NA

Student 14

It was very well instructed

Student 15

NA

Student 16

Molly was a phenomenal teacher. She explained things really well and I liked the way she wrote notes on the board; by writing in panels and not erasing anything until she had to.



University of Michigan
Office of the Registrar - Evaluations
ro.umich.edu/evals/

Winter 2013 Final

16 students responded out of the total enrolled 32

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* The quartiles are calculated from Winter 2013 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.