



**Instructor with Comments Report**

8 students responded out of the total enrolled 25

**Instructor: Saunders-Scott, Molly Julia**  
**ECON 401 003**

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	3	4	1	0	0	0	4.25	3.83	4.19	4.60	3.85	4.25	4.61
2 Overall, the instructor was an excellent teacher.	4	4	0	0	0	0	4.50	4.00	4.50	4.80	4.13	4.57	4.83
3 I learned a great deal from this course.	4	3	1	0	0	0	4.50	3.94	4.28	4.67	4.00	4.33	4.65
4 I had a strong desire to take this course.	3	3	1	0	0	0	4.33	3.50	4.06	4.50	3.75	4.13	4.50
120 I learned a good deal of factual material in this course.	5	1	0	0	0	0	4.90	3.98	4.25	4.63			
121 I gained a good understanding of concepts/principles in this field.	5	2	0	0	0	0	4.80	3.90	4.14	4.50			
143 I was stimulated to discuss related topics outside of class.	5	2	0	0	0	0	4.80	3.67	4.05	4.50			
185 The instructor was sensitive to multicultural issues in the classroom.	5	3	0	0	0	0	4.70	4.17	4.50	4.75			
199 The instructor explained material clearly and understandably.	5	3	0	0	0	0	4.70	3.96	4.38	4.75			
200 The instructor handled questions well.	7	1	0	0	0	0	4.93	3.95	4.36	4.75			
206 The instructor seemed to enjoy teaching.	6	1	1	0	0	0	4.83	4.42	4.78	4.92			
209 The instructor was not confused by unexpected questions.	4	4	0	0	0	0	4.50	3.80	4.32	4.70			
210 The instructor was skillful in observing student reactions.	4	3	1	0	0	0	4.50	3.80	4.24	4.67			
215 The instructor maintained an atmosphere of good feeling in class.	6	2	0	0	0	0	4.83	4.30	4.70	4.88			
217 The instructor treated students with respect.	7	1	0	0	0	0	4.93	4.50	4.73	4.88			
219 The instructor was willing to meet and help students outside class.	6	1	0	0	0	1	4.92	4.33	4.68	4.85			
223 Students in this course were free to disagree and ask questions.	6	1	0	0	0	0	4.92	4.27	4.61	4.81			
230 The instructor seemed well prepared for each class.	6	2	0	0	0	0	4.83	4.25	4.63	4.83			
231 The objectives of the course were clearly explained.	5	2	0	0	0	0	4.80	4.00	4.30	4.62			
241 The instructor set high standards for students.	6	1	1	0	0	0	4.83	4.12	4.46	4.73			
327 Reading assignments were interesting and stimulating.	2	1	0	1	0	3	4.50	3.50	3.95	4.25			
330 Reading assignments were relevant to what was presented in class.	2	2	0	1	0	2	4.25	4.00	4.27	4.64			
340 The textbook made a valuable contribution to the course.	1	1	0	0	3	2	1.33	3.50	4.00	4.34			
350 Slides/overhead transparencies were a valuable part of this course.	3	1	1	0	0	2	4.67	3.75	4.11	4.50			
356 Examinations covered the important aspects of the course.	1	3	1	0	0	2	4.00	4.00	4.25	4.60			
360 Exams were reasonable in length and difficulty.	2	1	1	1	0	2	4.00	3.79	4.08	4.40			
364 The test items were adequately explained after a test was given.	3	2	0	0	0	2	4.67	3.75	4.09	4.42			
366 The grading system was clearly explained.	4	2	0	0	0	0	4.75	4.00	4.29	4.64			
370 I attended class regularly.	4	2	0	1	0	0	4.63	4.64	4.82	4.91			
371 I utilized all the learning opportunities provided in this course.	3	1	2	1	0	0	4.00	3.94	4.14	4.40			

**Written Comments**

900 Comment on the quality of instruction in this course.

Student 1  
 NA



Office of Evaluations & Examinations  
University of Michigan  
Report ID: MSR04734 2010-12-03 - 2010-12-14  
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**Fall 2010 Final**

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Student 2

NA

Student 3

*greet*

Student 4

*Very well taught. The PhD student instructors were impressively knowledgeable in the field, and were always prepared for every class.*

Student 5

*Molly was an excellent GSI. She always made time to meet with me, and I think she did an amazing job explaining the material. I really appreciated how much effort she put into making sure I succeeded.*

Student 6

NA

Student 7

*This class was hard, but not too difficult to learn.*

Student 8

NA

\* The quartiles are calculated from Fall 2010 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on upper division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

\*\* SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.