



Instructor with Comments Report

17 students responded out of the total enrolled 34

Instructor: Saunders-Scott, Molly Julia
ECON 101 209

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	1	9	5	0	1	0	3.72	3.83	4.17	4.60	3.69	4.00	4.30
2 Overall, the instructor was an excellent teacher.	1	11	4	0	0	0	3.86	4.00	4.50	4.81	3.93	4.29	4.64
3 I learned a great deal from this course.	1	9	4	0	2	0	3.72	3.95	4.25	4.67	3.71	4.06	4.40
4 I had a strong desire to take this course.	1	6	4	1	3	0	3.38	3.53	4.02	4.50	3.52	3.92	4.17
120 I learned a good deal of factual material in this course.	1	8	5	1	1	0	3.63	4.00	4.22	4.56			
121 I gained a good understanding of concepts/principles in this field.	2	8	4	0	2	0	3.75	3.93	4.17	4.50			
143 I was stimulated to discuss related topics outside of class.	0	5	7	2	2	0	3.07	3.70	4.08	4.50			
185 The instructor was sensitive to multicultural issues in the classroom.	3	8	4	1	1	0	3.81	4.13	4.50	4.71			
199 The instructor explained material clearly and understandably.	3	10	4	0	0	0	3.95	4.00	4.40	4.75			
200 The instructor handled questions well.	3	8	6	0	0	0	3.81	4.00	4.42	4.72			
206 The instructor seemed to enjoy teaching.	5	9	3	0	0	0	4.11	4.42	4.82	4.92			
209 The instructor was not confused by unexpected questions.	3	11	2	1	0	0	4.00	4.00	4.36	4.70			
210 The instructor was skillful in observing student reactions.	2	8	5	2	0	0	3.69	3.88	4.25	4.63			
215 The instructor maintained an atmosphere of good feeling in class.	3	9	5	0	0	0	3.89	4.25	4.70	4.89			
217 The instructor treated students with respect.	7	8	2	0	0	0	4.31	4.50	4.75	4.89			
219 The instructor was willing to meet and help students outside class.	4	10	3	0	0	0	4.05	4.30	4.66	4.83			
223 Students in this course were free to disagree and ask questions.	3	10	3	0	0	0	4.00	4.21	4.60	4.80			
230 The instructor seemed well prepared for each class.	7	9	1	0	0	0	4.33	4.23	4.63	4.83			
231 The objectives of the course were clearly explained.	0	13	2	0	0	0	3.92	4.00	4.25	4.60			
241 The instructor set high standards for students.	4	9	4	0	0	0	4.00	4.13	4.43	4.71			
327 Reading assignments were interesting and stimulating.	0	6	1	2	2	4	3.58	3.50	4.00	4.25			
330 Reading assignments were relevant to what was presented in class.	0	7	3	0	1	5	3.71	4.00	4.29	4.64			
340 The textbook made a valuable contribution to the course.	0	6	2	3	2	3	3.25	3.50	4.00	4.33			
350 Slides/overhead transparencies were a valuable part of this course.	1	5	1	1	2	6	3.70	4.00	4.25	4.50			
356 Examinations covered the important aspects of the course.	1	11	0	2	0	2	3.95	4.00	4.18	4.50			
360 Exams were reasonable in length and difficulty.	1	8	3	0	2	1	3.75	3.75	4.00	4.25			
364 The test items were adequately explained after a test was given.	1	9	3	2	0	1	3.78	3.75	4.00	4.25			
366 The grading system was clearly explained.	1	13	2	0	0	0	3.96	3.93	4.25	4.60			
370 I attended class regularly.	7	7	0	1	0	0	4.43	4.63	4.81	4.91			
371 I utilized all the learning opportunities provided in this course.	1	10	2	2	1	0	3.80	3.88	4.13	4.50			

Written Comments

900 Comment on the quality of instruction in this course.

Student 1
NA



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Student 2

Molly was ok, but the discussion in general was an utter waste of time. if there was no quiz, 80% of the class didnt bother staying. if you went to lectures, the discussion was a waste. this component should be removed from an already awful class.

Student 3

Great opportunity to ask questions and fully understand concepts covered in lecture. Review of lecture was very helpful (this was done after the first exam) but we often ran out of time to fully review homework or do extra problems together.

Student 4

NA

Student 5

NA

Student 6

Molly did well as a GSI. she was positive, explained things well, and provided helpful information. discussions before exams were esp helpful. she did a very good job

Student 7

Sometimes hard to follow, but attempted to explain in an understanding way.

Student 8

NA

Student 9

NA

Student 10

NA

Student 11

NA

Student 12

NA

Student 13

NA

Student 14

NA

Student 15

NA

Student 16

*Molly had a good set-up of timeline each day. Always willing to help.
My recommendation would be to add some group work. Sometimes the best learning is teaching. Spending 10-15 min working out the problems with a partner before we go over them.*

Student 17



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University of Michigan
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Winter 2010 Final

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NA

* The quartiles are calculated from Winter 2010 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.