



Instructor with Comments Report

2012-04-06 - 2012-04-18 Report ID: MSR04734

Instructor: Saunders-Scott, Molly Julia
ECON 101 111

	Responses from your Students**							Other Users of This Item*			School/College		
	5	4	3	2	1	Your	University Wide			75%	50%	25%	
	SA	A	N	D	SD	NA	Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	5	8	2	0	0	0	4.19	3.92	4.27	4.70	3.67	4.06	4.40
2 Overall, the instructor was an excellent teacher.	9	5	1	0	0	0	4.67	4.13	4.60	4.85	4.00	4.38	4.71
3 I learned a great deal from this course.	5	9	1	0	0	0	4.22	4.00	4.33	4.70	3.80	4.13	4.43
4 I had a strong desire to take this course.	4	7	2	2	0	0	4.00	3.63	4.13	4.60	3.60	4.00	4.25
120 I learned a good deal of factual material in this course.	5	10	0	0	0	0	4.25	4.00	4.30	4.64			
121 I gained a good understanding of concepts/principles in this field.	4	10	1	0	0	0	4.15	3.94	4.19	4.50			
143 I was stimulated to discuss related topics outside of class.	4	8	2	0	1	0	4.06	3.75	4.06	4.50			
185 The instructor was sensitive to multicultural issues in the classroom.	6	5	2	0	0	2	4.40	4.17	4.50	4.79			
199 The instructor explained material clearly and understandably.	9	6	0	0	0	0	4.67	4.00	4.50	4.79			
200 The instructor handled questions well.	7	7	1	0	0	0	4.43	4.00	4.50	4.79			
206 The instructor seemed to enjoy teaching.	9	6	0	0	0	0	4.67	4.50	4.81	4.94			
209 The instructor was not confused by unexpected questions.	8	7	0	0	0	0	4.56	4.00	4.40	4.71			
210 The instructor was skillful in observing student reactions.	7	8	0	0	0	0	4.44	3.88	4.39	4.75			
215 The instructor maintained an atmosphere of good feeling in class.	6	9	0	0	0	0	4.33	4.25	4.70	4.89			
217 The instructor treated students with respect.	8	7	0	0	0	0	4.56	4.50	4.78	4.92			
219 The instructor was willing to meet and help students outside class.	6	9	0	0	0	0	4.33	4.33	4.69	4.86			
223 Students in this course were free to disagree and ask questions.	4	9	1	0	0	0	4.17	4.25	4.60	4.80			
230 The instructor seemed well prepared for each class.	9	6	0	0	0	0	4.67	4.30	4.67	4.86			
231 The objectives of the course were clearly explained.	4	11	0	0	0	0	4.18	4.00	4.33	4.64			
241 The instructor set high standards for students.	8	5	2	0	0	0	4.56	4.17	4.50	4.75			
327 Reading assignments were interesting and stimulating.	2	6	3	2	1	1	3.67	3.50	3.89	4.27			
330 Reading assignments were relevant to what was presented in class.	4	8	2	0	0	1	4.13	4.00	4.17	4.50			
340 The textbook made a valuable contribution to the course.	4	9	2	0	0	0	4.11	3.38	4.00	4.43			
350 Slides/overhead transparencies were a valuable part of this course.	4	6	2	0	0	2	4.17	3.92	4.25	4.63			
356 Examinations covered the important aspects of the course.	4	8	2	1	0	0	4.06	4.00	4.30	4.67			
360 Exams were reasonable in length and difficulty.	3	7	2	2	1	0	3.86	3.75	4.06	4.50			
364 The test items were adequately explained after a test was given.	4	10	1	0	0	0	4.15	3.75	4.06	4.42			
366 The grading system was clearly explained.	5	7	2	1	0	0	4.14	4.00	4.33	4.67			
370 I attended class regularly.	8	6	0	1	0	0	4.56	4.62	4.80	4.90			
371 I utilized all the learning opportunities provided in this course.	5	5	4	1	0	0	4.00	3.90	4.17	4.50			

Written Comments

900 Comment on the quality of instruction in this course.

Student 1

This discussion section was incredibly informative and helpful, especially when lecture was so dull and confusing. Molly was amazing--I would have definitely failed Econ 101 if not for her clear discussion sections!



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Student 2

NA

Student 3

NA

Student 4

NA

Student 5

Great teacher who always explained the course material well.

Student 6

NA

Student 7

Molly was really good at explaining things from lecture, but discussion could have been more useful had we spent more time doing problems and less time reviewing lecture material.

Student 8

NA

Student 9

NA

Student 10

NA

Student 11

NA

Student 12

NA

Student 13

NA

Student 14

NA

Student 15

NA

* The quartiles are calculated from Winter 2012 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.