



**Instructor with Comments Report**

16 students responded out of the total enrolled 32

**Instructor: Saunders-Scott, Molly Julia**  
**ECON 101 105**

	Responses from your Students**						Other Users of This Item*			School/College			
	5	4	3	2	1	Your	University Wide			75%	50%	25%	
	SA	A	N	D	SD	NA	Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	2	6	5	2	0	0	3.58	3.90	4.25	4.67	3.63	4.00	4.29
2 Overall, the instructor was an excellent teacher.	4	7	3	1	0	0	4.00	4.08	4.56	4.83	3.93	4.30	4.68
3 I learned a great deal from this course.	3	5	6	1	0	0	3.60	4.00	4.30	4.67	3.79	4.00	4.31
4 I had a strong desire to take this course.	2	4	8	1	0	0	3.31	3.67	4.10	4.59	3.50	3.90	4.17
120 I learned a good deal of factual material in this course.	2	7	5	1	0	0	3.71	4.00	4.21	4.61			
121 I gained a good understanding of concepts/principles in this field.	2	8	4	1	0	0	3.81	3.96	4.20	4.50			
143 I was stimulated to discuss related topics outside of class.	3	4	4	4	0	0	3.38	3.70	4.06	4.60			
185 The instructor was sensitive to multicultural issues in the classroom.	6	7	2	0	0	0	4.29	4.14	4.50	4.75			
199 The instructor explained material clearly and understandably.	4	7	4	0	0	0	4.00	4.00	4.48	4.77			
200 The instructor handled questions well.	5	7	3	0	0	0	4.14	4.00	4.50	4.78			
206 The instructor seemed to enjoy teaching.	5	6	4	0	0	0	4.08	4.38	4.80	4.93			
209 The instructor was not confused by unexpected questions.	5	7	2	1	0	0	4.14	4.00	4.32	4.70			
210 The instructor was skillful in observing student reactions.	4	6	3	2	0	0	3.92	3.93	4.33	4.70			
215 The instructor maintained an atmosphere of good feeling in class.	3	7	4	1	0	0	3.86	4.25	4.67	4.88			
217 The instructor treated students with respect.	5	8	2	0	0	0	4.19	4.50	4.75	4.90			
219 The instructor was willing to meet and help students outside class.	4	9	2	0	0	0	4.11	4.32	4.67	4.83			
223 Students in this course were free to disagree and ask questions.	5	6	4	0	0	0	4.08	4.20	4.56	4.80			
230 The instructor seemed well prepared for each class.	5	9	1	0	0	0	4.22	4.25	4.64	4.84			
231 The objectives of the course were clearly explained.	5	6	4	0	0	0	4.08	4.00	4.30	4.62			
241 The instructor set high standards for students.	3	8	3	1	0	0	3.94	4.15	4.50	4.75			
327 Reading assignments were interesting and stimulating.	4	4	3	3	0	1	3.75	3.50	3.92	4.23			
330 Reading assignments were relevant to what was presented in class.	5	5	4	0	0	1	4.10	4.00	4.25	4.64			
340 The textbook made a valuable contribution to the course.	5	5	2	2	1	0	4.00	3.50	4.00	4.38			
350 Slides/overhead transparencies were a valuable part of this course.	1	6	2	3	0	3	3.67	4.00	4.28	4.58			
356 Examinations covered the important aspects of the course.	4	8	3	0	0	0	4.06	4.00	4.25	4.56			
360 Exams were reasonable in length and difficulty.	5	5	5	0	0	0	4.00	3.83	4.10	4.44			
364 The test items were adequately explained after a test was given.	8	6	1	0	0	0	4.56	3.80	4.05	4.38			
366 The grading system was clearly explained.	7	7	1	0	0	0	4.43	4.00	4.25	4.58			
370 I attended class regularly.	6	5	3	1	0	0	4.20	4.63	4.80	4.90			
371 I utilized all the learning opportunities provided in this course.	4	7	3	1	0	0	4.00	3.93	4.13	4.42			

**Written Comments**

900 Comment on the quality of instruction in this course.

Student 1  
 NA



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Student 2

*It was frustrating that the topics covered in discussion were exactly the topics covered in lecture, covered in the same way, especially when some topics were skipped in lecture. I think discussion should be a time where topics that were missed in lecture should be covered, or topics covered in lecture should be presented in a different way. It is not a valuable use of time to sit through an hour and a half of essentially lecture repeated. Covering the more complicated topics in other ways, or approaching the ideas from a different angle would have been a much better way to conduct this class. As it was, I felt I got more out of reviewing the material myself in the time I was supposed to be in class.*

Student 3

NA

Student 4

*There was a clear discontinuity between the level of instruction in lecture versus discussion. I did not find my discussion extremely helpful.*

Student 5

NA

Student 6

*I think the discussions were very useful if you did not understand the material in the previous lectures*

Student 7

*no comment*

Student 8

*Engaging, respectful, and enjoyable*

Student 9

NA

Student 10

NA

Student 11

NA

Student 12

NA

Student 13

NA

Student 14

NA

Student 15

NA

Student 16

*Good.*

\* The quartiles are calculated from Winter 2011 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division



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classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

\*\* SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.