



Instructor with Comments Report

14 students responded out of the total enrolled 32

Instructor: Saunders-Scott, Molly Julia
ECON 101 208

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	3	8	1	1	0	0	4.06	3.83	4.17	4.60	3.69	4.00	4.30
2 Overall, the instructor was an excellent teacher.	6	4	0	4	0	0	4.25	4.00	4.50	4.81	3.93	4.29	4.64
3 I learned a great deal from this course.	3	8	1	1	0	0	4.06	3.95	4.25	4.67	3.71	4.06	4.40
4 I had a strong desire to take this course.	3	10	0	0	0	0	4.15	3.53	4.02	4.50	3.52	3.92	4.17
120 I learned a good deal of factual material in this course.	3	6	1	2	0	1	4.00	4.00	4.22	4.56			
121 I gained a good understanding of concepts/principles in this field.	4	7	1	1	0	0	4.14	3.93	4.17	4.50			
143 I was stimulated to discuss related topics outside of class.	3	2	6	2	0	0	3.25	3.70	4.08	4.50			
185 The instructor was sensitive to multicultural issues in the classroom.	5	6	2	0	0	0	4.25	4.13	4.50	4.71			
199 The instructor explained material clearly and understandably.	5	5	2	2	0	0	4.10	4.00	4.40	4.75			
200 The instructor handled questions well.	5	6	1	2	0	0	4.17	4.00	4.42	4.72			
206 The instructor seemed to enjoy teaching.	6	5	1	2	0	0	4.30	4.42	4.82	4.92			
209 The instructor was not confused by unexpected questions.	3	9	2	0	0	0	4.06	4.00	4.36	4.70			
210 The instructor was skillful in observing student reactions.	3	4	6	0	0	1	3.63	3.88	4.25	4.63			
215 The instructor maintained an atmosphere of good feeling in class.	4	6	3	1	0	0	4.00	4.25	4.70	4.89			
217 The instructor treated students with respect.	9	5	0	0	0	0	4.72	4.50	4.75	4.89			
219 The instructor was willing to meet and help students outside class.	7	4	2	0	0	1	4.57	4.30	4.66	4.83			
223 Students in this course were free to disagree and ask questions.	3	7	2	0	0	0	4.07	4.21	4.60	4.80			
230 The instructor seemed well prepared for each class.	7	6	1	0	0	0	4.50	4.23	4.63	4.83			
231 The objectives of the course were clearly explained.	2	10	1	0	0	0	4.05	4.00	4.25	4.60			
241 The instructor set high standards for students.	6	4	4	0	0	0	4.25	4.13	4.43	4.71			
327 Reading assignments were interesting and stimulating.	1	6	4	0	0	2	3.75	3.50	4.00	4.25			
330 Reading assignments were relevant to what was presented in class.	1	8	2	0	0	2	3.94	4.00	4.29	4.64			
340 The textbook made a valuable contribution to the course.	1	5	2	3	1	1	3.50	3.50	4.00	4.33			
350 Slides/overhead transparencies were a valuable part of this course.	2	6	1	0	0	4	4.08	4.00	4.25	4.50			
356 Examinations covered the important aspects of the course.	2	9	1	0	0	1	4.06	4.00	4.18	4.50			
360 Exams were reasonable in length and difficulty.	4	4	4	0	0	1	4.00	3.75	4.00	4.25			
364 The test items were adequately explained after a test was given.	4	8	0	0	0	0	4.25	3.75	4.00	4.25			
366 The grading system was clearly explained.	5	7	1	0	0	0	4.29	3.93	4.25	4.60			
370 I attended class regularly.	5	6	1	1	0	0	4.25	4.63	4.81	4.91			
371 I utilized all the learning opportunities provided in this course.	3	5	4	1	0	0	3.80	3.88	4.13	4.50			

Written Comments

900 Comment on the quality of instruction in this course.

Student 1
Molly was a great teacher and was very enthusiastic. Teaching a mostly freshman class is difficult because a lot of students do not feel comfortable talking, but I felt she handled the situation very well.



Office of Evaluations & Examinations
University of Michigan
Report ID: MSR04734 2010-04-09 - 2010-04-21
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Winter 2010 Final

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Student 2

NA

Student 3

NA

Student 4

NA

Student 5

Fairly clear, high quality.

Student 6

NA

Student 7

GSI either didn't completely grasp concepts or wasn't able to clearly convey them to the students.

Student 8

GSI was not a good teacher- got better towards end of semester

Student 9

NA

Student 10

NA

Student 11

NA

Student 12

NA

Student 13

NA

Student 14

NA

* The quartiles are calculated from Winter 2010 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.