



**Instructor with Comments Report**

21 students responded out of the total enrolled 37

**Instructor: Saunders-Scott, Molly Julia**  
**ECON 453 002**

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	8	11	1	0	0	0	4.32	3.83	4.17	4.58	3.83	4.15	4.43
2 Overall, the instructor was an excellent teacher.	6	12	2	1	0	0	4.13	4.00	4.50	4.80	4.00	4.42	4.74
3 I learned a great deal from this course.	9	10	1	0	0	0	4.40	3.95	4.25	4.64	3.94	4.22	4.53
4 I had a strong desire to take this course.	12	7	0	1	0	0	4.67	3.56	4.00	4.50	3.82	4.10	4.42
120 I learned a good deal of factual material in this course.	11	9	0	0	0	0	4.59	4.00	4.25	4.59			
121 I gained a good understanding of concepts/principles in this field.	10	9	1	0	0	0	4.50	3.89	4.14	4.44			
143 I was stimulated to discuss related topics outside of class.	10	7	1	2	0	0	4.50	3.69	4.00	4.50			
185 The instructor was sensitive to multicultural issues in the classroom.	9	8	2	0	0	2	4.44	4.10	4.46	4.70			
199 The instructor explained material clearly and understandably.	8	11	2	0	0	0	4.27	3.93	4.33	4.71			
200 The instructor handled questions well.	7	9	4	1	0	0	4.11	4.00	4.38	4.71			
206 The instructor seemed to enjoy teaching.	7	12	1	1	0	0	4.21	4.40	4.80	4.92			
209 The instructor was not confused by unexpected questions.	8	9	3	1	0	0	4.22	3.80	4.25	4.67			
210 The instructor was skillful in observing student reactions.	7	7	5	2	0	0	4.00	3.83	4.21	4.63			
215 The instructor maintained an atmosphere of good feeling in class.	9	9	2	1	0	0	4.33	4.25	4.67	4.86			
217 The instructor treated students with respect.	16	5	0	0	0	0	4.84	4.46	4.73	4.88			
219 The instructor was willing to meet and help students outside class.	13	8	0	0	0	0	4.69	4.33	4.67	4.86			
223 Students in this course were free to disagree and ask questions.	15	5	0	0	0	0	4.83	4.28	4.58	4.81			
230 The instructor seemed well prepared for each class.	11	8	0	1	0	0	4.59	4.20	4.60	4.83			
231 The objectives of the course were clearly explained.	13	7	0	0	0	0	4.73	4.00	4.25	4.63			
241 The instructor set high standards for students.	7	9	3	1	0	1	4.17	4.07	4.40	4.70			
327 Reading assignments were interesting and stimulating.	7	11	0	1	0	0	4.27	3.50	3.91	4.25			
330 Reading assignments were relevant to what was presented in class.	11	8	1	0	0	0	4.59	4.03	4.27	4.63			
340 The textbook made a valuable contribution to the course.	2	9	4	3	1	1	3.67	3.50	4.00	4.38			
350 Slides/overhead transparencies were a valuable part of this course.	2	2	2	1	0	12	3.75	3.88	4.16	4.56			
356 Examinations covered the important aspects of the course.	11	9	0	0	0	0	4.59	4.00	4.19	4.50			
360 Exams were reasonable in length and difficulty.	7	8	3	1	0	0	4.19	3.75	4.00	4.40			
364 The test items were adequately explained after a test was given.	11	9	0	0	0	0	4.59	3.63	4.00	4.25			
366 The grading system was clearly explained.	11	7	1	0	0	0	4.64	3.92	4.25	4.57			
370 I attended class regularly.	14	5	1	0	0	0	4.79	4.63	4.80	4.90			
371 I utilized all the learning opportunities provided in this course.	8	8	3	1	0	0	4.25	3.88	4.10	4.38			

**Written Comments**

900 Comment on the quality of instruction in this course.

Student 1  
NA



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Student 2  
NA

Student 3  
NA

Student 4  
NA

Student 5  
*Great overall. Class would have been better if more people spoke, but I realize you have little control over that.*

Student 6  
*The GSI was more than willing to answer any questions I had in the class.*

Student 7  
NA

Student 8  
NA

Student 9  
*Molly really helped to clarify and add to the topics discussed in lecture. Usually I like discussion in which we remain in a large group, but very few people raised their hands in class which did not lead to the most interesting discussions. Maybe small group discussions or calling on people even when they were not raising their hands would have improved this aspect of the course.*

Student 10  
*The GSI tried to get the class to participate, but I'm pretty sure that less than half of the class spoke even once during any section meeting. I don't think it was her fault, however. Students were rarely prepared but the GSI always tried to get input from us regardless.*

Student 11  
*Quality of instruction was good. I would recommend to have a variety of activities though instead of being spectators; maybe handouts, worksheets, etc.*

Student 12  
NA

Student 13  
NA

Student 14  
*Perfect instruction. Jim Adams is a very good professor. My only concern would be on the content of the course which should NOT be narrowed down to abstract economical analytical tools but to real social problematics that are going on in Europe.*

Student 15  
NA

Student 16  
NA

Student 17



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*I would have liked to see an environment more oriented towards actual discussion rather than just presenting of important material. I realize that with the limited amount of time that this can be hard though. I still learned a lot and enjoyed it though!*

Student 18

*Molly's pretty cool. I think she's a little bit shy, which showed a bit.*

Student 19

NA

Student 20

NA

Student 21

NA

\* The quartiles are calculated from Fall 2009 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on upper division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

\*\* SA – Strongly Agree, A – Agree, N – Neutral, D – Disagree, SD – Strongly Disagree, NA – Not Applicable.