



Instructor with Comments Report

2012-11-26 - 2012-12-09 Report ID: MSR04734

Instructor: Saunders-Scott, Molly Julia
ECON 101 112

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	8	8	2	2	0	0	4.25	3.90	4.25	4.68	3.75	4.00	4.27
2 Overall, the instructor was an excellent teacher.	11	6	1	1	0	0	4.64	4.13	4.61	4.83	4.00	4.33	4.69
3 I learned a great deal from this course.	9	7	2	2	0	0	4.36	4.00	4.33	4.69	3.83	4.08	4.33
4 I had a strong desire to take this course.	8	7	4	1	0	0	4.21	3.63	4.10	4.57	3.67	3.96	4.20
120 I learned a good deal of factual material in this course.	7	9	2	2	0	0	4.17	4.00	4.29	4.67			
121 I gained a good understanding of concepts/principles in this field.	5	11	1	2	0	0	4.09	3.95	4.20	4.50			
143 I was stimulated to discuss related topics outside of class.	4	9	5	2	0	0	3.83	3.67	4.13	4.50			
185 The instructor was sensitive to multicultural issues in the classroom.	10	8	2	0	0	0	4.50	4.24	4.60	4.82			
199 The instructor explained material clearly and understandably.	11	7	1	1	0	0	4.59	4.00	4.50	4.79			
200 The instructor handled questions well.	11	7	1	1	0	0	4.59	4.06	4.50	4.80			
206 The instructor seemed to enjoy teaching.	12	7	0	1	0	0	4.67	4.33	4.77	4.92			
209 The instructor was not confused by unexpected questions.	13	5	1	0	1	0	4.73	3.93	4.50	4.75			
210 The instructor was skillful in observing student reactions.	10	7	2	1	0	0	4.50	3.84	4.33	4.71			
215 The instructor maintained an atmosphere of good feeling in class.	10	9	1	0	0	0	4.50	4.21	4.70	4.88			
217 The instructor treated students with respect.	12	8	0	0	0	0	4.67	4.50	4.79	4.91			
219 The instructor was willing to meet and help students outside class.	14	5	1	0	0	0	4.79	4.43	4.73	4.88			
223 Students in this course were free to disagree and ask questions.	5	14	0	0	0	1	4.18	4.30	4.64	4.83			
230 The instructor seemed well prepared for each class.	12	8	0	0	0	0	4.67	4.33	4.69	4.86			
231 The objectives of the course were clearly explained.	9	10	1	0	0	0	4.40	4.00	4.33	4.65			
241 The instructor set high standards for students.	10	7	1	1	0	1	4.55	4.21	4.55	4.77			
327 Reading assignments were interesting and stimulating.	3	7	3	5	0	2	3.64	3.64	4.00	4.36			
330 Reading assignments were relevant to what was presented in class.	8	9	2	0	0	1	4.33	4.10	4.33	4.63			
340 The textbook made a valuable contribution to the course.	8	7	3	1	0	1	4.29	3.45	4.00	4.42			
350 Slides/overhead transparencies were a valuable part of this course.	5	7	1	0	1	6	4.21	3.83	4.24	4.62			
356 Examinations covered the important aspects of the course.	9	8	1	0	1	1	4.44	4.05	4.31	4.63			
360 Exams were reasonable in length and difficulty.	8	6	2	2	1	1	4.25	3.83	4.14	4.50			
364 The test items were adequately explained after a test was given.	7	12	0	0	0	1	4.29	3.83	4.13	4.44			
366 The grading system was clearly explained.	8	10	1	1	0	0	4.30	4.00	4.36	4.67			
370 I attended class regularly.	12	7	0	1	0	0	4.67	4.67	4.83	4.91			
371 I utilized all the learning opportunities provided in this course.	5	11	2	2	0	0	4.05	4.00	4.17	4.50			

Written Comments

900 Comment on the quality of instruction in this course.

Student 1
NA



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Student 2

NA

Student 3

NA

Student 4

Molly was extremely patient with everyones questions and made sure to always address everything that individual students had trouble with.

Student 5

NA

Student 6

NA

Student 7

NA

Student 8

NA

Student 9

NA

Student 10

Was pretty good. Just a summary of the previous lectures though. Would have like a little more variation in the formatting

Student 11

NA

Student 12

Your program sucks. I had a long eloquent clearly stated 1000 words on why having the quizzes at the beginning of the section is BULLSHIT when this program logged me off. To summarize: It's retarded.

Molly is great.

Student 13

Student 14

It was good.

Student 15

NA

Student 16

The class was straight-forward and reviewed what we learned in lecture.



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Student 17

NA

Student 18

NA

Student 19

It was very helpful to have a GSI in discussion because I felt more comfortable asking questions in discussion and they were explained better. The quality of instruction was good and contributed to my understand of the topics.

Student 20

Molly was a great GSI. She explained concepts exceptionally well and she was always very prepared for the discussion class. I was very impressed with her ability to answer all questions as well as her professional approach to every class period.

Student 21

Material was taught too slowly. End of discussions were always rushed and never got to handout questions

* The quartiles are calculated from Fall 2012 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.