



**Instructor with Comments Report**

12 students responded out of the total enrolled 32

**Instructor: Saunders-Scott, Molly Julia**  
**ECON 101 102**

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	4	5	1	1	0	0	4.20	3.90	4.25	4.67	3.63	4.00	4.29
2 Overall, the instructor was an excellent teacher.	8	3	0	1	0	0	4.75	4.08	4.56	4.83	3.93	4.30	4.68
3 I learned a great deal from this course.	4	4	3	0	0	0	4.13	4.00	4.30	4.67	3.79	4.00	4.31
4 I had a strong desire to take this course.	4	5	0	2	0	0	4.20	3.67	4.10	4.59	3.50	3.90	4.17
120 I learned a good deal of factual material in this course.	3	6	2	0	0	0	4.08	4.00	4.21	4.61			
121 I gained a good understanding of concepts/principles in this field.	5	3	3	0	0	0	4.33	3.96	4.20	4.50			
143 I was stimulated to discuss related topics outside of class.	2	4	3	2	0	0	3.63	3.70	4.06	4.60			
185 The instructor was sensitive to multicultural issues in the classroom.	8	1	3	0	0	0	4.75	4.14	4.50	4.75			
199 The instructor explained material clearly and understandably.	8	2	0	1	0	0	4.81	4.00	4.48	4.77			
200 The instructor handled questions well.	9	2	0	1	0	0	4.83	4.00	4.50	4.78			
206 The instructor seemed to enjoy teaching.	8	3	1	0	0	0	4.75	4.38	4.80	4.93			
209 The instructor was not confused by unexpected questions.	8	3	1	0	0	0	4.75	4.00	4.32	4.70			
210 The instructor was skillful in observing student reactions.	6	3	0	0	1	2	4.67	3.93	4.33	4.70			
215 The instructor maintained an atmosphere of good feeling in class.	7	3	1	1	0	0	4.64	4.25	4.67	4.88			
217 The instructor treated students with respect.	10	2	0	0	0	0	4.90	4.50	4.75	4.90			
219 The instructor was willing to meet and help students outside class.	9	2	1	0	0	0	4.83	4.32	4.67	4.83			
223 Students in this course were free to disagree and ask questions.	7	3	1	0	0	0	4.71	4.20	4.56	4.80			
230 The instructor seemed well prepared for each class.	9	2	1	0	0	0	4.83	4.25	4.64	4.84			
231 The objectives of the course were clearly explained.	8	3	0	0	0	0	4.81	4.00	4.30	4.62			
241 The instructor set high standards for students.	7	3	1	1	0	0	4.64	4.15	4.50	4.75			
327 Reading assignments were interesting and stimulating.	3	2	2	4	0	0	3.25	3.50	3.92	4.23			
330 Reading assignments were relevant to what was presented in class.	5	5	1	0	0	0	4.40	4.00	4.25	4.64			
340 The textbook made a valuable contribution to the course.	5	2	2	2	0	0	4.25	3.50	4.00	4.38			
350 Slides/overhead transparencies were a valuable part of this course.	4	3	0	0	0	4	4.63	4.00	4.28	4.58			
356 Examinations covered the important aspects of the course.	5	3	1	1	0	1	4.50	4.00	4.25	4.56			
360 Exams were reasonable in length and difficulty.	4	1	1	3	1	1	3.50	3.83	4.10	4.44			
364 The test items were adequately explained after a test was given.	6	5	0	0	0	0	4.58	3.80	4.05	4.38			
366 The grading system was clearly explained.	5	3	1	0	1	1	4.50	4.00	4.25	4.58			
370 I attended class regularly.	10	0	0	1	0	0	4.95	4.63	4.80	4.90			
371 I utilized all the learning opportunities provided in this course.	4	3	3	1	0	0	4.00	3.93	4.13	4.42			

**Written Comments**

900 Comment on the quality of instruction in this course.

Student 1  
 NA



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**ECON 101 102**

Student 2

NA

Student 3

*She did well covering the topics of lecture and filling in small details.*

Student 4

NA

Student 5

NA

Student 6

NA

Student 7

*I definitely liked Molly as a person, but the information she went over in class was the exact same as presented in the lecture. It could have helped a lot more if she was creative with her examples and did more problems like the ones that show up on the exams. What is taught in class is the very basic concepts and somehow we as students had to figure out tricky problems on the exams that occasionally were nothing like the ones we completed in discussion or in lecture. I took economics because it sounded very interesting, many concepts are seen in everyday life, and so I could apply to the Business School. The difficulty of this introduction class has turned me away from taking any future economics classes, and in addition, encouraged me not to apply to the Business School. I have never worked so hard in one class and received such a low grade in my entire life. I really wish I had a better experience in a class.*

Student 8

NA

Student 9

*Instruction in discussion section was clear.*

Student 10

*Instruction in this course was great.*

Student 11

NA

Student 12

NA

\* The quartiles are calculated from Winter 2011 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

\*\* SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.