

TEACHING EFFECTIVENESS

Teaching Record

- Head Graduate Student Instructor, Introductory Microeconomics (undergraduate), 2011-13
 Department of Economics, University of Michigan (4 classes, 4 semesters)
- Graduate Student Instructor, Introductory Microeconomics (undergraduate), 2010-11
 Department of Economics, University of Michigan (4 classes, 2 semesters)
- Graduate Student Instructor, Intermediate Microeconomics (undergraduate), 2010
 Department of Economics, University of Michigan (2 classes, 1 semester)
- Graduate Student Instructor, European Economy (undergraduate), 2009
 Department of Economics, University of Michigan (2 classes, 1 semester)

Teaching Evaluations

While at the University of Michigan, I have taught as a graduate student instructor. Graduate student instructors hold sections that supplement the general lecture taught by a faculty member. As head graduate instructor, I wrote quizzes, oversaw other graduate student instructors, helped construct exams and assisted with other administrative responsibilities of the class.

Each semester, the University of Michigan solicits feedback from students regarding their opinion on a range of topics related to their course. Each student ranks their opinion between 1 (strongly disagree) and 5 (strongly agree). The table below gives the average of the response to the statement “*The instructor was an excellent teacher,*” and includes the school median and 75th percentile. The complete questionnaires (with 30 questions linked to student comments), a complete summary of student responses (good and bad) and a summary of scores by class are available on my website:
<http://www-personal.umich.edu/~mojusaun/>.

Table 1: Teaching Evaluations at University of Michigan

	Own	University Median	University 75%
Overall	4.41	4.39	4.73
Last 4 Semesters	4.69	4.38	4.73
Introductory Microeconomics	4.45	4.34	4.70
Intermediate Microeconomics	4.4	4.57	4.83
European Economy	4.23	4.42	4.74

Students are also encouraged to provide feedback. Select student comments include:

- “Molly was a great GSI. She had a good method for writing down notes and was helpful in providing other examples of lessons we had learned in class. She was also great to meet with in her office hours. Probably the best GSI for Econ 101.” (Winter 2013)
- “Molly was a great GSI. She explained concepts exceptionally well and she was always very prepared for the discussion class. I was very impressed with her ability to answer all questions as well as her professional approach to every class period. ” (Fall 2012)
- “I learned many things that i otherwise would not have know. It was explained to me in simple manner which i needed as i had never studied economics before. The instructor was patient and always willing to help. She was very helpful. Im glad she was my GSI .” (Fall 2011)
- “Molly was an excellent teacher. She was organized, clear, and I enjoyed having her. ” (Fall 2010)
- “Molly was a great teacher and was very enthusiastic. Teaching a mostly freshman class is difficult because a lot of students do not feel comfortable talking, but I felt she handled the situation very well.” (Winter 2010)
- “Really good preparation. She was able to break down the material so that it was understandable. She was also very easy to talk to and contact outside of class. ” (Fall 2009)