

## **CURRICULUM VITAE**

### **ELIZABETH BIRR MOJE**

The University of Michigan  
School of Education, Educational Studies  
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### **AREAS OF SPECIALIZATION:**

Urban Youth Culture and Youth Literacy  
Content Area/Disciplinary Literacy

### **EDUCATIONAL HISTORY**

#### University

1994: *Ph.D., Literacy and Language; Research Methodology*, Purdue University, School of Education, West Lafayette, Indiana.

1990: *M.A., Reading Education*, Eastern Michigan University, Ypsilanti, Michigan.

1983: *B.A., History/Political Science, Biology*; Concordia College, Ann Arbor, Michigan.

#### Accreditation

State of Michigan Permanent Teaching Certificate; Grades 7-12; Endorsements in History, Political Science, and Biology; K-12 Reading Specialist

#### Honors and Awards

- Edward B. Fry Book Award (with Cynthia Lewis and Pat Enciso), National Reading Conference, 2007, for *Reframing Sociocultural Research: Identity, Agency, and Power*
- Arthur F. Thurnau University Professorship, University of Michigan, 2004
- Center for Advanced Study in the Behavioral Sciences Fellowship, Stanford University, May 2003 (declined fellowship offer)
- Evan G. Pattishall, Jr. and Helen Geib Pattishall Award, School of Education, University of Michigan, May 2002
- Early Career Achievement Award, National Reading Conference, December 2000
- William T. Grant Foundation Faculty Scholar, 2000-2005
- National Council on Research in Language and Literacy Fellow, May 1998
- National Academy of Education/Spencer Foundation Post-Doctoral Research Fellowship, 1997-98

- Outstanding Dissertation Award, School of Education and Department of Curriculum & Instruction, Purdue University, April, 1995

## PROFESSIONAL HISTORY

- 2004-present *Arthur F. Thurnau Professor*, School of Education, Educational Studies Program; *Faculty Associate*, Research Center for Group Dynamics, Institute for Social Research, University of Michigan; *Faculty Affiliate*, Latino/a Studies Program.
- 2001-2004 *Associate Professor*, School of Education, Educational Studies Program, University of Michigan
- 1997-2001 *Assistant Professor*, School of Education, Educational Studies Program, University of Michigan
- 1994-1997 *Assistant Professor*, Graduate School of Education, Department of Educational Studies, University of Utah
- 1991-1994 *Graduate Teaching and Research Assistant*, School of Education, Purdue University, West Lafayette, Indiana; *Editorial Assistant*, *The Reading Teacher*, International Reading Association; *Research and Evaluation Coordinator*, Eisenhower and National Science Foundation INLAB Grants
- 1990-1991 *Full-time Lecturer in Reading*, Department of Teacher Education, Eastern Michigan University, Ypsilanti, Michigan
- 1990-1991 *Project Coordinator*, Ypsilanti Student Literacy Corps, Institute for Community & Regional Development; administered a federal grant project that provided classroom assistance in literacy and mathematics for schools at risk of failing students
- 1989-1990 *Project Director and Literacy Instructor*, Eastern Michigan University Workplace Literacy Academy, Division of Corporate Services; administered workplace literacy academy program and taught literacy courses to workplace employees.
- 1987-1990 *Adult Literacy Instructor*, Willow Run Community Schools; taught basic literacy, mathematics, and GED courses to adults and high school students in alternative afternoon and evening programs.
- 1985 *Summer Pre-School Program Teacher*, Ann Arbor Public Schools; taught pre-school children in a summer school safety program.
- 1984-1986 *History and Science Teacher*, Grades 9-12, Lutheran High School Northwest, Farmington Hills, Michigan; (Now Lutheran High Northwest, Rochester Hills, Michigan); taught United States and world history, biology, and general science, courses; directed school plays and touring children's theater.
- 1983-84 *Biology Teacher and Drama Director*, Grades 9-12, Lutheran High School, Denver, Colorado; taught five sections of biology courses; directed school play, touring children's theater, and school musical.

## PROFESSIONAL AFFILIATIONS

American Educational Research Association, Divisions C, G, and K  
 International Reading Association  
 National Association for Research in Science Teaching  
 National Council of Teachers of English  
 National Council of Research in Language and Literacy  
 National Reading Conference

## SCHOLARLY PUBLICATIONS AND ACTIVITIES

### Books

Lewis, C. J., Enciso, P., & Moje, E. B. (Eds.) (2007). *Reframing sociocultural research on literacy: Identity, agency, and power*. Mahwah, NJ: Lawrence Erlbaum Associates. BPR

Moje, E. B., & O'Brien, D. G. (Eds.). (2001). *Constructions of literacy: Studies of literacy teaching and learning in and out of secondary schools*. Mahwah, NJ: Lawrence Erlbaum Associates. BPR

Moje, E. B. (2000). *All the stories we have: Adolescents' insights on literacy and learning in secondary school*. Newark, DE: International Reading Association. BPR

### Contributor

Moje, E. B. (in press). Developing disciplinary discourses and identities: What's knowledge got to do with it? In G. L. Bonilla & K. Englander (Eds.), *Discourses and identities in contexts of educational change*. New York: Peter Lang. (Also to be published by a Mexican press for distribution in Spanish-speaking countries.)

Moje, E. B. (in press). Comprehending in the content areas: The challenges of comprehension, grades 7-12, and what to do about them. In K. Ganske & D. Fisher (Eds.), *A comprehensive look at reading comprehension, K-12*. New York: Guilford.

Solomon, T. C., Van der Kerkhof, M. H., & Moje, E. B. (in press). When is a detail seductive? On the challenges of constructing and teaching from engaging science texts. In A. J. Rodriguez (Ed.), *Science Education as a Pathway to Teaching Language Literacy*. Rotterdam, The Netherlands: Sense Publishers.

Moje, E. B., & Speyer, J. (2008). The reality of challenging texts in high school social studies and science: How teachers can mediate comprehension. In K. Hinchman & H. Thomas (Eds.), *Best practices in adolescent literacy instruction* (pp. 185-211). New York: Guilford.

Moje, E. B. (2008). Responsive literacy teaching in secondary school content areas: The research we have, the research we need. In M. Conley (Ed.), *Adolescent literacy policy and instruction: The research we have and the research we need* (pp. 58-87). New York: Guilford Press.

Moje, E. B. (2008) Youth cultures, literacies, and identities in and out of school. In J. Flood, S. B. Heath, & D. Lapp, (Eds.), *Handbook of research in teaching the communicative and visual arts* (pp. 207-219). Mahwah, NJ: Erlbaum. PR

Moje, E. B. (2008). Everyday funds of knowledge and school discourses. In M. Martin-Jones, & A. Mejia (Eds.), *Encyclopedia of Language and Education, Volume 3* (pp. 341-355). Berlin, Germany: Springer. BPR

Sutherland, L.M., Botzakis, S., Moje, E. B., Alvermann, D. E. (2008). *Drawing on youth cultures in content literacy learning*. In Lapp, D., Flood, J., & Farnan, N. (Eds.), *Content area reading and learning*, (pp. 133-156). Mahwah, NJ: Lawrence Erlbaum Associates.

Moje, E. B., & Martinez, M. (2007). The role of peers, families, and ethnic identity in the educational persistence of Latino youth. In A. Fuligni (Ed.), *Contesting stereotypes and creating identities*, (pp. 209-238). New York: Russell Sage. BPR

Moje, E. B., & Lewis, C. (2007). Examining opportunities to learn literacy: The role of critical sociocultural literacy research. In C. J. Lewis, P. Enciso, & E. B. Moje (Eds.), *Reframing sociocultural research on literacy: Identity, agency, and power*. (pp. 15-48). Mahwah, NJ: Lawrence Erlbaum Associates. BPR

Moje, E. B. (2006). Achieving identities: Why youth identities matter in their school achievement. In V. O. Pang & R. Jimenez (Eds.), *Race, Ethnicity, and Education*, (Volume 2, pp. 133-156). Westport, CT: Greenwood Press/Praeger.

Sutherland, L.M., Meriweather, A., Rucker, S., Sarratt, P., Hines-Hale, Y., Moje, E.B, & Krajcik, J. (2006). "More emphasis" on scientific explanation: Developing conceptual understanding while developing scientific literacy. In R. E. Yager (Ed.), *Exemplary science in grades 5-8: Standards-based success stories* (pp. 99-113). Arlington, VA: National Science Teachers Association Press.

Textual Tools Study Group.\* (2006). Developing Scientific Literacy Through the Use of Literacy Teaching Strategies. In *Linking Science and Literacy in the K-8 Classroom* (pp. 261-285). Washington, DC: NSTA. BPR

\* The Textual Tools Study Group is a research and development team led by Moje and comprised of researchers and graduate students from the University of Michigan, as well as teachers from the Detroit Public Schools. Members are Elizabeth Birr Moje, LeeAnn M. Sutherland, Kalonda Colson, Chevon Kay, Kerry Girardin, Yulonda Hale, Denise Wallace Hytower, Shomari Jabulani, Alycia Meriweather, Alissa Naymark, Mary Heitzman, Tanya Cleveland, Deborah Peek-Brown, Theresa Rice, Nonye Alozie, Joseph Krajcik.

Moje, E. B., & Dillon, D. (2006) Adolescent identities as demanded by science classroom discourse communities. In D. Alvermann, D. Moore, K. Hinchman, B. Waff, & S. Phelps (Eds.), *Reconceptualizing Adolescents' Literacies: A Revision* (pp. 85-106). Mahwah, NJ: Erlbaum.

Moje, E. B., & van Helden, C. (2005). Doing popular culture: Troubling discourses about youth. In J. Vadeboncoeur & L. Stevens (Eds.), *Re/Constructing 'the adolescent': Sign, symbol and body* (pp. 211-247). New York: Peter Lang.

Moje, E. B. (2004). Powerful spaces: Tracing the out-of-school literacy spaces of Latino/a youth. In K. Leander and M. Sheehy (Eds.), *Spatializing literacy research and practice* (pp. 15-38). New York, Peter Lang.

Moje, E. B., Peek-Brown, D., Sutherland, L. M., Marx, R. W., Blumenfeld, P., Krajcik, J. (2004). Explaining explanations: Developing scientific literacy in middle-school project-based science reforms. In D. Strickland & D. E. Alvermann, (Eds.), *Bridging the gap: Improving literacy learning for preadolescent and adolescent learners in grades 4-12* (pp. 227-251). New York: Teachers College Press.

Moje, E. B., & Hinchman, K. (2004). Culturally responsive practices for youth literacy learning. In J. Dole & T. Jetton (Eds.), *Adolescent literacy research and practice* (pp. 331-350). New York: Guilford Press.

Young, J.P., Dillon, D. R., & Moje, E. B. (2002). Shape-shifting portfolio youth: millennials, literacies, and the game of life. In D. E. Alvermann, (ed.), *Adolescents' multiliteracies in a digital world* (pp. 114-131). New York: Peter Lang.

Moje, E. B. (2002). Graffiti. In B. J. Guzzetti, (Ed.), *Literacy in America: An encyclopedia of history, theory, and practice* (pp. 208-212). Santa Barbara: ABC-CLIO.

Moje, E. B. (2002). Literacy in informal settings. In B. J. Guzzetti (Ed.), *Literacy in America: An encyclopedia of history, theory, and practice* (315-318). Santa Barbara: ABC-CLIO.

Moje, E. B., Willes, D. J., & Fassio, K. (2001). Constructing and negotiating literacy in a writer's workshop: Literacy teaching and learning in the seventh-grade. In E. B. Moje & D. G. O'Brien (Eds.), *Constructions of literacy: Studies of literacy teaching and learning in secondary classrooms and schools* (pp.193-212). Mahwah, NJ: Lawrence Erlbaum Associates. BPR

O'Brien, D. G., Moje, E. B., & Stewart, R. A. (2001). Exploring the contexts of secondary literacy: Literacy in people's everyday school lives. In E. B. Moje & D. G. O'Brien (Eds.), *Constructions of literacy: Studies of literacy teaching and learning in secondary classrooms and schools* (pp. 27-48). Mahwah, NJ: Lawrence Erlbaum Associates. BPR

Moje, E. B. (2000). Using cases of inclusion in a secondary content literacy methods course. In S. E. Wade (Ed.), *Preparing teachers for inclusive education: Case pedagogies and curricula for teacher educators* (pp. 101-123). Mahwah, NJ: Lawrence Erlbaum Associates.

Wade, S. E., & Moje, E. B. (2000). The role of text in classroom learning. In Kamil, M., Mosenthal, P., Barr, R., & Pearson, P. D. (Eds.), *The handbook of research on reading*. (Volume III, pp. 609-627). Mahwah, NJ: Lawrence Erlbaum Associates.

Wade, S. E., & Moje, E. B. (2000). An introduction to case pedagogies for teacher educators. In S. E. Wade (Ed.), *Preparing teachers for inclusive education: Case pedagogies and curricula for teacher educators* (pp. 101-123). Mahwah, NJ: Lawrence Erlbaum Associates.

Moje, E. B., Remillard, J. T., Southerland, S., & Wade, S. E. (1999). Researching case pedagogies to inform our teaching. In M. Lundeberg, B. Levin, & H. Harrington (Eds.) *Who learns what from cases: The research base for teaching with cases* (pp. 73-94). Mahwah, NJ: Lawrence Erlbaum Associates.

Dillon, D. R., & Moje, E. B. (1998). Listening to the talk of adolescent girls: Lesson about literacy, school, and lives. In D. A. Alvermann, K. A. Hinchman, D. Moore, S. Phelps, & D. Waff (Eds.), *Reconceptualizing the literacies in adolescents' lives* (pp. 193-224). Mahwah, NJ: Lawrence Erlbaum Associates.

Moje, E. B., & Shepardson, D. P. (1998). Social interactions and children's changing understandings of electric circuits. In B. Guzzetti & C. Hynd (Eds.), *Theoretical perspectives on conceptual change* (pp. 17-26). Mahwah, NJ: Lawrence Erlbaum Associates.

Moje, E. B., & Shepardson, D. P. (1998). Social interactions and children's changing understandings of electric circuits: Exploring unequal power relations in "peer"-learning groups. In B. Guzzetti & C. Hynd (Eds.), *Theoretical perspectives on conceptual change* (pp. 225-234). Mahwah, NJ: Lawrence Erlbaum Associates.

### **Journal Articles**

Moje, E. B., & Luke, A. (in press). Literacy and identity: Examining the metaphors in history and contemporary research. *Reading Research Quarterly*.

Moje, E. B. (in press). A call for new research on new and multi-literacies. *Research in the Teaching of English*.

Moje, E. B. (2008). Foregrounding the disciplines in secondary literacy teaching and learning: A call for change. *Journal of Adolescent and Adult Literacy*, 52(2), 96-107. (Invited)

Moje, E. B., Overby, M., Tysvaer, N., Morris, K. (2008). The complex world of adolescent literacy: Myths, motivations, and mysteries. *Harvard Educational Review*, 107-154.

Moje, E. B. (2007). Developing socially just subject-matter instruction: A review of the literature on disciplinary literacy. In L. Parker (Ed.), *Review of research in education*, (pp. 1-44). Washington, DC: American Educational Research Association.

Moje E. B., Tucker-Raymond, E., Varelas, M., & Pappas, C. (2007). Giving oneself over to science: Exploring the roles of subjectivities and identities in learning science. *Cultural Studies of Science Education* 1(3), 593-601. (Invited).

Moje, E. B. (2006). Motivating texts, motivating contexts, motivating adolescents: An examination of the role of motivation in adolescent literacy practices and development. *Perspectives*, 32(3), 10-14.

Moje, E. B., Ciechanowski, K., Kramer, K., Ellis, L., Carrillo, R., & Collazo, T. (2004). Working toward third space in content area literacy: An examination of everyday funds of knowledge and discourse. *Reading Research Quarterly*, 39(1), 38-71.

Lewis, C., & Moje, E. B. (2004). Sociocultural perspectives meets critical theory: Producing knowledge through multiple frameworks. *The International Journal of Learning*, 10.

Moje, E.B., & Sutherland, L. M. (2003). The future of middle school literacy teacher education. *English Education*, 149-164.

Moje, E.B., & MuQarib, M. (2003). Literacy and sexual identity. *Journal of Adolescent and Adult Literacy*, 47, 204-205. (Invited)

Landis, D. & Moje, E. (2003). Introduction: (Re)reading students' difficulties with reading and writing. *Reading & Writing Quarterly: Overcoming Learning Difficulties* 19(3), 199-204.

Moje, E. B. (2002). But where are the youth? Integrating youth culture into literacy theory. *Educational Theory*, 52, 97-120.

McCarthy, S. and Moje, E. B. (2002). Identity matters. *Reading Research Quarterly*, 37, 228-237.

Moje, E. B. (2002). Re-framing adolescent literacy research for new times: Studying youth as a resource. *Reading Research and Instruction*, 41, 207-224.

Moje, E. B., Collazo, T., Carrillo, R., & Marx, R. W. (2001). "Maestro, what is quality?": Language, literacy, and discourse in project-based science. *Journal of Research in Science Teaching*, 38(4), 469-496.

Moje, E. B. (2000). "To be part of the story": The literacy practices of "gangsta" adolescents. *Teachers College Record*, 102, 652-690.

Moje, E. B. (2000). Circles of kinship, friendship, position, and power: Examining the community in community-based literacy research. *Journal of Literacy Research*, 32, 77-112.

Moje, E. B. (2000). Changing our minds, changing our bodies: Power as embodied in research relations. *International Journal of Qualitative Studies in Education*, 13(1), 1-18.

Moje, E. B. (2000). Snippet: What will classrooms and schools look like in the new millennium? *Reading Research Quarterly*, 35, 128-129. (Invited)

Moje, E. B., Dillon, D. R., & O'Brien, D. G. (2000). Re-examining the roles of the learner, the text, and the context in secondary literacy. *Journal of Educational Research*, 93, 165-180.

Moje, E. B., Young, J., Readence, J. E., Moore, D. W. (2000). Reinventing adolescent literacy for new times: A commentary on perennial and millennial issues in adolescent literacy. *Journal of Adolescent and Adult Literacy*, 43, 400-411.

Moje, E. B. (1999). From expression to dialogue: A study of social-action literacy projects in an urban school setting. *Urban Review*, 31, 305-330.

Shepardson, D. P., & Moje, E. B. (1999). The role of anomalous data in restructuring fourth graders' frameworks for understanding electric circuits. *International Journal of Science Education*, 21(1), 77-94.

Hinchman, K. A., & Moje, E. B. (1998). Locating the social and political in secondary school literacy. *Reading Research Quarterly*, 33, 117-128.

Moje, E. B. (1997). Exploring discourse, subjectivity, and knowledge in chemistry class. *Journal of Classroom Interaction*, 32, 35-44.

Moje, E. B., & Wade, S. E. (1997). What case discussions reveal about teacher thinking. *Teaching and Teacher Education, 13*, 691-712.

Moje, E. B. (1996). "I teach students, not subjects": Teacher-student relationships as contexts for secondary literacy. *Reading Research Quarterly, 31*, 172-195.

Brozo, W. G., Brobst, A., & Moje, E. (1995). From ability groups to cooperative meaning-making of literature: A personal view of teacher change. *Childhood Education, 71*, 70-73.

Moje, E. B. (1995). Talking about science: An interpretation of the effects of teacher talk in a high school classroom. *Journal of Research in Science Teaching, 32*, 349-371.

Moje, E. B., & Handy, D. (1995). Using literacy to modify traditional assessments: Alternatives for teaching and assessing content understanding. *The Journal of Reading, 38*, 612-625.

O'Brien, D. G., Stewart, R. A., & Moje, E. B. (1995). Why content literacy is difficult to infuse into the secondary curriculum: Strategies, goals, and classroom realities. *Reading Research Quarterly, 30*, 442-463.

Dillon, D. R., O'Brien, D. G., Moje, E. B., & Stewart, R. A. (1994). Literacy learning in science classrooms: A cross-case analysis of three qualitative studies. *Journal of Research in Science Teaching, 31*, 345-362.

Moje, E. B. (1994). Life experiences and teacher knowledge: How a content teacher decides to use literacy strategies. In C. K. Kinzer & D. J. Leu (Eds.), *Multidimensional aspects of literacy research, theory, and practice. The Forty-Third yearbook of the National Reading Conference* (pp. 153-161). Chicago: National Reading Conference.

Moje, E. B., Brozo, W. G., & Haas, J. (1994). Portfolios in a high school classroom: Challenges to change. *Reading Research and Instruction, 33*, 275-292.

Shepardson, D. P., & Moje, E. B. (1994). The nature of fourth graders' understandings of electric circuits. *Science Education, 78*, 489-514.

Shepardson, D. P., Moje, E. B., & McClelland, A. K. (1994). The impact of a science demonstration on children's understandings of air pressure. *Journal of Research in Science Teaching, 31*, 243-258.

Elster, C. A., & Moje, E. B. (1993). Literacy and diversity: Do we need dichotomies or not? In D. J. Leu & C. K. Kinzer (Eds.), *Examining central issues in literacy research, theory, and practice, The Forty-Second Yearbook of the National Reading Conference* (pp. 117-123). Chicago: National Reading Conference, Inc.

Moje, E. B., Enerson, D. L., & Dillon, D. R. (1993). Proposing new directions: research dialogues. In D. R. Dillon (Ed.), *Research, practice, and reflection in education: The scientist-practitioner model and practice* (pp. 21-37). (Research and Development Monograph No. 1). West Lafayette, IN: Purdue University School of Education.

### Essay/Book Reviews

Moje, E. B., & Ingalls, R. L. (2003). Revisiting *Just Girls: Questions for the Twenty-First Century*. [Essay review of the book, *Just Girls: Hidden literacies and life in junior high school*.] *Belles Lettres, IV*(2).

Moje, E. B. (2001). [Review of the book, *Elusive Culture*] *Journal of Curriculum Studies, 33, 3*, 371-375.

Guzzetti, B., Boyd, C., Edelsky, C., Kanevsky, R., Mason, K., & Moje, E. (1996). [Review of the book *Talking their way into science: Hearing children's questions and theories, Responding with curricula*.] *Journal of Literacy Research, 28*, 451-457 .

Moje, E. B., & Reynolds, R. E. (1996). [Review of the book *Verbal protocols of reading: The nature of constructively responsive reading*.] *Contemporary Educational Psychology, 580*.

### Other publications

#### Yearbooks

Dressman, M., O'Brien, D., Rogers, T., Ivey, G., Wilder, P., Alvermann, D., Moje, E., Leander, K. (2006). Problematizing adolescent literacies: Four instances, multiple perspectives. In J. V. Hoffman, D. L. Schallert, C.M. Fairbanks, J. Worthy, & B. Maloch (Eds.), *55<sup>th</sup> Yearbook of the National Reading Conference* (pp. 141-154). Oak Creek, WI: National Reading Conference.

#### Reports

Snow, C. E.\* (2009). *Adolescent literacy: A time to act*. Report to the Carnegie Corporation of New York. New York: Carnegie Corporation.\*\* (Launch date, September, 2009)

Moje, E. B. & Tysvaer, N. (2009). *Adolescent literacy development in out-of-school time: A practitioner's guidebook*. Report to the Carnegie Corporation of New York. New York: Carnegie Corporation. (Launch date, September, 2009)

Moje, E. B., & Eccles, J. (2005.) *Out-of-school programs for adolescent literacy development: A review of the literature*. Report to the Carnegie Corporation of New York. New York: Carnegie Corporation. (To be launched with *Adolescent literacy development in out-of-school time*)

\*Participated in the preparation of this report as a member of the Adolescent Literacy Council of the Carnegie Corporation of New York.

#### Journal Articles

Caroff, S. F., & Moje, E. B. (1992). A conversation with David Wiesner: 1992 Caldecott Medal winner. *The Reading Teacher, 46*(4), 284-289.

Moje, E. B., & Shyu, W. (1992). Oh, the places you've taken us: RT's tribute to Dr. Seuss. *The Reading Teacher, 45*(9), 670-677.

**Grants/Fellowships**

- 2009 Annemarie Sullivan Palincsar, Elizabeth Moje, and Art Graesser (co-PIs). *Comprehension, Grades 3-12: Basic Processes and Instructional Interventions*. Institute for Education Science Comprehension Core Team Grant. In preparation for October 2009.
- 2009 Robert B. Bain (co-PI) and Elizabeth Birr Moje (co-PI). *Developing Disciplinary Literacy for Civic Engagement*. In progress for submission to the Spencer Foundation.
- 2009 Annemarie Sullivan Palincsar (PI) and Elizabeth Moje (co-PI). *Resituating Strugglers As Knowledgeable Others: Teaching Literacy In Support Of Content Learning*. Institute for Education Sciences. \$1,475,570. To be submitted, October 2009.
- 2009 Elizabeth Moje (PI); Joe Krajcik and Toby Citrin (co-PIs). *Increasing Science Literacy in Classroom and Community*. Submitted to National Institutes of Health, Challenge Grant Competition 12-HD-101. Pending.
- 2007 Elizabeth Moje (PI). *Assessing Secondary Teachers' Disciplinary Literacy Knowledge and Practice: Building Prototypes*, Carnegie Corporation of New York, \$24,860.
- 2007 Elizabeth Moje (PI) with Nicole Tysvaer, Project Manager. Michigan Community Compact Grant, Toward Brighter Futures. \$6,000.
- 2006 Elizabeth Moje (PI). Ginsberg Faculty Initiative Grant. Ginsberg Center, University of Michigan, \$3000, (Nicole Tysvaer, Project Manager)
- 2005-2007 Elizabeth Moje (Project Director and Principal Investigator), *Advancing Adolescent Literacy Learning in the Disciplines*, Carnegie Corporation of New York, \$99,900. (Bob Bain and Patricio Herbst, collaborators)
- 2003-2007 Elizabeth Moje (Project Director and Principal Investigator), Jacquelynne Eccles (Co-PI), *An Examination of the Social and Cultural Influences on Adolescent Literacy Motivation and Development*, National Institutes of Health; \$2,644,531.
- 2000-2005 Elizabeth B. Moje—*Making Makin' It Possible*. William T. Grant Foundation Faculty Scholars Program; \$290,000.
- 2004-2005 Elizabeth B. Moje (Co-Principal Investigator), *Developing Scientific Literacy Through the Use of Innovative Textual Tools, Supplement to Middle School Science Curriculum Materials: Meeting Standards and Fostering Inquiry through Learning Technologies* Joseph Krajcik (Principal Investigator), National Science Foundation, \$96,270.
- 2001-2004 Joseph Krajcik, Ronald Marx, Phyllis Blumenfeld, and Elizabeth Moje (Krajcik, Project Director & Principal Investigator)—*Teaching Practices to Promote Science Understanding through Inquiry and Technology in Urban Schools*, National Science Foundation; \$1,999,738.
- 2001-2004 Joseph Krajcik, Ronald Marx, Phyllis Blumenfeld, Barbara Hug, and Elizabeth Moje (Krajcik, Project Director & Principal Investigator)—*Middle School Science Curriculum*

*Materials: Meeting Standards and Fostering Inquiry using Learning Technologies*, National Science Foundation.

- 2000-2002 Elizabeth B. Moje--*Including Language, Literacy, and Community in Standards-Based Science Education Reform: Toward Culturally and Linguistically Responsive Curriculum*. National Science Foundation; \$98,792.
- 1999 Elizabeth B. Moje and Kathleen Hall--*Changing Practices in Ethnography*. National Academy of Education/Spencer Foundation; \$5,850.
- 1997-1999 Elizabeth B. Moje--"*Graffiti is a state of mind and a sign of respect*": A study of marginalized adolescents' literacy practices (Phase 2); 1997 National Academy of Education/Spencer Post-Doctoral Fellowship; \$40,000.
- 1996 Elizabeth B. Moje--"*Graffiti is a state of mind and a sign of respect*": A study of marginalized adolescents' literacy practices (Phase 1); 1996 Elva Knight Research Grant Competition, International Reading Association; \$5,000.
- 1996 Elizabeth B. Moje--University of Utah Faculty Fellowship; \$3,000.
- 1995 Elizabeth B. Moje--*Revisioning Writing: An Action Research Study of Seventh-Grade Writing Instruction*; 1995-97 Faculty Research Grant, University Research Committee; \$6,000.
- 1995 Elementary Education Teaching Case Committee, Elizabeth Moje, Chair--*Teaching Case Project*; 1994/95 University Teaching Committee, Individual Teaching Grants Program; \$2,000.

### **Recent Scholarly Papers**

Moje, E. B., (2009, April). *Developing disciplinary discourses and identities: What's knowledge got to do with it?* Paper presented at the annual meeting of the American Educational Research Conference, San Diego, CA.

Douglas, E., Moje, E. B., & Bain, R. B. (2009, April). *Cultural models of discipline and subject matter: Secondary preservice teacher discourse on content knowledge*. Paper presented at the annual meeting of the American Educational Research Conference, San Diego, CA.

Moje, E. B. (2008, December). *Hybridity, literacy, and subject-matter learning: The power and pitfalls of hybridity theory in practice*. Paper presented at the annual meeting of the National Reading Conference, Orlando, FL.

Douglas, E., Moje, E. B., & Bain, R. B. (2008, December). *Cultural models of discipline and subject matter: An examination of undergraduate secondary preservice teacher thinking*. Paper presented at the annual meeting of the National Reading Conference, Orlando, FL.

Johnson, C. M.A., Stull, M. Bain, R. B., & Moje, E. B. (2008, December). *History/social science preservice teachers' models of students as readers*. Paper presented at the annual meeting of the National Reading Conference, Orlando, FL.

Moje, E. B. (2008, July). *Reading the adolescent reader: Identities, cultures, interests, and skills in young people's literate practice*. Keynote presented at the annual meeting of the United Kingdom Literacy Association, Liverpool, England.

Moje, E. B. (2008, May). *Adolescent literacy intervention, motivation, and comprehension: Recent findings of the NICHD-ED Research Consortium*. Symposium paper presented at the annual convention of the International Reading Association, Atlanta, GA.

Moje, E. B., & Tysvaer, N. (2008, May). *Afterschool programs for adolescent literacy development*. Paper presented at the annual convention of the International Reading Association, Atlanta, GA.

Moje, E. B., (2008, April). *Developing disciplinary discourses and identities: What's knowledge got to do with it?* Paper presented at the Conference on Discourse, Identity, and Educational Practices Universidad Autónoma de Baja California, Ensenada, Mexico.

Moje, E. B., Overby, M., Tysvaer, N., & Morris, K. (2008, March). *The complex world of adolescent literacy: Myths, motivations, and mysteries*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Stockdill, D. & Moje, E. B. (2008, March). *Adolescents as readers of social studies: examining the relationship between students' everyday and social studies literacies and learning*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Russell, S. L., Cleveland, T., Stockdill, D., & Moje, E. B. (2008, March). *How do adolescents make sense of content area texts? Adolescent readers' responses to three social studies textbook passages*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Tysvaer, N. & Moje, E. B. (2008, March). *Out-of-school time and civic engagement: Creating fertile ground for community youth involvement*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Moje, E. B., Douglas, E., Birdyshaw, D., & Bain, R. B. (2007, December). *How do we study preservice teacher learning? The challenges and possibilities of tools for assessment and research on teacher learning*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.

Rackley, E., Moje, E. B., & Birdyshaw, D. (2007, December). *Preservice teachers' conceptions of disciplines and disciplinary literacy*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.

Moje, E. B., & Tysvaer, N. (2007, December). *New approaches for adolescent literacy learning in non-school hours*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.

Moje, E. B. (2007, December). *Exploring power and authority in research reviews/syntheses: a synthesis of research syntheses*. Synthesis paper presented at the Pre-Conference Institute of the annual meeting of the National Reading Conference, Austin, TX. (Invited address).

Moje, E. B. (2007, May). *Advancing adolescent literacy learning in the disciplines: A preservice teacher research and development project*. Paper presented at the Research Research 2007, International Reading Association, Toronto, Canada.

Moje, E. B. (2007, May). *Comprehending in the content areas: The challenges of comprehension, grades 7-12, and what to do about them*. Keynote presented at a Pre-Conference Institute, annual meeting of the International Reading Association, Toronto, Canada.

Moje, E. B. (2007, April). *Social and cultural influences on adolescent development*. Symposium paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Tysvaer, N., Morris, K., & Moje, E. B. (2007, April). *Reading out of school: What matters? An examination of the relationship between out-of-school youth literacy practices and academic achievement in one urban context*. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Moje, E. B. (2007, April). *Examining opportunities to learn literacy*. Panel paper presented at the Language and Social Processes SIG Meeting of the American Educational Research Association, Chicago, IL. (Invited).

Cleveland, T., Heitzman, M., & Moje, E. B. (2007, April). *When is a detail seductive? On the challenges of constructing and teaching from engaging science texts*. Paper presented at the Second Annual Institute on Science Education Research, Chicago, IL. (Invited).

Moje, E. B. (2006, November). *Responsive literacy teaching: What does disciplinary literacy have to do with it?* Paper presented at the annual meeting of the National Reading Conference, Los Angeles, CA.

Moje, E. B. (2006, May). *Studies of adolescent literacy in and out of school: Implications for secondary school youth, teachers, and texts (Invited Featured Speaker, Research Strand)*. Paper presented at the annual convention of the International Research Association, Chicago, IL.

Watt, H. R. M., Moje, E. B., & Richardson, P. (2006, April). *More than reading books: Examining the range of adolescent literacy and relationships to academic and social well-being*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Moje, E. B., Watt, H. R.M., & Tysvaer, N. (2006, April). *Youth as whole beings: An examination of the place of literacy in relation to other activities and identities*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Sutherland, L. M., Moje, E. B., Cleveland, T. E., & Heitzman, M. (2006). *Incorporating literacy learning strategies in an urban middle school chemistry curriculum: Teachers' successes and dilemmas*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Moje, E. B., Sutherland, L. M., Cleveland, T. E., & Heitzman, M. (2005, November). *Reading and writing in science: Multiple text types in scientific literacy learning*. Paper presented at the annual meeting of the National Reading Conference, Miami, FL.

Moje, E. B. (2005, December). *Adolescent literacy as a domain of study, practice, and policy*. Paper presented at the annual meeting of the National Reading Conference, Miami, FL.

Moje E. B. (2005, May). *Everyday youth literacies: Implications for content area teaching and learning*. (Invited featured speaker). Paper presented at the annual meeting of the International Reading Association, San Antonio, TX.

Moje, E. B. (2005, May). *Adolescent literacy research roundtable session*. Roundtable paper presented at the annual meeting of the International Reading Association, San Antonio, TX.

Moje, E. B. (2005, May). *Examining the social and cultural influences on adolescent literacy development A longitudinal study*. Symposium paper presented at the annual paper meeting of the International Reading Association, San Antonio, TX.

Moje, E. B. (2005, April). *Meeting the literacy demands of deep content area learning: Teaching practices for adolescent literacy*. International Reading Association Reading Research 2005. San Antonio, TX.

Moje, E. B., Sutherland, L. M., Peek-Brown, D., Krajcik, J., & Heitzman, M. (May, 2005). *Reading and writing as tools for doing and learning science scientific literacy practices in urban, middle-school science classrooms*. Paper presented at the annual meeting of the International Reading Association, Pre-Conference Institute, San Antonio, TX.

Moje, E. B., & Martinez, M. (2005, April). *The role of peers, families, and ethnic identity in the educational persistence of Latino youth*. Paper presented at the annual meeting of the American Educational Research Association, Montréal, Quebec, Canada.

Moje, E. B. (2005, March). *Critical literacy as a tool for learning*. Paper presented at the annual meeting of the Michigan Reading Association, Grand Rapids, MI.

VanderPloeg, L. S., & Moje, E. B. (2004, December). *Urban youth reading for "real": Intersections of race, ethnicity, relationships, and urban experience*. Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.

Moje, E. B. (2004, December). *Federal adolescent literacy policy: Implications for administration, policy, and the adolescent literacy research community*. Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.

Moje, E. B., Peek-Brown, D., Sutherland, L. M., Marx, R. W., Blumenfeld, P., Krajcik, J. (2004, May). *Explaining explanations: Developing scientific literacy in middle-school project-based science reforms*. Paper presented at Pre-Conference Institute on Bridging the Achievement Gap in Adolescent Literacy, annual meeting of the International Reading Association, Reno, Nevada.

Ellis, L. M., Moje, E. B., & VanDerPloeg, L. S. (2004, April). *Listening for the call and response: Hearing the second personas in texts and the youth who resignify them*. Paper presented at the annual meeting of the American Educational Research Association.

Moje, E. B. (2004, March) *Doing Identity: On the complexities of researching social identities with urban youth*. Paper presented at the annual meeting of the Society for Research on Adolescence, Baltimore, MD.

**New Research Products**Teacher Support Materials

Moje, E. B. (2000). Critical literacy. In B. Hinson (Ed.), *New directions in reading instruction, revised*. Newark, DE: International Reading Association.

Teacher Education Curriculum Materials

Moje, E. B. (2000). Reading in biology class: A teaching case and notes. In S. E. Wade (Ed.), *Inclusive education: A casebook and readings for prospective and practicing teachers* (pp. 149-153). Mahwah, NJ: Lawrence Erlbaum Associates.

**Editorial Work**

2004-present	Co-Editor (with Kamil, Pearson, & Afflerbach), <i>Handbook of Reading Research</i>
2008-present	Series Editor, Adolescent Literacy Series, Guilford Press
2008-present	Editorial Consultant, On-Line Training Course for National Institute for Literacy's publication, "What is Scientifically Based Research? A Guide for Teachers
2007-present	Member, Editorial Board, <i>American Educational Research Journal</i> , (Teaching, Learning and Human Development Section)
2007	Consultant, Adolescent Literacy Toolkit Development, Council of Chief State School Officers
2006 (2005)	Consulting Editor for Vadeboncoeur, J. A. (2006). <i>Engaging Young People: Learning in Informal Contexts Review of Research in Education</i> (Vol. 30, pp. 239-278). Washington, DC: AERA
2005-present	Member, Editorial Review Board, <i>Journal of the Learning Sciences</i>
1994-present	Member, Editorial Review Board, <i>Reading Research Quarterly</i>
2004-2007	Member, Editorial Review Board, <i>Journal of Adolescence</i>
2004-2007	Editorial Associate, <i>Journal of Curriculum Studies</i>
2003	Reviewer, <i>National Reading Conference Yearbook</i>
1995-2002	Member, Editorial Review Boards, <i>Journal of Literacy Research; Journal of Research in Science Teaching</i>
1996-2002	Member, Editorial Advisory Board, <i>Journal of Adolescent &amp; Adult Literacy</i>
1997-present	Regular Reviewer, <i>Journal of Teacher Education, Research in the Teaching of English, College Reading Association, Pedagogies</i>
1998-1999	Member, Editorial Review Board, CIERA
1995-96	Member, Editorial Review Board, National Reading Research Center
1994-present	Guest reviewer, <i>American Educational Research Journal, Educational Researcher Educational Psychologist, Educational Psychologist Special Issue, Linguistics and Education, Review of Research in Education, Qualitative Studies in Education, Urban Education, Journal of Research in Adolescence</i>
1993-2002	Proposal Reviewer for American Educational Research Association (Divisions C, G, & K);
2003	Proposal Reviewer for National Reading Conference program, Area V
1998-present	Grant Proposal Reviewer for William T. Grant Foundation; International Reading Association; Spencer Foundation

- 1994 English Language Editor, *IBBY Honour List*; International Board on Books for Young Children
- 1993 BOOKBIRD Editorial Team volunteer; assisted in development of the editorial process for this publication of the International Board on Books for Young Children (IBBY).
- 1994-present Reviewer, Lawrence Erlbaum Associates, Prentice Hall, St. Martin's Press, Longman, Teachers College Press

## NATIONAL AND INTERNATIONAL SERVICE

### Leadership

- 2008-2009 Exemplary Dissertation Selection Committee, Spencer Foundation
- 2008-2009 Task Force on Improving Doctoral Education, Spencer Foundation
- 2007-2009 Adolescent Literacy Oversight and Selection Committee, National Academy of Education/Carnegie Corporation of New York
- 2006-2009 Research Chair, National Conference on Research in Language & Literacy (NCRL)
- 2004-2007 Adolescent Literacy Council, Carnegie Corporation, New York
- 2007 Member, ELL Research Agenda Panel, NICHD, IRA, Center for Applied Linguistics, Co-Sponsors
- 2004-2007 Dissertation Fellowship Selection Committee, Spencer Foundation
- 2004-2006 Adolescent Literacy Committee, International Reading Association
- 2005-2006 Child and Adolescent Development Research and Teacher Education: Evidence-Based Pedagogy, Policy, and Practice Roundtable Meetings, NICHD and NCATE, Co-Sponsors
- 2004-2005 Secondary Literacy Coaches Standards Task Force, International Reading Association
- 2001-2003 Board of Directors, National Reading Conference
- 2001-2003 Chair, Publications Committee, International Reading Association
- 2002-2003 Co-Chair (with Cynthia Lewis), Division C, Section 1, American Educational Research Association Annual Meeting Program (Language Arts and Literacy Learning)
- 2000-2001 National Reading Conference Long Range Planning Committee
- 1999-2002 Chair, Area IV National Reading Conference Annual Meeting Program (Middle, Secondary, and Adult Literacy)
- 1998-2000 National Reading Conference Student Research Award Committee
- 1998-2001 Publications Committee, International Reading Association
- 2002 Journal of Adolescent and Adult Literacy Editor Search Committee, International Reading Association
- 1999-2000 *Reading On-Line* Editor Search Committee, International Reading Association
- 1993 Delegation Leader, Reading Education Delegation, Citizen Ambassador Program; led delegation of literacy educators recruited from the International Reading Association on a two-week cultural exchange program to Budapest, Hungary and St. Petersburg and Moscow, Russia.
- 1992-94 Co-Chair (with Deborah Dillon), National Reading Conference Annual Meeting Program, Areas IV (Sociocultural and Methodological Issues) and V (Teacher Education)

### Advisory Boards and Consultancies

- 2008 Steering Committee, Program for International Student Assessment (PISA).
- 2008 Advisor. *R U There?* Learning Box Associates Educational Programming Development,

- New York, NY
- 2007-present Advisory Board Member, Design Team, Strategic Education Research Partnership, San Francisco Unified School District
- 2007-present Advisory Board, Center for Research on Educational Achievement and Teaching of English Language Learners
- 2004-2007 Advisory Board member. Girls' Science Practices in Urban High Poverty Communities. National Science Foundation. (Angela Calabrese Barton and Ann Rivet, co-PIs), Columbia University/MSU.
- 2006-present Advisory Board, Youth Truth Institute, San Francisco, CA
- 2003-2005 Consultant (paid), Jamestown Publishing Group, Secondary Literacy Classroom Text Materials
- 2001-2003 Consultant, Carnegie Corporation Project on "Adolescent Literacy: A Knowledge Development Proposal," (Project Director, Donna E. Alvermann)
- 2002-2003 Consultant (paid) to North Central Regional Laboratory, Secondary Literacy On-Line Course Development

### Speeches and Professional Outreach

Moje, E. B. (2008, December). *How to write proposals that get funded*. Symposium on Putting the Fun Back in Funding, presented at annual meeting of the National Reading Conference, Orlando, FL.

Moje, E. B. (2008, April). *Reading The Adolescent Reader: Profiles Of Adolescent Readers*. Paper presented to the Center for Research on Learning Graduate Student Seminar, University of Kansas, Lawrence Kansas.

Moje, E. B. (2008, April). *Literacy, Identity, Agency, and Power: What's Knowledge Got to Do with It?* Paper presented to the Literacy Colloquium, Michigan State University, East Lansing, MI.

Moje, E. B. (2008, March). *Research, Relevance, & The Action In The Academy: How Can I Be Myself, Do The Work I Want To Do, And Still Get Tenure?* Early Career Mentoring Panel, Division G, Annual Meeting of the American Educational Research Association, New York, NY.

Moje, E.B. (2007, October). *Adolescent Literacy: The State of the Field. Presentation to Oakland Schools Leadership Group*, Oakland County, MI.

Moje, E. B. (2007, October). *The knowledge and skill demands of high school text reading*. Paper presented to the Florida Center for Reading Research, Florida State University, Tallahassee, Florida.

Moje, E. B. (2007, September). *Connecting Everyday and Academic Language and Literacies. Teacher for a New Era*, English Language Development Conference, Boston College, Boston, MA.

Moje, E. B. (2007, August). *Adolescent Literacy Development In and Out of School*. Vermont Summer Literacy Institute, Burlington, VT.

Moje, E. B. (2007, August). *Reading In High School: Strategies For Teaching Comprehension In Secondary School Content Area Classrooms*. Just Read! Florida Leadership Conference

Moje, E. B. (2007, May). *Adolescent Literacy: The Crisis and the Solutions*. Reading and Writing are More than Elementary: A Summit on Adolescent Literacy Instruction. Madison, WI: Alliance for Excellent Education.

Moje, E. B. (2007, April). *Engaging Adolescents in Disciplinary Literacy Learning: Toward Socially Just Pedagogy*. Science Education Seminar, Michigan State University, East Lansing, MI.

Moje, E. B. (2007, March). Honors Convocation Address. University of Michigan, Ann Arbor, MI.

Moje, E. G. (2007, February). *So You Wanna Be a Teacher? How Do You Learn to Teach?* Kappa Delta Pi Recruitment into Teacher Education Symposium, University of Michigan School of Education, Ann Arbor, MI.

Moje, E. B. (2007, January). *Social and Cultural Influences on Adolescent Literacy In and Out of School*. University of Michigan, Dearborn, School of Education Symposium Series, Dearborn, MI.

Moje, E. B. (2006, October). *Responsive Literacy Teaching in Secondary School Content Areas: The Research We Have Research We Need*. Michigan State University Literacy Achievement Research Center Annual Symposium, East Lansing, MI.

Moje, E. B. (2006, October). *Adolescent Literacy In and Out of School*, Michigan Association of School Psychologists' Annual Conference, Grand Rapids, MI.

Moje, E. B. (2006, October). *Adolescent literacy in and out of school*. National Governor's Association, Adolescent Literacy Work Group Orlando, Florida.

Moje, E. B. (2006, October). *Enhancing opportunities for youth engagement with texts outside of school*. Center for Summer Learning, Webconference, Johns Hopkins University.

Moje, E. B. (2006, August). *Enhancing Content Area Literacy and Learning in Secondary School*. Oregon Summer Literacy Institute, Portland, OR. (Two sessions.)

Moje, E. B. (2006, July). *Adolescent Literacy in and out of school*. Keynote Address for the 2006 International SIM Conference, Lawrence, Kansas.

Moje, E. B. (2006, July). *Enhancing Content Area Literacy and Learning in Secondary Schools*. Workshop for for the 2006 International SIM Conference, Lawrence, Kansas.

Moje, E. B. (2006, July). *Text Tools: How to Support Adolescent Student Reading of Content Area Texts*. Invited presentation at Berkeley Summer Science Institute, Lawrence Hall of Science, Berkeley, CA.

Moje, E. B. (2006, July). *Integrating Literacy Instruction into Secondary Science and Social Studies Classrooms*. Literacy Institute 2006: Building Content Literacy Today, National Geographic, Washington, D.C.

Moje, E. B. (2006, May). *Literacy learning across the content areas in secondary schools: Perspectives from research and strategies for practice*. Invited presentations to the Kentucky Consortium on Literacy, Annual Symposium.

Moje, E. B. (2006, March). *Enhancing Content Area Literacy and Learning in Secondary Schools Perspectives from Research and Strategies for Practice*. State of Michigan Governor's Summit, Lansing, MI.

Moje, E. B. (2006, February). *Adolescent literacy in and out of school*. Invited presentation to the Peabody College Language, Literacy, and Culture Colloquium. Vanderbilt University, Nashville, TN.

Moje, E. B. (2005, November). *Good content area literacy instruction: What does it look like to raise the bar?* Invited presentation Alliance for Excellent Education, Adolescent Literacy Symposium, Washington, DC.

Moje, E. B. (2005, October). *Adolescent literate development in and out of school*. Invited presentation to the Research Collaborative Seminar, Boston Higher Education Partnership (BHEP) and the Boston Public Schools, Boston, MA.

Moje, E. B. (2005, July). *Middle Childhood Literacy Learning Across the Content Areas: Research, Practice, and Policy*. Plenary address. 21Century Schools Conference. New Haven, CT.

Moje, E. B. (2005, July). *What Is Reading in Adolescence? Strategies for Assessing and Teaching Secondary School Reading*. Workshop. 21Century Schools Conference. New Haven, CT.

Moje, E. B. *Adolescent Literacy*. (2005, May). Graduate Colloquium. University of Texas at Austin.

Sutherland, L. M., Moje, E.B. (2005, May). *Literacy strategies for using multiple textual types in urban, middle school science classrooms*. Paper presented at the annual meeting of the International Reading Association, Pre-Conference Institute, San Antonio, TX.

Peek-Brown, D., Moje, E.B., & Sutherland, L. M. (2005, May). *Teaching strategies for integrating science and literacy learning in urban, middle school science classrooms*. Paper presented at the annual meeting of the International Reading Association, Pre-Conference Institute, San Antonio, TX.

Moje, E. B. (2005, April). Invited Panelist in Panel Discussion on Basic Research in Reading and Literacy Invited Symposium: *Directions in Adolescent Literacy Research*. Presented at the annual meeting of the American Educational Research Association, Montréal, Quebec, Canada.

Moje, E. B. (2004, December). *Another look at content area literacy: How to connect the literacy lives of adolescents to the literacy goals of content area classrooms*. Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.

Moje, E. B. (2004, August). *Constructing third space: Connecting academic and everyday literacies*. Paper presented as part of two-week consultancy with Minneapolis Public Schools, Secondary School Literacy Institute.

Moje, E. B. (2004, May). *Early literacy teaching: What does adolescence have to do with it?* Paper presented to St. Paul's Early Childhood Center, Ann Arbor, MI.

Moje, E. B. (2004, May). *Developing materials to enhance scientific and mathematical literacy: The role of reading, writing, and discourse in materials development and use*. Paper presented to 2004 NSF K-12 Math, Science, Technology Curriculum Developers Conference, Washington, DC.

Francis, D. & Moje, E. B. (2004, February). On matching research methods to questions. Paper presented at the IRA/NICHD Conference on Comprehension of Complex Texts. Washington, DC.

Moje, E. B. (2004, February). *Examining boundaries: Literacy, discourses, and disciplinary learning*. Paper presented to Angela Calabrese Barton's research group, Teachers College, Columbia University, New York, NY.

Moje, E. B. (2003, October). *Reading, writing, and literacy in secondary schools*. Paper/workshop presented to the Chinese Leadership Institute, University of Michigan, Ann Arbor, MI.

Moje, E. B. (2003, October). *Everyday youth literacies: Implications for content area teaching and learning*. Paper presented to the California State University Reading Conference: Preparing Teachers to Teach Older Readers and Writers, Los Angeles, CA.

Moje, E. B. (2003, July). *Everyday youth literacies: Implications for content area teaching and learning*. Paper presented to the Literacy Institute, Fordham University, New York NY.

Moje, E. B. (2003, February). *Looking for third space: An examination of everyday and school science knowledge, discourse, and literacy*. Paper presented to the Kenneth Tobin's research group, University of Pennsylvania, Philadelphia, PA.

Moje, E. B. (2003, January). *Constructing third spaces: Toward the integration of everyday and school knowledge in responsive pedagogy and curriculum*. Paper presented in the Social Justice Seminar Series on *Teaching, Diversity, and Social Justice*, School of Education, University of Michigan, Ann Arbor, MI.

Moje, E. B. (2003, January). *Literacy teaching and learning: Theories and practices in the teaching and assessment of writing*. Paper presented to the *Telling It Program*, University of Michigan, Ann Arbor, MI.

Moje, E. B. (2003, January). *Images of best practice in youth development and learning: Examining assumptions about youth culture, development, and learning*. Paper presented in the *Lives of Urban Children and Youth Images of Possible Series*, University of Michigan, Ann Arbor, MI.

Moje, E. B. (2002, November). *Re-framing youth: On the strategic nature of youth literacy and culture*. Pattishall Lecture, University of Michigan, Ann Arbor, MI.

Moje, E. B. (2002, July). *Literacy as a tool for content-area learning across diverse discourse communities*. Keynote, Detroit Urban Systemic Partnership Summer Institute.

Moje, E. B. (2002, May). *Literacy in the content areas*. Paper presented to the Chinese Leadership Institute, University of Michigan, Ann Arbor, MI.

Moje, E. B. (2002, April). *Research in diverse communities*. Paper presented in the Bridging the Gap Colloquium Series, School of Education, Ann Arbor, MI.

Moje, E. B. (2002, July). *Literacy as a tool for content-area learning across diverse discourse communities*. Keynote address presented at the 2002 Detroit Urban Systemic Partnerships Summer Institute, Detroit, MI.

Moje, E. B. (2001, October). *Where are the youth and what are they doing: Re-examining assumptions about youth culture, development, and learning*. Paper presented to the Saginaw Valley State College, College of Education.

Moje, E. B. (2001, October). *Constructing third space for struggling adolescents: Merging disciplines and discourses*. Paper presented to the secondary literacy methods courses at Saginaw Valley State College, College of Education.

Moje, E. B. (2001, October). *Connecting Schools and Communities*. Building on the Future Conference on School Construction and Finance Conference, sponsored by the University of Michigan Government Relations Office, Ann Arbor, Michigan.

Moje, E. B. (2000/2001, November, January, February). *Constructing "third space" for struggling adolescents: Merging disciplines and discourses*. Papers presented at three Adolescent Literacy Forums, sponsored by the International Reading Association, Detroit, MI; Orlando, FL; Houston, TX.

Moje, E. B. (2000, April). *Examining methodological and design questions*. Panel discussion at the Division C Graduate Student Seminar at the annual meeting of the American Educational Research Association, New Orleans, LA.

Moje, E. B. (2000, March). *Moving youth from the margins*. Paper presented at Our Hope, The Conference on the Multidimensions of Urban Children. University of Michigan, Ann Arbor.

Moje, E. B. (2000, February). *Including language, literacy, and community in standards-based science education reform: Toward culturally and linguistically responsive curriculum*. Paper presented to the Center for Learning Technologies in Urban Schools, Northwestern University, Evanston, IL.

Moje, E. B. (1998, September). *"To be part of the story": The literacy practices of gangsta adolescents*. Paper presented at the Combined Program in Education and Psychology Colloquium, University of Michigan, Ann Arbor, MI.

Moje, E. B. (1993, April). *Strategies for integrating literacy into content areas*. Paper presented at the Kappa Delta Pi Regional Conference, West Lafayette, Indiana.

Moje, E. B. (1992, May). *What is the appropriate form and style for RT manuscripts? "Writing for the Reading Teacher"*. Panel discussion at The International Reading Association 37th Annual Conference, Orlando, FL.

Moje, E. B. (1990, October). *Literacy and the young adult*. Paper presented at Zonta International United Nations Literacy Program, Ann Arbor, Michigan.

### **Recent Discussions of Papers at National Conferences**

Moje, E. B. (2008, December). Comments on *Cultural perspectives on Literacy* (Sarroub, Morrell, and Li). Adolescent Literacy Special Session, presented at the annual meeting of the National Reading Conference, Orlando, FL.

Moje, E. B. (2008, March). Comments on *Science Curriculum Studies* (Lynch, et al.), presented at the annual meeting of the American Educational Research Association, New York, NY.

Moje, E. B. (2007, April). *Comments on Scientific Literacy Symposium*, presented at the annual meeting of the American Educational Research Association, Chicago, IL

Moje, E. B. (2006, November). *Teaching Multimodality and Popular Culture: To What End?* Comments on symposium presented at the annual meeting of the National Reading Conference, Los Angeles, CA.

Moje, E. B. (2006, November). *Examining Contextualized Reflective Practice Among Preservice Teachers*. Comments on symposium presented at the annual meeting of the National Reading Conference, Los Angeles, CA.

Moje, E. B. (2006, April). Comments on *Hybrid spaces, boundary crossing, and resources for participation: Studies of learning in and out of school*. Symposium presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Moje, E. B. (2006, April). Comments on *Urban girls' science practices*. Symposium presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Moje, E.B. (2005, December). Comments on *Reconsidering Mind and Consciousness in Literary Engagement*. Symposium presented at the annual meeting of the National Reading Conference, Miami, FL.

Moje, E.B. (2005, December). Comments on *Problematizing adolescent multiliteracies*. Symposium presented at the annual meeting of the National Reading Conference, Miami, FL.

Moje, E.B. (2005, April). Comments on *Cultural practices of literacy*. Symposium presented at the annual meeting of the American Educational Research Association, Montréal, Quebec, Canada.

Moje, E. B. (2004, December). Comments on *Critical aspects of critical reading*. Symposium presented at the annual meeting of the National Reading Conference, San Antonio, TX.