## Douglass Houghton Workshop, Section 2, Thu 09/12/19 Worksheet Down the Rabbit Hole

1. The Saga of Michael Phelps: Conclusion Last time we found that Michael Phelps can always make himself dryer by splitting his towel, but there's apparently a limit to how dry he can get. In particular, here are the numbers for not splitting the towel at all and for splitting it into 10,000 pieces:

| Towel Size | .25 | .5 | 1 | 2 | 3 | 4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| wetness (1 piece) | 0.8000 | 0.6667 | 0.5000 | 0.3333 | 0.2500 | 0.2000 |
| wetness (10,000 pieces) | 0.7788 | 0.6065 | 0.3679 | 0.1354 | 0.0498 | 0.0183 |

Cutting into more than 10,000 pieces doesn't seem to make much difference. So for each towel $T$, there is a wetness $N(T)$ after normal toweling, and there seems to be a "magic number" $M(T)$, which is the limit to how dry Michael can get by splitting the towel.
(a) Make a graph with towel size on the $x$-axis and wetness on the $y$-axis. Plot the points you have for $N(T)$, the result of normal toweling, and $M(T)$, the result of split towelling.
(b) What's the formula for $N(T)$ ? (We found this previously).
(c) What kind of function does $M(T)$ look like? Hint: Compare $M(1)$ with $M(2)$.
(d) Verify your guess by finding a formula that fits the data.
(e) Using the formula we found on Tuesday for splitting the towel into $n$ parts, write a limit equation to express the result in part (d).
2. Kalamazoo is 100 miles west of Ann Arbor along Route 94.

Let $T(x)$ be the temperature in Fahrenheit at a point $x$ miles west of Ann Arbor.

(a) Define a function $A$ in terms of $T$ so that $A(m)$ is the temperature in Fahrenheit at a point $m$ miles east of Kalamazoo.
(b) Define a function $B$ in terms of $T$ so that $B(k)$ is the temperature in Fahrenheit at a point $k$ kilometers east of Kalamazoo. ( 1 mile $=1.6$ kilometers.)
(c) Define a function $C$ in terms of $T$ so that $C(k)$ is the temperature in Celcius at a point $k$ kilometers east of Kalamazoo.
3. We're still sitting in this cabin, trying to figure out the temperature in Fahrenheit. We have a $33 \frac{1}{3}$ RPM record player, a roll of duct tape, a Beatles album from 1967, a stopwatch, and some very cold feet. We know that if $c$ is the temperature we read on the Celcius thermometer, then $f=\frac{9}{5} c+32$ is the temperature in Fahrenheit. We need to convert from Celcius to Fahrenheit without multiplying or dividing.
4. dBase ${ }^{\mathrm{TM}}$ was a database management system popular on IBM PCs back in the 80 s , and still used in some places today. It included a programming language with limited capabilities; for instance, there was no command in the language to take the square root of a number. There were, however, two functions called $\operatorname{LOG}(x)$ and $\operatorname{EXP}(x)$ which produced $\ln (x)$ and $e^{x}$, respectively. How could you use them to produce $\sqrt{x}$ ?
5. Find the area of the shaded triangle:

6. So we still have this square cake, 10 inches on a side and 2 inches high, frosted on the top and all four sides. It is a spice cake with creamy ginger frosting. It's getting a bit drippy while we decide how to cut it. Last week we figured out how to do it for $n=2$, 4 , and 8 people, and we had an idea for 16 people.


Can you prove that the idea we had for 16 people works? How about other numbers?
7. (This problem appeared on a Winter, 2016 Math 115 exam) Consider the function $f(x)$ defined by

$$
f(x)= \begin{cases}x e^{A x}+B & \text { if } x<3 \\ C(x-3)^{2} & \text { if } 3 \leq x \leq 5 \\ \frac{130}{x} & \text { if } x>5\end{cases}
$$

Suppose that $f(x)$ is continuous at $x=3, \lim _{x \rightarrow 5^{+}} f(x)=2+\lim _{x \rightarrow 5^{-}} f(x)$, and $\lim _{x \rightarrow-\infty} f(x)=-4$. Find $A, B$, and $C$.
8. Write down the algebraic and geometric definitions of even and odd functions.
(a) What kind of function do you get when you multiply two even functions? Write a proof, using the definitions.
(b) How about the product of two odd functions?
(c) Odd times even?
(d) Odd plus odd, even plus even, odd plus even?
(e) If a polynmial is odd, what can you say about it?
(f) What if a polynomial is even?
(g) A good crossword puzzle has 180-degree symmetry. Prove that if $a$ is the number of across clues and $d$ is the number of down clues, then the numbers $a$ and $d$ are either both even or both odd.

