

Worksheet Elephant

1. *Michael Phelps: The Sequel* Michael Phelps took all the money (let's say it's 2 million dollars) he got for endorsing Speedo, Visa, Subway, Frosted Flakes, and Head & Shoulders shampoo, and put it into a bank. The bank has several accounts available. For each, write an expression for how much Michael will have t years from now.

- (a) 6% interest, compounded annually.
- (b) 5% interest, compounded monthly.
- (c) 4% interest, compounded daily.
- (d) interest rate r , compounded n times per year.



The bank also has something called “continuously compounded interest”, which means that the number of compoundings per year is really really large. Write a limit expression for the amount of money he'll have if he gets interest rate r , compounded continuously.

2. Bankers and financial advisors use what they call the **Rule of 70**. It says:

If you invest money at annual interest rate r percent, it will take about $70/r$ years for your money to double.

(So, for instance, \$500 invested at 5% interest will be worth \$1000 in about about 14 years, because $14 = 70/5$.)

- (a) Explain why the Rule of 70 works, and what assumptions you need to make it work. Hint: recall what we learned from Michael Phelps's towel:

$$\lim_{n \rightarrow \infty} \left(1 + \frac{r}{n}\right)^n = e^r.$$

- (b) Devise a similar rule for the time it takes your money to triple at $r\%$ interest.

3. (This problem appeared on a Fall, 2010 Math 115 exam.) Before the industrial era, the carbon dioxide (CO_2) level in the air in Ann Arbor was relatively stable with small seasonal fluctuations caused by plants absorbing CO_2 and producing oxygen in its place. Typically, on March 1, the CO_2 concentration reached a high of 270 parts per million (ppm), and on September 1, the concentration was at a low of 262 ppm. Let $G(t)$ be the CO_2 level t months after January 1.

- (a) Assuming that $G(t)$ is periodic and sinusoidal, sketch a neat, well-labeled graph of G with $t = 0$ corresponding to January 1.
- (b) Determine an explicit expression for G , corresponding to your sinusoidal graph above.

4. We've all seen 6-sided dice, and we presume they are "fair", in the sense that all 6 sides are equally likely to land on the bottom. Can you construct a fair 4-sided die? How about an 8-sided die? What other sizes are possible?
5. Eve is studying a population of geese on North Campus. Suppose that the population changes according to the rule:

$$P(n + 1) = 1.5P(n) - 200$$



where $P(0)$ is the population in 2018, $P(1)$ is the population 1 year later, etc.

- (a) Make up a (short) story about geese that yields that formula as the result.
 - (b) Suppose there are 320 geese in 2018. What will happen in the long run?
 - (c) Suppose instead that there are 800 geese in 2018. Now what happens?
 - (d) A population is in **equilibrium** if it stays the same from year to year. Is there an equilibrium number for this population?
 - (e) Explain these results pictorially by drawing the graphs of $y = x$ and $y = 1.5x - 200$. Start at $(200, 200)$, go down to the other graph, and then over to $y = x$. That's the new population. Repeat. Then start at 800.
6. Repeat the last problem, but for the rule

$$P(n + 1) = .75P(n) + 200.$$

7. A population equilibrium is **stable** if the population moves toward the equilibrium, rather than away from it. Which of the last two manatee scenarios has a stable equilibrium?
8. We're still sitting in this cabin, trying to figure out the temperature in Fahrenheit. We have a $33\frac{1}{3}$ RPM record player, a roll of duct tape, a Beatles album from 1967, a stopwatch, and some very cold feet. We know that if c is the temperature we read on the Celcius thermometer, then $f = \frac{9}{5}c + 32$ is the temperature in Fahrenheit. We need to convert from Celcius to Fahrenheit without multiplying or dividing.