Douglass Houghton Workshop, Section 1, Wed 10/19/10

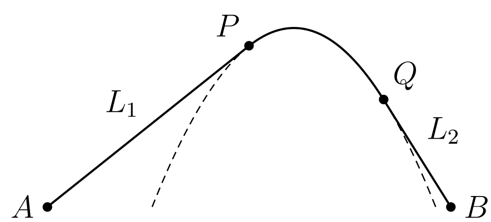
Worksheet Indefatigable

1. Suppose you are asked to design the first ascent and drop for a new roller coaster at Cedar Point. (You get to name it, too!) By studying photographs of your favorite coasters, you decide to make the slope of the ascent 0.8 and the slope of the drop -1.6. You decide to connect these two straight inclines $y = L_1(x)$ and $y = L_2(x)$ with part of a parabola $y = f(x) = ax^2 + bx + c$, where x and $f(x)$ are measured in feet. For the track to be smooth there can't be abrupt changes in direction, so you want the linear segments L_1 and L_2 to be tangent to the parabola at the transition points P and Q. To simplify the equations, you decide to put the origin at P.

   (a) Name your coaster.

   (b) Suppose the horizontal distance between P and Q is 100 feet. Write equations in a, b, and c that will ensure that the track is smooth at the transition points.

   (c) Solve the equations in (1b) for a, b, and c to find a formula for $f(x)$.



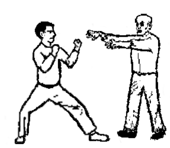
   (d) Plot L_1, f, and L_2 to verify graphically that the transitions are smooth.

   (e) Find the difference in elevation between P and Q.

   (f) Suppose the base of the hill (the distance from A to B in the picture) is 300 feet long. How high is the hill?

2. There are at least three types of people: Humans, Zombies, and Dead Zombies. If there are some zombies and some humans, then when they meet some zombies will bite humans and turn them into zombies, and some humans will kill zombies and turn them into dead zombies. Also, sometimes zombies just die from lack of brains. Our job is to model the epidemic. Let

$H(t)$ = The number of humans at the end of day t
$Z(t)$ = The number of zombies at the end of day t
$D(t)$ = The number of dead zombies at the end of day t



   (a) What are the changes in the number of humans from day t to day $t+1$? Write it like this:

   $H(t+1) = H(t) +$ ☐

   The change can depend on $H(t)$, $Z(t)$, and $D(t)$.

   (b) Likewise:

   $Z(t+1) = Z(t) +$ ☐

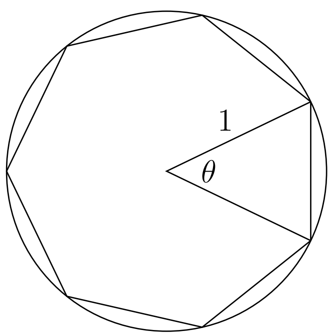
   $D(t+1) = D(t) +$ ☐

3. (a) What is the volume V of a sphere in terms of its radius r?
   (b) Find dV/dr.
   (c) Explain the geometrical meaning of dV/dr. Hint: Do you recognize the formula you found in (3b)?

4. Let $f(x) = x^2$ and $g(x) = \frac{1}{3}x^3$.
   (a) Sketch the graphs of both functions on the same grid, for $x \in [-1, 3]$.
   (b) The vertical line $x = x_0$ intersects the two graphs at $(x_0, f(x_0))$ and $(x_0, g(x_0))$. For which vertical lines are the tangents at those points parallel? Try to guess the number of solutions by looking at the graph. Then calculate.
   (c) On which horizontal lines do the graphs have parallel tangents?

5. Find the quadratic polynomial that best approximates $f(x) = 2^x$ at $x = 1$. (Hint: make sure that your quadratic and f have equal function values, equal first derivatives, and equal second derivatives at $x = 1$.) Then graph both on your calculator.

6. (This problem explains why $\lim_{\theta \to 0} \frac{\sin \theta}{\theta} = 1$, but only when θ is measured in radians.) Consider a regular n-sided polygon inscribed in a circle of radius 1.



   (a) Let A_n be the area of the polygon. What does A_n approach as n gets large? $\lim_{n \to \infty} A_n = \square$
   (b) We can compute A_n by dividing the polygon up into triangles which have a vertex at the center. Let θ be the vertex angle (in radians). What is θ in terms of n?
   (c) What happens to θ as n gets large?
   (d) What is the area of one of the triangles, in terms of θ?
   (e) What is A_n in terms of θ?
   (f) Substitute into the equation from part (a) so that it includes θ's but not n's. Simplify it as much as you can.
   (g) What would change if we measured θ in degrees instead of radians?

7. Suppose you construct a $1/z$ scale model of the White House, in order to film it blowing up. You will show the film at 24 frames per second. How many frames per second should you *film* so that when you slow the speed down, things will fall at believable speeds?