The key items of the grading scheme are:

1. **Basic training checkoff** (5 areas)
2. **Points** (100 for a B)
3. **Presentations** (teach us and earn points)
4. **Groups** (teach us and earn points)
5. **Appointments** (once every 2 weeks)
6. **Final exams**

1) Everybody has to get checked off on **basic training:**
   - Phonetics/Phonology/Phonemics
     (if you got an A or B on the quiz, you’re checked off already)
   - Morphology
   - Syntax
   - History of English
   - Terminology

   You can also get checked off by making a presentation, or otherwise demonstrating command of the basic facts. And presentations pay better. An A-level 10-minute class presentation with links and A/V aids is worth at least 50 or 75 points (not so much if it’s not A-level, of course).

2) Everybody has to accumulate **100 points** in order to get a B in this class.  
   (To get an A they have to demonstrate excellence, same as usual.)

   Everybody starts out with 10 points for being an English speaker, and another 10 for being a **literate** English speaker. Add still another 10 for getting checked off on the phonetics quiz. You can get 10 points for each other area you check off, via a quiz or via a presentation. So you can’t do everything by taking quizzes, and probably you’ll have to do a presentation or two. Or get in a group that does.

3) **Presentations** can be about any topic in the Encyclopedias, or any topic we take up in class, or any topic you’re researching. The idea is to teach everybody something about language or the English language that you’ve found out about and know about. And can answer questions about. They can be audio/visual, or they can have handouts. Either way, just reading a paper at us is really not very useful.

4) **Groups** can do presentations. Groups can, in fact, do anything except take quizzes.

   Presentation points are fungible, and are shared among group members. That means that, unless otherwise instructed, I’ll apportion equal shares to all group members – i.e, if a 75-point presentation is done by a group of 3, they’ll each get 25 points. But if that presentation also resulted in checking off two of the three group members for Terminology and Syntax, say, then they’d each get 20 points in addition, for a total of 45.

5) From now on (see schedule) I will try to hold a half-hour appointment with every student, every two weeks. You can do it alone or with a group. But count on having two appointments to discuss your progress, plans, and level of understanding during May. There will be other events, TBA. And times are flexible.

   And from now on, I will reserve the last 20 minutes of each class for presentations. And all of the class time the last week of classes. Sign up at least one day in advance, please. A word of advice: **Rehearse.** Presentation is important (though not so much as getting the facts right).

6) **Final exams** will be given only on request, for those who prefer not to make presentations.