

POLITICAL SCIENCE 363
International Organization and Integration
University of Michigan, Winter 2008

COURSE LOCATION AND TIME:

Monday and Wednesday 2:30-4:00, G115 Angell Hall.

INSTRUCTORS:

<u>Title</u>	<u>Name</u>	<u>Email</u>	<u>Office Hours</u>
Professor	Jana von Stein	janavs@umich.edu	Mondays 12:30–2:30, 6634 Haven
GSI	Sana Jaffrey	sjaffrey@umich.edu	Wednesdays 12:00-2:00, 7730 Haven Thursdays 12:00-2:00

You should first contact Sana with questions. If you need further clarification, you should then contact the professor.

COURSE PRE-REQUISITES:

I strongly recommend that students take Political Science 160 (Introduction to World Politics) or its equivalent before taking this course. A basic knowledge of quantitative analysis would be helpful but is not required or assumed.

COURSE DESCRIPTION:

This course has two overarching goals: (1) to expose you to the core theoretical and empirical debates in the study of international cooperation; (2) to engage you in these debates while also improving your writing and critical thinking skills. The first part of this course explores the theoretical literature on international law and cooperation. Next, we examine international law and politics in various issue-areas: humanitarian intervention, human rights, trade, security, and the environment. Finally, we explore criticisms and proposals for reform of the existing international institutional structure, as well as the role of non-governmental organizations.

ASSIGNMENTS AND GRADING:

Your grade in this course is based on the following:

- 30% **1 “thought piece” paper**, due in class on the Monday in which you are a *resident expert*.

- 30% **1 “policy application” paper**, due in class on the Monday in which you are a *resident expert*.

- 10% **Course participation** (5% during your 3 sessions as a *resident expert*; 5% for the other sessions).

- 30% **Final exam**, 1:30–3:30, April 21.

Papers

Throughout the course, one group will serve as our *resident experts* on Wednesdays. (Mondays and any Wednesdays not dedicated to resident experts will be dedicated to lectures, a writing workshop, and/or final review). We rotate through the groups three times. This is not a group assignment. Each resident expert acts on his/her own for all aspects of the assignment, and we will grade you individually.

Please come to our third class meeting knowing in which of the following resident expert groups you wish to serve. Please also have an alternate.

1. Group 1: topics in weeks 4, 7, and 11.
2. Group 2: topics in weeks 5, 9, and 12.
3. Group 3: topics in weeks 6, 10, and 13.

By January 15, you will receive an email indicating to which resident expert group you have been assigned.

Each resident expert must, for any two of the three periods for which he/she is designated, write a paper (8-9 double-spaced pages, not including endnotes and references; 12 point font; 1 inch margins). One paper must be a “thought piece” and one must be a “policy application.” You decide in which week you prefer to do a thought piece and in which week you prefer to do a policy application. Note that you must do one of each throughout the course of the semester, and you must indicate at the top of your paper whether it is a thought piece or a policy application. If you submit two thought pieces or two policy applications, Sana will not read the second one, and you will be required to write a new second paper.

A thought piece summarizes each reading from a particular week, providing an overview of each author’s theory, argument, and (if applicable) empirical evidence. Next, the paper compares and contrasts the authors’ perspectives; particularly strong papers will *also* briefly link to and/or compare with other pertinent written work (from the course or from outside the course). Finally, you discuss which perspective you find most compelling, and why. This latter part of the assignment should be no longer than 1-2 pages.

A policy application relates the readings from a particular week to a real-world policy problem of the student’s choosing – the only limitation is that it must relate to the content of the course.¹ Part of the recipe for success here is to choose a policy problem on which the readings can shed light.² The paper should start by providing a brief background (1-2 pages at the most) of the policy problem. Next, it should discuss what insight the readings provide into that problem (part of the goal here is to demonstrate comprehension of the material). If opposing views are expressed in the readings, you should discuss the different conclusions these might lead one to make about the policy problem. In the final 1-2 pages, you should express your view on how to solve the policy problem, and why this is preferable to other solution(s) drawn from the readings.

Papers are due in class on the Monday during which you are a resident expert. Sana will initially assess those papers and will return them to you with comments, suggestions for improvement, and a preliminary grade the following Monday. I have instructed Sana to be especially judicious in critiquing your papers on this first round. Unless you receive an A or an A+, you *must* revise the paper and resubmit it, along with a short note (1½ pages maximum) outlining the changes you have made, your rationale for the changes, and areas where you have chosen to depart from our initial advice. The revised paper and note are due in class the following Monday. Sana

¹ If you are unsure whether your policy problem fits this description, please consult with the GSI. The topic must have an international relations component. Policy issues that take place in other countries, but are purely domestic (e.g., elections in Japan, strikes in France) are not appropriate. Policy issues that have both domestic and international components (e.g., international efforts to curb the humanitarian crisis in Darfur, a WTO ruling about domestic subsidies for agriculture) are acceptable as long as you emphasize the international component.

² If you are unsure how to do this, you should consult with the GSI during his/her office hours.

will then read the revised paper and will assign a final grade. It is this process of revision and resubmission that allows this class to fulfill your Upper-Level Writing Requirement.

Participation

“Participation” means physical presence in class, but it also means participating actively in discussions and demonstrating that you have read the material and thought about it. This is most important for the three Wednesdays on which you are a resident expert, as I hold resident experts particularly responsible for rescuing class discussion if it stagnates or fails to start (5% of your grade). This having been said, participation during your non-resident expert sessions is also important, comprising 5% of your grade. If you have a primal fear of speaking in public, this course could provide an excellent, low-pressure, situation to confront that fear. However, if that does not seem possible to you, please see me by the end of week 3 so we can devise an alternative way of assessing your in-class comprehension of the material.

Final Exam

The final exam (1:30-3:30, April 21) will last 2 hours and will be cumulative. I will provide more detail on it during class.

READINGS:

1. The following text is required: Slomanson, William. 2007 (5th edition). *Fundamental Perspectives on International Law*. New York: West Thomas Learning. You can purchase the book at campus bookstores. You can find less expensive copies at <http://www.half.com>, <http://www.addall.com>, and the like.
2. I have compiled all other readings in a coursepack available in the Duplicating Center of the Institute for Social Research (located in the basement in room 160; the street address is 426 Thompson and the phone number is 647-1406). This location provides substantially less expensive coursepacks than the other locations of which I am aware. They are open Monday through Friday from 7:30 am to 4:45 pm, but if you are going to use a credit card, you need to arrive by 3:30 pm. They also accept cash and checks from 7:30 am to 4:45 pm.
3. I have also requested that a copy of the book and the course reader be put on reserve at the Circulation Desk on the first floor of the Shapiro Undergraduate Library.

RELIGIOUS HOLIDAYS:

I respect students’ observance of religious holidays (as defined by the University), some of which coincide with our course meetings. If you need to miss class because of religious observances, please indicate this (and the week) on your resident expert selection sheet and please do not select a week that coincides with your religious holiday. Be sure to get the notes from another student in the course.

COURSE WEBPAGE AND E-MAIL:

You can access the course webpage at the UM coursetools site. Please check it regularly. Please also make sure you have “opted in” to emails sent through ctools, as this is how I send emails to the class members.

ACADEMIC HONESTY, LATE PAPERS/MAKE-UP EXAMS, AND GRADE COMPLAINTS:

I follow the UM student conduct policies on cheating and plagiarism (those policies can be found on LS&A’s website; I have also posted them under “resources” on ctools). I will investigate any suspected cases of cheating and/or plagiarism and, if necessary, will refer them to University authorities for disciplinary action. There is no excuse for cheating or plagiarism!

Papers received more than 1 hour after the deadline will drop one-third of a letter grade per 24-hour period. The late penalty will appear on the final grade, not on the draft grade. I only grant paper extensions or make-up exams in extreme circumstances, all of which must be documented. If you do turn your paper in late, please do both of the following. (1) Please email (sjaffrey@umich.edu) her your paper (word or pdf format); and (2) please place a hard copy of the same version of the paper in her mailbox (5700 Haven Hall) within 12 hours of sending the email. I will not accept any other methods of submitting your paper.

For papers, please note that you may only make grade appeals for the *revised* papers. The procedure is as follows. (1) Within 2 weeks of receiving your graded paper, you may submit a written statement and the original paper to Sana during her office hours; (2) she will issue a decision. If you agree with the decision, the process ends. (3) If you disagree, you may submit to me – in class or in my office hours – all the documentation listed in (1) plus a statement on why you disagree with Sana’s decision. I will issue a decision. University statutes govern appeals beyond that. Note that at any stage in the appeals process, your grade can improve, remain unchanged, or drop.

For the final exam, before even considering an appeal, you need to look over your exam, which I will place in 5700 Haven Hall after the exams are graded. If you wish to file an appeal, please email me to set up an appointment.

SCHEDULE AND READINGS:

Week 1 (January 7, 9)

Introduction to Course (Monday); The History and Sources of International Law. (Wednesday).

1. Mark Janis. 2003. Chapter 1 (“The Nature of International Law”) of *An Introduction to International Law*. New York: Aspen Publishers. (To be posted on ctools).
2. Slomanson 1.1, 1.2, 1.4 (36-41; 47-54).

Week 2 (January 14, 16)

States, Sovereignty, and International Law. In addition, Sana will lead a half-hour writing workshop on Wednesday.

1. Mark Janis. 2003. Excerpts from chapter 6 (“States and International Law”) of *An Introduction to International Law*. New York: Aspen Publishers.
2. Slomanson 2.0 (introduction), 2.1, 2.2, 2.5.
3. Reading pertaining to workshop content. (To be posted on ctools).

Week 3 (January 23) (No class January 21: Martin Luther King, Jr. Day)

Treaties.

1. Slomanson 8.1, 8.2, 8.3.

Week 4 (January 28, 30)

International Law/Institutions and “Intervention”

1. Slomanson 10.2, 10.3, 10.4, 10.5 (486-487; 490-497 – but you do not need to read the case on pp. 493-494).
2. Thomas Weiss and Cindy Collins. 2000. Chapter 6 (“Policies of Militarized Intervention”) of *Humanitarian Challenges and Intervention*. Boulder: Westview Press.

3. Alan Kuperman. 2000. "Rwanda in Retrospect." *Foreign Affairs* (January/February): 94-118.

Week 5 (February 4, 6)

The Laws of War

1. Slomanson 10.6, 10.7 (you do not need to read the case on pp. 510-515, but you do need to read the *Hamdan v. Rumsfeld* case – weblink provided on p. 517).
2. Abraham Sofaer. 1986. "Terrorism and the Law." *Foreign Affairs* 64 (5): 901-922.
3. Kenneth Roth. 2004. "The Law of War in the War on Terror." *Foreign Affairs* (January/February): 1-7.
4. John Yoo and Robert Delahunty. 2005. "Rewriting the Laws of War for a New Enemy." *Los Angeles Times*, February 1.
5. "US Shifts Policy on Geneva Conventions." *Washington Post*, July 12, 2006.

Week 6 (February 11, 13)

International Organizations

1. Slomanson 3.0 (introduction), 3.1, 3.2 (you do not need to read the case on pp. 131-133), 3.3 (pp. 134-147; 152-158), 3.4, 3.5 (pp. 162-168; 170-172; 174).
2. Donald Puchala, Katie Verlin Laatikainen, and Roger Coate. 2007. Chapter 5 ("In Search of Leadership") of *United Nations Politics*. Upper Saddle River, NJ: Prentice Hall.

Week 7 (February 18, 20)

International Law: What is it Good for? (1)

1. Hans Morgenthau. 1993 (first publication 1948). Chapter 16 ("The Main Problems of International Law") of *Politics Among Nations*. Boston: McGraw-Hill.
2. Headley Bull. 1995 (first publication 1977). Chapter 6 ("International Law and International Order") of *The Anarchical Society*. New York: Columbia University Press.

Week 8 (February 25, 27) (No Class: Spring Break)

Week 9 (March 3, 5)

International Law: What is it Good for? (2)

1. Slomanson 1.5.
2. Robert Keohane. 1997. "International Relations and International Law: Two Optics." *Harvard International Law Journal* 38: 487-502.
3. Anne-Marie Slaughter. 2003. "Leading Through Law." *The Wilson Quarterly* 27 (4): 37-44.
4. Michael Glennon. 2003. "Sometimes a Great Notion." *The Wilson Quarterly* 27 (4): 45-49.

Week 10 (March 10, 12)

International Law/Institutions and Trade: the GATT/WTO

1. Slomanson 13.2 (631-641; 644-645).
2. "A Unique Contribution." From <http://www.wto.org>.
3. "The Panel Process." From <http://www.wto.org>.
4. Julio Lacarte-Muro and Petina Gappah. 2000. "Developing Countries and the WTO Legal and Dispute Settlement System: A View from the Bench." *Journal of International Economic Law* 3 (3): 395-401.
5. Marc Busch and Eric Reinhardt. 2003. "Developing Countries and GATT/WTO Dispute Settlement," *Journal of World Trade* 37 (4): 719-735.

Week 11 (March 17, 19)

International Law/Institutions and Human Rights

1. Slomanson 11.1, 11.2, 11.3, 11.4, 11.5 (574-579).
2. Jack Donnelly. 1998. "Human Rights: A New Standard of Civilization?" *International Affairs* 74 (1): 14-23.
3. Oona Hathaway. 2004. "The Promise and Limits of the International Law of Torture." In Stanford Levinson (ed.), *Torture: A Collection*. Oxford: Oxford University Press: 199-212.

Week 12 (March 24, 26)

International Law/Institutions and the Environment

1. Slomanson 12.2 (593-603; 605-610).
2. Gareth Porter and Janet Welsh Brown. 1996. Excerpts from Chapter 1 ("The Emergence of Global Environmental Politics") of *Global Environmental Politics*. Boulder: Westview Press.
3. Scott Barrett. 2003. Chapter 15 ("Global Climate Change and the Kyoto Protocol") of *Environment and Statecraft*. Oxford: Oxford University Press.
4. "Struggling to Decode Bali's Message." *The Economist*. November 29, 2007.
5. "Agreeing Upon a Timetable: A Deal is Finally Struck in Bali." *The Economist*, December 15, 2007.
6. "Some Like it Cool; Global Warming. (How Not to Regulate Climate Change)." *The Economist*, December 22, 2007.

Week 13 (March 31, April 2)

Loving to Hate International Organizations: Criticisms and Proposals for Reform

1. Slomanson 3.3 (pp. 147-158).
2. "US Forms Own U.N." 2003. *The Onion* 39 (11).
3. Anne-Marie Slaughter. 2006. "A New UN for a New Century." *Fordham Law Review* 74: 2961-2970.
4. "Survey: Who Elected the WTO?" Pages 26-30. *The Economist*. September 29, 2001.
5. Susan Esserman and Robert Howse. 2003. "The WTO on Trial." *Foreign Affairs* (January/February): 130-140.
6. Devesh Kapur. 2000. "Who Gets to Run the World? (Officials of International Multilateral Organizations)." *Foreign Policy* (November): 44-50.
7. Ngaire Woods. 2003. "Unelected Government: Making the IMF and the World Bank More Accountable." *The Brookings Review* Vol. 21 (2): 9-12.

Week 14 (April 7, 9)

Non-Governmental Organizations and International Cooperation

1. Raustiala, Kal. 1997. Excerpts from "States, NGOs, and International Environmental Institutions." *International Studies Quarterly* 41: 719-40.
2. Margaret Keck and Kathryn Sikkink. 1998. Excerpts from Chapter 3 ("Human Rights Advocacy Networks in Latin America") of *Activists Beyond Borders: Advocacy Networks in International Politics*. Ithaca: Cornell University Press.
3. Gary Gereffi *et al.* 2001. "The NGO-Industrial Complex." *Foreign Policy* (July/August): 56-65.
4. Sebastian Mallaby. 2004. "NGOs: Fighting Poverty, Hurting the Poor." *Foreign Policy* (September/October): 50-58.

Week 15 (April 14)

Final exam review.