



Instructor with Comments Report

2010-12-03 - 2010-12-14 Report ID: MSR04734

Instructor: Cunningham,Jamein Pernell
ECON 402 011

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	2	4	2	2	0	0	3.75	3.83	4.19	4.60	3.85	4.25	4.61
2 Overall, the instructor was an excellent teacher.	5	2	2	1	0	0	4.50	4.00	4.50	4.80	4.13	4.57	4.83
3 I learned a great deal from this course.	2	4	3	1	0	0	3.75	3.94	4.28	4.67	4.00	4.33	4.65
4 I had a strong desire to take this course.	2	3	2	1	1	0	3.67	3.50	4.06	4.50	3.75	4.13	4.50
120 I learned a good deal of factual material in this course.	2	6	0	1	0	0	4.08	3.98	4.25	4.63			
121 I gained a good understanding of concepts/principles in this field.	2	5	1	2	0	0	3.90	3.90	4.14	4.50			
143 I was stimulated to discuss related topics outside of class.	2	2	2	2	0	0	3.50	3.67	4.05	4.50			
185 The instructor was sensitive to multicultural issues in the classroom.	4	1	3	0	0	2	4.50	4.17	4.50	4.75			
199 The instructor explained material clearly and understandably.	5	3	1	1	0	0	4.50	3.96	4.38	4.75			
200 The instructor handled questions well.	4	2	3	1	0	0	4.00	3.95	4.36	4.75			
206 The instructor seemed to enjoy teaching.	5	2	1	1	1	0	4.50	4.42	4.78	4.92			
209 The instructor was not confused by unexpected questions.	5	2	1	2	0	0	4.50	3.80	4.32	4.70			
210 The instructor was skillful in observing student reactions.	4	5	1	0	0	0	4.30	3.80	4.24	4.67			
215 The instructor maintained an atmosphere of good feeling in class.	6	3	0	0	1	0	4.67	4.30	4.70	4.88			
217 The instructor treated students with respect.	6	4	0	0	0	0	4.67	4.50	4.73	4.88			
219 The instructor was willing to meet and help students outside class.	3	3	0	2	0	2	4.17	4.33	4.68	4.85			
223 Students in this course were free to disagree and ask questions.	3	4	0	1	1	0	4.13	4.27	4.61	4.81			
230 The instructor seemed well prepared for each class.	5	4	0	1	0	0	4.50	4.25	4.63	4.83			
231 The objectives of the course were clearly explained.	3	3	1	2	0	0	4.00	4.00	4.30	4.62			
241 The instructor set high standards for students.	5	2	1	0	1	1	4.60	4.12	4.46	4.73			
327 Reading assignments were interesting and stimulating.	2	1	3	1	2	0	3.00	3.50	3.95	4.25			
330 Reading assignments were relevant to what was presented in class.	2	5	1	0	1	0	4.00	4.00	4.27	4.64			
340 The textbook made a valuable contribution to the course.	2	6	1	0	0	0	4.08	3.50	4.00	4.34			
350 Slides/overhead transparencies were a valuable part of this course.	1	2	2	2	0	2	3.25	3.75	4.11	4.50			
356 Examinations covered the important aspects of the course.	0	4	2	2	1	0	3.25	4.00	4.25	4.60			
360 Exams were reasonable in length and difficulty.	0	3	3	2	1	0	3.00	3.79	4.08	4.40			
364 The test items were adequately explained after a test was given.	1	3	1	1	3	0	3.00	3.75	4.09	4.42			
366 The grading system was clearly explained.	3	3	2	1	0	0	4.00	4.00	4.29	4.64			
370 I attended class regularly.	3	7	0	0	0	0	4.21	4.64	4.82	4.91			
371 I utilized all the learning opportunities provided in this course.	2	5	2	1	0	0	3.90	3.94	4.14	4.40			

Written Comments

900 Comment on the quality of instruction in this course.

Student 1
NA



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Student 2
NA

Student 3
NA

Student 4
Discussion was the only valuable part of 402. If the class had instead been to meet with my GSI for 3 hours a week, and listen to the main lecture for one, i feel as though my grasp on the information would be much better. This discussion is the only part of econ 402 i would recommend to anyone. Each class was essentially a one hour blitz of information to try to replace the woefully inadequate instruction in lecture.

Student 5
NA

Student 6
NA

Student 7
I thought this course as a whole was terrible. I feel like I have wasted a whole lot of time and money taking this class. The lectures were confusing and seemed to be pointless. The discussions, although well run, didn't apply the material we learned. It only showed us the derivations of what we were shown.

Student 8
The discussion in the class was good. I learned a lot from it.

Student 9
NA

Student 10
Jamein was an incredible GSI. On of the best in my 5 semesters here. He was great at explaining the concepts and relating them to real world examples.

* The quartiles are calculated from Fall 2010 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on upper division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.