



Instructor with Comments Report

2013-06-16 - 2013-06-23 Report ID: MSR04734

Instructor: Cunningham,Jamein Pernell
ECON 402 103

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	3	3	2	0	0	0	4.17	4.00	4.33	4.71	4.17	4.60	4.82
2 Overall, the instructor was an excellent teacher.	5	4	0	0	0	0	4.60	4.17	4.67	4.84	4.50	4.80	4.92
3 I learned a great deal from this course.	5	3	0	0	0	0	4.70	4.13	4.50	4.75	4.28	4.68	4.84
4 I had a strong desire to take this course.	4	2	1	0	0	0	4.63	3.46	4.00	4.50	4.00	4.38	4.63
120 I learned a good deal of factual material in this course.	4	4	0	0	0	0	4.50	4.12	4.32	4.74			
121 I gained a good understanding of concepts/principles in this field.	4	4	0	0	0	0	4.50	4.08	4.33	4.60			
143 I was stimulated to discuss related topics outside of class.	4	2	2	0	0	0	4.50	4.00	4.25	4.58			
185 The instructor was sensitive to multicultural issues in the classroom.	5	4	0	0	0	0	4.60	n/a	n/a	n/a			
199 The instructor explained material clearly and understandably.	4	4	0	1	0	0	4.38	3.96	4.40	4.77			
200 The instructor handled questions well.	6	3	0	0	0	0	4.75	4.00	4.38	4.81			
206 The instructor seemed to enjoy teaching.	4	3	2	0	0	0	4.33	4.17	4.63	4.90			
209 The instructor was not confused by unexpected questions.	4	5	0	0	0	0	4.40	n/a	n/a	n/a			
210 The instructor was skillful in observing student reactions.	3	6	0	0	0	0	4.25	3.75	4.09	4.63			
215 The instructor maintained an atmosphere of good feeling in class.	5	4	0	0	0	0	4.60	4.25	4.57	4.90			
217 The instructor treated students with respect.	6	3	0	0	0	0	4.75	4.63	4.77	4.90			
219 The instructor was willing to meet and help students outside class.	5	2	1	0	0	1	4.70	4.45	4.75	4.92			
223 Students in this course were free to disagree and ask questions.	4	4	0	0	0	0	4.50	4.28	4.67	4.82			
230 The instructor seemed well prepared for each class.	6	3	0	0	0	0	4.75	4.33	4.75	4.89			
231 The objectives of the course were clearly explained.	5	3	0	0	0	0	4.70	4.13	4.50	4.75			
241 The instructor set high standards for students.	5	4	0	0	0	0	4.60	4.13	4.50	4.75			
327 Reading assignments were interesting and stimulating.	3	2	1	1	0	1	4.25	3.50	3.90	4.15			
330 Reading assignments were relevant to what was presented in class.	3	3	0	0	1	1	4.33	n/a	n/a	n/a			
340 The textbook made a valuable contribution to the course.	3	3	0	0	1	1	4.33	3.42	4.00	4.50			
350 Slides/overhead transparencies were a valuable part of this course.	3	3	0	0	2	0	4.17	n/a	n/a	n/a			
356 Examinations covered the important aspects of the course.	3	4	1	0	0	0	4.25	4.05	4.33	4.75			
360 Exams were reasonable in length and difficulty.	4	3	0	1	0	0	4.50	4.00	4.28	4.64			
364 The test items were adequately explained after a test was given.	2	6	0	0	0	0	4.17	n/a	n/a	n/a			
366 The grading system was clearly explained.	4	4	0	0	0	0	4.50	4.08	4.42	4.70			
370 I attended class regularly.	6	2	0	0	0	0	4.83	4.65	4.85	4.92			
371 I utilized all the learning opportunities provided in this course.	4	3	1	0	0	0	4.50	4.00	4.03	4.47			

Written Comments

900 Comment on the quality of instruction in this course.

Student 1

Jamein was fantastic. An awesome GSI all around.

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Student 2

NA

Student 3

The GSI often rushed through the math when deriving equations making it difficult to follow along.

Student 4

No comment.

Student 5

Jamein was great. Honestly he's the only reason I learned ANYTHING in this class, lecture was useless. I'd prefer if he spoke briefly on the intuitive explanations/reasons why each topic is important before filling up a blackboard with a mathematical derivation. This would make the math seem more purposeful and hold the attention of the student better.

Student 6

Excellent! Clear and concentration! It helps a lot in exams! The only problem is that please write the word a little bit bigger on the black board, it doesn't have to be good writing, but please make it bigger.

Student 7

NA

Student 8

NA

Student 9

NA

* The quartiles are calculated from Spring 2013 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on upper division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.