



## Instructor with Comments Report

2011-04-08 - 2011-04-20 Report ID: MSR04734

Instructor: Cunningham,Jamein Pernell  
ECON 402 004

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	4	4	1	0	0	0	4.38	3.90	4.25	4.67	4.00	4.25	4.63
2 Overall, the instructor was an excellent teacher.	5	3	0	1	0	0	4.60	4.08	4.56	4.83	4.17	4.62	4.82
3 I learned a great deal from this course.	5	3	1	0	0	0	4.60	4.00	4.30	4.67	4.03	4.36	4.67
4 I had a strong desire to take this course.	4	2	2	1	0	0	4.25	3.67	4.10	4.59	3.90	4.25	4.60
120 I learned a good deal of factual material in this course.	5	3	1	0	0	0	4.60	4.00	4.21	4.61			
121 I gained a good understanding of concepts/principles in this field.	5	2	1	1	0	0	4.60	3.96	4.20	4.50			
143 I was stimulated to discuss related topics outside of class.	4	2	3	0	0	0	4.25	3.70	4.06	4.60			
185 The instructor was sensitive to multicultural issues in the classroom.	4	4	0	0	0	1	4.50	4.14	4.50	4.75			
199 The instructor explained material clearly and understandably.	4	3	1	0	0	0	4.50	4.00	4.48	4.77			
200 The instructor handled questions well.	3	5	0	1	0	0	4.20	4.00	4.50	4.78			
206 The instructor seemed to enjoy teaching.	4	3	1	1	0	0	4.33	4.38	4.80	4.93			
209 The instructor was not confused by unexpected questions.	3	5	0	0	1	0	4.20	4.00	4.32	4.70			
210 The instructor was skillful in observing student reactions.	3	4	1	1	0	0	4.13	3.93	4.33	4.70			
215 The instructor maintained an atmosphere of good feeling in class.	7	2	0	0	0	0	4.86	4.25	4.67	4.88			
217 The instructor treated students with respect.	7	2	0	0	0	0	4.86	4.50	4.75	4.90			
219 The instructor was willing to meet and help students outside class.	6	2	0	1	0	0	4.75	4.32	4.67	4.83			
223 Students in this course were free to disagree and ask questions.	4	4	0	1	0	0	4.38	4.20	4.56	4.80			
230 The instructor seemed well prepared for each class.	4	4	1	0	0	0	4.38	4.25	4.64	4.84			
231 The objectives of the course were clearly explained.	5	3	1	0	0	0	4.60	4.00	4.30	4.62			
241 The instructor set high standards for students.	4	3	1	1	0	0	4.33	4.15	4.50	4.75			
327 Reading assignments were interesting and stimulating.	2	2	4	0	0	1	3.50	3.50	3.92	4.23			
330 Reading assignments were relevant to what was presented in class.	2	5	1	0	0	1	4.10	4.00	4.25	4.64			
340 The textbook made a valuable contribution to the course.	3	2	4	0	0	0	3.75	3.50	4.00	4.38			
350 Slides/overhead transparencies were a valuable part of this course.	5	2	0	1	0	1	4.70	4.00	4.28	4.58			
356 Examinations covered the important aspects of the course.	3	2	2	1	0	1	4.00	4.00	4.25	4.56			
360 Exams were reasonable in length and difficulty.	3	4	0	1	0	1	4.25	3.83	4.10	4.44			
364 The test items were adequately explained after a test was given.	3	3	2	0	0	1	4.17	3.80	4.05	4.38			
366 The grading system was clearly explained.	4	4	0	1	0	0	4.38	4.00	4.25	4.58			
370 I attended class regularly.	6	2	1	0	0	0	4.75	4.63	4.80	4.90			
371 I utilized all the learning opportunities provided in this course.	4	5	0	0	0	0	4.40	3.93	4.13	4.42			

### Written Comments

900 Comment on the quality of instruction in this course.

Student 1  
NA



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Student 2

*Jamein is a great GSI. He seems interested in teaching and he wants you to understand the material. He does a great job of explaining why certain things happen and how to solve problems efficiently*

Student 3

NA

Student 4

NA

Student 5

*it was ok*

Student 6

*Jamein took the good atmosphere Professor House created in lectures and carried it over to his discussion section: Jamein understood the concepts very well and was able to describe concepts/theories in such a way that would make them understandable to just about every person that asked.*

Student 7

NA

Student 8

NA

Student 9

NA

\* The quartiles are calculated from Winter 2011 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on upper division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

\*\* SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.