# **Quiz Summary**

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**Ili** Student Analysis (https://wlu.instructure.com/files/775564/download? download frd=1&verifier=7Aa72CSIZxriiFH945Sk3GjSZQmfTnQ15jz3L7hz)

Item Analysis

(µ) Average Score

High Score

StandardDeviation

∆verage Time

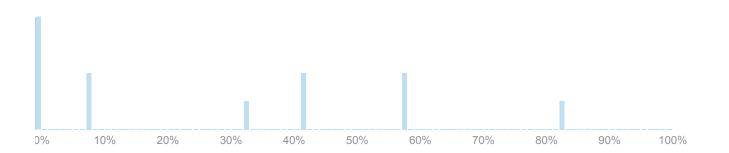
0%

0%

0%

3.32

06:28:17



### **Question Breakdown**

Attempts: 11 out of 12

+0.71

Organization and planning of the entire course.

Discrimination

Index ?

Excellent

5 respondents

**42** %

Very Good

3 respondents

25 <sup>%</sup>

Good

1 respondent

8 %

Fair 2 respondents 17 %

Poor 0 %

No information 0 %

No Answer 1 respondent 8 %

42%

answered correctly

Attempts: 11 out of 12

## Organization and preparation for individual class meetings.

+0.89

Discrimination

 $\mathsf{Index} \ \textcircled{?}$ 

**50** % 6 respondents **Excellent** 17 % Very Good 2 respondents 8 % 1 respondent Good 17 % 2 respondents Fair 0 % Poor No Information 8 % 1 respondent No Answer

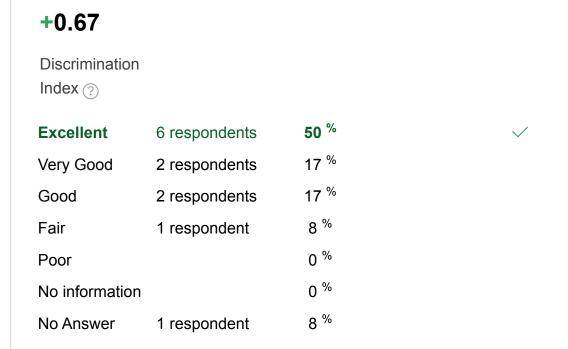
50%

answered correctly

Attempts: 11 out of	<sup>†</sup> 12		-0
Presentation	of the material	in an interesting way.	Discrimination Index ?
Excellent Very Good	4 respondents	<b>0</b> %	0% answered
Good	2 respondents	17 %	correctly
Fair	3 respondents	25 <sup>%</sup>	
Poor	2 respondents	17 %	
No Information		0 %	
No Answer	1 respondent	8 %	

Attempts: 11 out of 12

#### Presentation of the material in an enthusiastic manner.



50% answered correctly

Attempts: 11 out of 12

#### Presentation of the material in a clear and understandable manner.

#### +0.68

Discrimination

Index ?

25%

answered correctly

Excellent	3 respondents	<b>25</b> %	<b>~</b>
Very Good	5 respondents	42 %	
Good	1 respondent	8 %	
Fair		0 %	
Poor	2 respondents	17 <sup>%</sup>	
No information		0 %	
No Answer	1 respondent	8 %	

Attempts: 11 out of 12

+0.82

Fairness in grading exams and assignments.

Discrimination

Index ?

Excellent	5 respondents	<b>42</b> %	<b>✓</b>	
Very Good	2 respondents	17 %		
Good	1 respondent	8 %		
Fair	3 respondents	25 <sup>%</sup>		
Poor		0 %		
No information		0 %		
No Answer	1 respondent	8 %		
42% answered				
correctly				

Attempts: 11 out	of 12		+0.48
Making app	ropriately challe	enging assignments.	Discrimination Index ②
Excellent	4 respondents	33 <sup>%</sup>	✓
Very Good	3 respondents	25 <sup>%</sup>	
Good	2 respondents	17 <sup>%</sup>	
Fair	2 respondents	17 %	
Poor		0 %	
No information	n	0 %	
No Answer	1 respondent	8 %	
33% answered correctly			

Attempts: 11 out of 12

#### Ability to develop a constructive rapport with the class as a whole.

+0.81

Discrimination

Index ?

**25** % **Excellent** 3 respondents 25 % Very Good 3 respondents 0 % Good 25 % 3 respondents Fair 17 % 2 respondents Poor 0 % No information 8 % 1 respondent No Answer

25% answered correctly

Attempts: 11 out of 12 +0.83

Ability to work effectively with individual students. Discrimination

Index ?

**33** % **Excellent** 4 respondents 8 % Very Good 1 respondent 8 % Good 1 respondent 8 % Fair 1 respondent 8 % 1 respondent Poor

No information 3 respondents 25%No Answer 1 respondent 8%

33% answered correctly

Attempts: 11 out of 12 +0.55

Overall teaching effectiveness. Discrimination

Index ?

Excellent 2 respondents 17 %

Very Good 5 respondents 42 %

Good 2 respondents 17 %

Fair 1 respondent 8 %

Poor 1 respondent 8 %

No information 0 %

No Answer 1 respondent 8 %

17%

answered

correctly

Attempts: 11 out of 12

Extent to which the course increased your general knowledge of the subject matter.

+0.69			
Discrimination Index ?			
Excellent	2 respondents	17 <sup>%</sup>	<b>~</b>
Very Good	6 respondents	50 %	
Good		0 %	
Fair	2 respondents	17 %	
Poor	1 respondent	8 %	
No information	1	0 %	
No Answer	1 respondent	8 %	
17%			
answered			
correctly			

Attempts: 7 out of 12

Please provide any and all comments here. These may be general comments about the course, related to a question asked earlier, a specific topic, or multiple topics.

Ungraded answers 12 respondents 100 %

#### **COMMENTS:**

- --Regarding question 8, I give a poor rating due to the fact that the professor had to teach on Zoom. Most of my annoyance comes from the fact that I had to take a decent portion of this course online, which I find doesn't help me learn one bit.
- --Professor Ahmad was amazing, really enjoyed working with him.
- --The grading is pretty tough
- --I thought it was the best we could have gotten for an online course, you know. I enjoyed the classes and the lesson taught. I just wish it was more practical not less theoretical.
- --I think this is hard because databases are not the most interesting/engaging topic and having class over Zoom made it harder. I do think he did a very good job, the only issues were really with the Zoom format, which was somewhat out of his control.
- -I think Ahmad does really well in explaining things; the only negative I would say is he goes way too fast -- every class feels like a bit of an information cram session. I think it would be beneficial to talk slower, spend a little more time with each new concept, and have students practice the things he teaches along the way. I think he feels pressured to get through the whole PowerPoint he is given every session even though it's normal to have a little more than a day spent on each PowerPoint.
- --Even though the material for the course was very dry, I feel that Professor Ahmad did a very good job in explaining the concepts in a very energetic manner.