WeBWorK: Open Source On-line Homework for Mathematics

P. Gavin LaRose

Department of Mathematics University of Michigan glarose@umich.edu

21 September 2018



© 2018 Gavin LaRose



- A brief and incomplete history of web homework systems, 1992–present.
- Some similarities and differences between current systems.
- Capabilities and characteristics of WeBWorK and (some) other systems.
- WeBWorK demonstration, including student and instructor views.
- Some details of WeBWorK
 - · Features,
 - · Philosophy, and
 - Neat and Technical Stuff.
- Conclusions, such as they are.



 $\label{eq:construction} \left\{ \begin{array}{l} second_1 p(r(x_1)) \\ second_1 r(x_1) \\ second_1 r(x_1) \\ second_2 r($

- A brief and incomplete history of web homework systems, 1992–present.
- Some similarities and differences between current systems.
- Capabilities and characteristics of WeBWorK and (some) other systems.
- WeBWorK demonstration, including student and instructor views.
- Some details of WeBWorK
 - · Features,
 - · Philosophy, and
 - Neat and Technical Stuff.
- Conclusions, such as they are.



 $\label{eq:construction} \left\{ \begin{array}{l} second_1 p(r(x_1)) \\ second_1 r(x_1) \\ second_1 r(x_1) \\ second_2 r($

- A brief and incomplete history of web homework systems, 1992–present.
- Some similarities and differences between current systems.
- Capabilities and characteristics of WeBWorK and (some) other systems.
- WeBWorK demonstration, including student and instructor views.
- Some details of WeBWorK
 - · Features,
 - · Philosophy, and
 - Neat and Technical Stuff.
- Conclusions, such as they are.



source_prop(s, b, searces, decision(s)); b = cond(s, 2, 1); b = side(s, 2); b = side(s, 2); b = side(s, 2); b = side(s, 2); c = side(s, 2); c

- A brief and incomplete history of web homework systems, 1992–present.
- Some similarities and differences between current systems.
- Capabilities and characteristics of WeBWorK and (some) other systems.
- WeBWorK demonstration, including student and instructor views.
- Some details of WeBWorK
 - Features,
 - · Philosophy, and
 - Neat and Technical Stuff.
- Conclusions, such as they are.



- A brief and incomplete history of web homework systems, 1992–present.
- Some similarities and differences between current systems.
- Capabilities and characteristics of WeBWorK and (some) other systems.
- WeBWorK demonstration, including student and instructor views.
- Some details of WeBWorK
 - Features,
 - Philosophy, and
 - Neat and Technical Stuff.
- Conclusions, such as they are.



- A brief and incomplete history of web homework systems, 1992–present.
- Some similarities and differences between current systems.
- Capabilities and characteristics of WeBWorK and (some) other systems.
- WeBWorK demonstration, including student and instructor views.
- Some details of WeBWorK
 - Features,
 - Philosophy, and
 - Neat and Technical Stuff.
- Conclusions, such as they are.



remain_proble, 0, second_dvdfleesil; by = remotif_s(1, 5, 0, 1); by = remotif_s(1, 5, 1); by = remotif_s(1,

- A brief and incomplete history of web homework systems, 1992–present.
- Some similarities and differences between current systems.
- Capabilities and characteristics of WeBWorK and (some) other systems.
- WeBWorK demonstration, including student and instructor views.
- Some details of WeBWorK
 - Features,
 - Philosophy, and
 - Neat and Technical Stuff.
- Conclusions, such as they are.



- 1992 : CAPA (Computer-Assisted Personalized Approach) piloted in a small physics class of 92 students, at Michigan State University. This is now the homework/testing engine behind LON-CAPA.
- 1993 : *First graphical web browser*, Mosaic, released by NCSA. (Replaced by Netscape Navigator between 1995–97.)
- 1995 : *WeBWorK* developed by Mike Gage and Arnie Pizer at the University of Rochester.
- 1997 : *WebAssign* developed by John Risley at North Carolina State University.
- c.1999 : *eGrade* developed by John Orr at the University of Nebraska (as a testing platform, initially). This was licensed by Wiley as Wiley eGrade (c.2001), and was forked to be the homework/testing system underlying Maple T.A. in 2003.

- 1992 : CAPA (Computer-Assisted Personalized Approach) piloted in a small physics class of 92 students, at Michigan State University. This is now the homework/testing engine behind LON-CAPA.
- 1993 : *First graphical web browser*, Mosaic, released by NCSA. (Replaced by Netscape Navigator between 1995–97.)
- 1995 : *WeBWorK* developed by Mike Gage and Arnie Pizer at the University of Rochester.
- 1997 : *WebAssign* developed by John Risley at North Carolina State University.
- c.1999 : *eGrade* developed by John Orr at the University of Nebraska (as a testing platform, initially). This was licensed by Wiley as Wiley eGrade (c.2001), and was forked to be the homework/testing system underlying Maple T.A. in 2003.

- 1992 : CAPA (Computer-Assisted Personalized Approach) piloted in a small physics class of 92 students, at Michigan State University. This is now the homework/testing engine behind LON-CAPA.
- 1993 : *First graphical web browser*, Mosaic, released by NCSA. (Replaced by Netscape Navigator between 1995–97.)
- 1995 : *WeBWorK* developed by Mike Gage and Arnie Pizer at the University of Rochester.
- 1997 : *WebAssign* developed by John Risley at North Carolina State University.
- c.1999 : *eGrade* developed by John Orr at the University of Nebraska (as a testing platform, initially). This was licensed by Wiley as Wiley eGrade (c.2001), and was forked to be the homework/testing system underlying Maple T.A. in 2003.

- 1992 : CAPA (Computer-Assisted Personalized Approach) piloted in a small physics class of 92 students, at Michigan State University. This is now the homework/testing engine behind LON-CAPA.
- 1993 : *First graphical web browser*, Mosaic, released by NCSA. (Replaced by Netscape Navigator between 1995–97.)
- 1995 : *WeBWorK* developed by Mike Gage and Arnie Pizer at the University of Rochester.
- 1997 : *WebAssign* developed by John Risley at North Carolina State University.
- c.1999 : *eGrade* developed by John Orr at the University of Nebraska (as a testing platform, initially). This was licensed by Wiley as Wiley eGrade (c.2001), and was forked to be the homework/testing system underlying Maple T.A. in 2003.

- 1992 : CAPA (Computer-Assisted Personalized Approach) piloted in a small physics class of 92 students, at Michigan State University. This is now the homework/testing engine behind LON-CAPA.
- 1993 : *First graphical web browser*, Mosaic, released by NCSA. (Replaced by Netscape Navigator between 1995–97.)
- 1995 : *WeBWorK* developed by Mike Gage and Arnie Pizer at the University of Rochester.
- 1997 : *WebAssign* developed by John Risley at North Carolina State University.
- c.1999 : eGrade developed by John Orr at the University of Nebraska (as a testing platform, initially). This was licensed by Wiley as Wiley eGrade (c.2001), and was forked to be the homework/testing system underlying Maple T.A. in 2003.

- 1992 : CAPA (Computer-Assisted Personalized Approach) piloted in a small physics class of 92 students, at Michigan State University. This is now the homework/testing engine behind LON-CAPA.
- 1993 : *First graphical web browser*, Mosaic, released by NCSA. (Replaced by Netscape Navigator between 1995–97.)
- 1995 : *WeBWorK* developed by Mike Gage and Arnie Pizer at the University of Rochester.
- 1997 : *WebAssign* developed by John Risley at North Carolina State University.
- c.1999 : *eGrade* developed by John Orr at the University of Nebraska (as a testing platform, initially). This was licensed by Wiley as Wiley eGrade (c.2001), and was forked to be the homework/testing system underlying Maple T.A. in 2003.

- 2009 : The AMS undertook a survey of US mathematics departments to assess use of and experiences with on-line homework (contacted 1230 departments; responses from 467, including 57 statistics departments).
 - About half of doctoral mathematics departments were using on-line homework.
 - MyMathLab had the largest overall user base (110 departments, 230,000 students annually).
 - WebAssign (80 users, 100,000 students) and WeBWorK (55 users, 100,000 students) were the next most popular.

- 2009 : The AMS undertook a survey of US mathematics departments to assess use of and experiences with on-line homework (contacted 1230 departments; responses from 467, including 57 statistics departments).
 - About half of doctoral mathematics departments were using on-line homework.
 - MyMathLab had the largest overall user base (110 departments, 230,000 students annually).
 - WebAssign (80 users, 100,000 students) and WeBWorK (55 users, 100,000 students) were the next most popular.

- 2009 : The AMS undertook a survey of US mathematics departments to assess use of and experiences with on-line homework (contacted 1230 departments; responses from 467, including 57 statistics departments).
 - About half of doctoral mathematics departments were using on-line homework.
 - MyMathLab had the largest overall user base (110 departments, 230,000 students annually).
 - WebAssign (80 users, 100,000 students) and WeBWorK (55 users, 100,000 students) were the next most popular.

- 2009 : The AMS undertook a survey of US mathematics departments to assess use of and experiences with on-line homework (contacted 1230 departments; responses from 467, including 57 statistics departments).
 - About half of doctoral mathematics departments were using on-line homework.
 - MyMathLab had the largest overall user base (110 departments, 230,000 students annually).
 - WebAssign (80 users, 100,000 students) and WeBWorK (55 users, 100,000 students) were the next most popular.

- Publisher systems dominate standalone web homework:
 - MyMathLab (Pearson) boasts over 11 million students annually.
 - WebAssign (Cengage) claims over 1 million, & over 2,600 inst.
 - WileyPlus (Wiley); ALEKS (McGraw Hill)...
- Independent systems have a smaller user base
 - WeBWorK (over 1,300 institutions)
 - Maple T.A., rebranded Möbius (spun off to DigitalEd)



- ... and IMathAS ("Internet Mathematics Assessment System"), which powers MyOpenMath and LumenOHM, Ximera (Ohio State—an "interactive textbook platform"), local systems (Kansas State,...), ...
- currently developing:
 - EdFinity (claims over 500,000 students, & over 3,500 institutions).

- Publisher systems dominate standalone web homework:
 - MyMathLab (Pearson) boasts over 11 million students annually.
 - WebAssign (Cengage) claims over 1 million, & over 2,600 inst.
 - WileyPlus (Wiley); ALEKS (McGraw Hill)...
- Independent systems have a smaller user base
 - WeBWorK (over 1,300 institutions)
 - Maple T.A., rebranded Möbius (spun off to DigitalEd)



 ... and IMathAS ("Internet Mathematics Assessment System"), which powers MyOpenMath and LumenOHM, Ximera (Ohio State—an "interactive textbook platform"), local systems (Kansas State,...), ...

- currently developing:
 - EdFinity (claims over 500,000 students, & over 3,500 institutions).

- Publisher systems dominate standalone web homework:
 - MyMathLab (Pearson) boasts over 11 million students annually.
 - WebAssign (Cengage) claims over 1 million, & over 2,600 inst.
 - WileyPlus (Wiley); ALEKS (McGraw Hill)...
- Independent systems have a smaller user base
 - WeBWorK (over 1,300 institutions)
 - Maple T.A., rebranded Möbius (spun off to DigitalEd)



 ... and IMathAS ("Internet Mathematics Assessment System"), which powers MyOpenMath and LumenOHM, Ximera (Ohio State—an "interactive textbook platform"), local systems (Kansas State,...), ...

- currently developing:
 - EdFinity (claims over 500,000 students, & over 3,500 institutions).

- Publisher systems dominate standalone web homework:
 - MyMathLab (Pearson) boasts over 11 million students annually.
 - WebAssign (Cengage) claims over 1 million, & over 2,600 inst.
 - WileyPlus (Wiley); ALEKS (McGraw Hill)...
- Independent systems have a smaller user base
 - WeBWorK (over 1,300 institutions)
 - Maple T.A., rebranded Möbius (spun off to DigitalEd)



- ... and IMathAS ("Internet Mathematics Assessment System"), which powers MyOpenMath and LumenOHM, Ximera (Ohio State—an "interactive textbook platform"), local systems (Kansas State,...), ...
- currently developing:
 - EdFinity (claims over 500,000 students, & over 3,500 institutions).

• Pricing Model

Stu. license	Inst. license	Inst. support	Ext. support
MyMathLab, WebAssign,, Möbius (\$29/s) LumenOHM (\$25/s)	Möbius, LumenOHM WebAssign?	WeBWorK, IMathAS	Ximera, MyOpenMath, "WeBWorK"

Hosting Model

Cloud	Local
MyMathLab, WebAssign,, Möbius, LumenOHM, Ximera, MyOpenMath, WeBWorK	WeBWorK, IMathAS

LMS Interoperability

Advanced	Basic	None
Commercial, WeBWorK,	IMathAS, LumenOHM?	MyOpenMath?, Ximera?

Pricing Model

Stu. license	Inst. license	Inst. support	Ext. support
MyMathLab, WebAssign,, Möbius (\$29/s) LumenOHM (\$25/s)	Möbius, LumenOHM WebAssign?	WeBWorK, IMathAS	Ximera, MyOpenMath, "WeBWorK"

Hosting Model

Cloud Local MyMathLab, WebAssign,..., Möbius, LumenOHM, Ximera, MyOpenMath, WeBWorK WeBWorK

LMS Interoperability

Advanced	Basic	None
Commercial, WeBWorK,	IMathAS, LumenOHM?	MyOpenMath?, Ximera?

Pricing Model

Stu. license	Inst. license	Inst. support	Ext. support
MyMathLab, WebAssign,, Möbius (\$29/s) LumenOHM (\$25/s)	Möbius, LumenOHM WebAssign?	WeBWorK, IMathAS	Ximera, MyOpenMath, "WeBWorK"

Hosting Model

Cloud	Local
MyMathLab, WebAssign,, Möbius, LumenOHM, Ximera, MyOpenMath, WeBWorK	WeBWorK, IMathAS

LMS Interoperability

Advanced	Basic	None
Commercial, WeBWorK,	IMathAS, LumenOHM?	MyOpenMath?, Ximera?

Pricing Model

Stu. license	Inst. license	Inst. support	Ext. support
MyMathLab, WebAssign,, Möbius (\$29/s) LumenOHM (\$25/s)	Möbius, LumenOHM WebAssign?	WeBWorK, IMathAS	Ximera, MyOpenMath, "WeBWorK"

Hosting Model

Cloud Local MyMathLab, WebAssign,..., Möbius, LumenOHM, Ximera, MyOpenMath, WeBWorK WeBWorK

LMS Interoperability

Advanced	Basic	None
Commercial, WeBWorK,	IMathAS, LumenOHM?	MyOpenMath?, Ximera?

Pricing Model

Stu. license	Inst. license	Inst. support	Ext. support
MyMathLab, WebAssign,, Möbius (\$29/s) LumenOHM (\$25/s)	Möbius, LumenOHM WebAssign?	WeBWorK, IMathAS	Ximera, MyOpenMath, "WeBWorK"

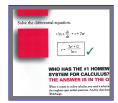
Hosting Model

Cloud	Local
MyMathLab, WebAssign,, Möbius, LumenOHM, Ximera, MyOpenMath, WeBWorK	WeBWorK, IMathAS

LMS Interoperability

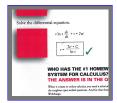
Advanced	Basic	None
Commercial, WeBWorK,	IMathAS, LumenOHM?	MyOpenMath?, Ximera?

- Similarities between WeBWorK and Publisher Systems
 - Robust and varied answer checking.
 - CAS integration vs. programmatic and MathObjects answer checking, Sage....
 - Significant problem libraries. (WeBWorK's OPL currently has 35,000 problems)
 - Some direct textbook problem tagging.
 - LTI Support (that is, connections to any modern LMS).



full zeer	MATH 216 FA 2018	
Home		
Syllabus		
Announcements	This course site serves to distribute files to you, and for you to	
Assignments	submit some assignments to your instructors. For most course information you should consult the main course website e.	
People	which isn't in Canvas	
Pages	What's with the picture here? It's a graph of the solution to a	1 1
Files	system of differential equations modeling a ruby laser. The	-
	model looks at the number of atoms in the laser in an excited state, N, and the intensity of the light emitted, P, as functions of	1 4
Chat	time. The graph here shows what happens to the intensity when	
Collaborations	the energy pumped into the system (to make the laser emit light)	
U-M Course	has a small oscillatory component. We look at this model in lab	1 10 28 3
U-M Course Manager	has a small oscillatory component. We look at this model in lab 3, and will see how to solve systems modeling this type of	Grap

- Similarities between WeBWorK and Publisher Systems
 - Robust and varied answer checking.
 - CAS integration vs. programmatic and MathObjects answer checking, Sage....
 - Significant problem libraries. (WeBWorK's OPL currently has 35,000 problems)
 - Some direct textbook problem tagging.
 - LTI Support (that is, connections to any modern LMS).



full zeco	MATH 216 FA 2018	
Home		
Syllabus		
Announcements	This course site serves to distribute files to you, and for you to	
Assignments	submit some assignments to your instructors. For most course information you should consult the main course website <i>c</i> .	
People	which isn't in Canvas	
Pages	What's with the picture here? It's a graph of the solution to a	1 1
Files	system of differential equations modeling a ruby laser. The	-
	model looks at the number of atoms in the laser in an excited state, N, and the intensity of the light emitted, P, as functions of	1 4
Chat	time. The graph here shows what happens to the intensity when	
Collaborations	the energy pumped into the system (to make the laser emit light)	
U-M Course	has a small oscillatory component. We look at this model in lab	1 10 24 3
U-M Course Manager	has a small oscillatory component. We look at this model in lab 3, and will see how to solve systems modeling this type of	Grap

- Similarities between WeBWorK and Publisher Systems
 - Robust and varied answer checking.
 - CAS integration vs. programmatic and MathObjects answer checking, Sage....
 - Significant problem libraries. (WeBWorK's OPL currently has 35,000 problems)
 - Some direct textbook problem tagging.
 - LTI Support (that is, connections to any modern LMS).



full zoni	MATH 216 FA 2018	
Home		
Syllabus		
Announcements	This course site serves to distribute files to you, and for you to	
Assignments	submit some assignments to your instructors. For most course information you should consult the main course website e.	
People	which isn't in Canvas	
Pages	What's with the picture here? It's a graph of the solution to a	1 1
Files	system of differential equations modeling a ruby laser. The	-
	model looks at the number of atoms in the laser in an excited state, N, and the intensity of the light emitted, P, as functions of	1 4
Chat	time. The graph here shows what happens to the intensity when	
Collaborations	the energy pumped into the system (to make the laser emit light)	
U-M Course	has a small oscillatory component. We look at this model in lab	1 10 24 3
U-M Course Manager	has a small oscillatory component. We look at this model in lab 3, and will see how to solve systems modeling this type of	Grap

- Similarities between WeBWorK and Publisher Systems
 - Robust and varied answer checking.
 - CAS integration vs. programmatic and MathObjects answer checking, Sage....
 - Significant problem libraries. (WeBWorK's OPL currently has 35,000 problems)
 - Some direct textbook problem tagging.
 - LTI Support (that is, connections to any modern LMS).



ful zeca	MATH 216 FA 2018	
Home		
Syllabus		
Announcements	This course site serves to distribute files to you, and for you to	
Assignments	submit some assignments to your instructors. For most course information you should consult the main course website c.	1
People	which isn't in Canvas	1
Pages	What's with the picture here? It's a graph of the solution to a	- 1 hr
Files	system of differential equations modeling a ruby laser. The model looks at the rearder of atoms in the laser in an excited	1
Chat	state, N, and the intensity of the light emitted, P, as functions of	1 14
Collaborations	time. The graph here shows what happens to the intensity when the energy purpoed into the system (to make the laser emit light)	
U-M Course	has a small oscillatory component. We look at this model in lab	1 10 20 1
Manager	3, and will see how to solve systems modeling this type of	Graph of P(t) #

- Differences between WeBWorK and Publisher Systems
 - Incomplete text problems
 - But: textbook problems tend to be similar...
 - No links back to textbooks
 - No "plug and play."
 - But: LMS Interoperability
- Other Thoughts



- SSO support exists in WeBWorK, and maybe other systems.
- Features generally exceed *used* features.
- Paying usually buys something
 - Problem-text matching, data management, server maintenance, cosmetics... low student cost, server control, ownership of material....

- Incomplete text problems
 - But: textbook problems tend to be similar...
- No links back to textbooks
- No "plug and play."
 - But: LMS Interoperability
- Other Thoughts



- SSO support exists in WeBWorK, and maybe other systems.
- Features generally exceed *used* features.
- Paying usually buys something
 - Problem-text matching, data management, server maintenance, cosmetics... low student cost, server control, ownership of material....

- Incomplete text problems
 - But: textbook problems tend to be similar...
- No links back to textbooks
- No "plug and play."
 - But: LMS Interoperability
- Other Thoughts



- SSO support exists in WeBWorK, and maybe other systems.
- Features generally exceed *used* features.
- Paying usually buys something
 - Problem-text matching, data management, server maintenance, cosmetics... low student cost, server control, ownership of material....

- Incomplete text problems
 - But: textbook problems tend to be similar...
- No links back to textbooks
- No "plug and play."
 - But: LMS Interoperability
- Other Thoughts



- SSO support exists in WeBWorK, and maybe other systems.
- Features generally exceed *used* features.
- Paying usually buys something
 - Problem-text matching, data management, server maintenance, cosmetics... low student cost, server control, ownership of material....

- Incomplete text problems
 - But: textbook problems tend to be similar...
- No links back to textbooks
- No "plug and play."
 - But: LMS Interoperability
- Other Thoughts



- SSO support exists in WeBWorK, and maybe other systems.
- Features generally exceed *used* features.
- Paying usually buys something
 - Problem-text matching, data management, server maintenance, cosmetics... low student cost, server control, ownership of material....

Differences in Capabilities/Features

Differences between WeBWorK and Publisher Systems

- Incomplete text problems
 - But: textbook problems tend to be similar...
- No links back to textbooks
- No "plug and play."
 - But: LMS Interoperability
- Other Thoughts



- SSO support exists in WeBWorK, and maybe other systems.
- Features generally exceed *used* features.
- Paying usually buys something
 - Problem-text matching, data management, server maintenance, cosmetics... low student cost, server control, ownership of material....

Differences in Capabilities/Features

Differences between WeBWorK and Publisher Systems

- Incomplete text problems
 - But: textbook problems tend to be similar...
- No links back to textbooks
- No "plug and play."
 - But: LMS Interoperability
- Other Thoughts



- SSO support exists in WeBWorK, and maybe other systems.
- Features generally exceed *used* features.
- Paying usually buys something
 - Problem-text matching, data management, server maintenance, cosmetics... low student cost, server control, ownership of material....

- Student view
 - Setup
 - Homework assignments
 - (Gateway) Tests
 - Settings & Grades
- Administrator view
 - Web interface—Add/edit courses, manage locations.

- Instructor view
 - Setup
 - Homework assignments—added information, views, answer checking, visibility.
 - Classlist and homework editors—import, export, edit.
 - Student Progress & Grades
 - Library Browser and OPL structure
 - Gateway test set-up

- Student view
 - Setup
 - Homework assignments
 - (Gateway) Tests
 - Settings & Grades
- Administrator view
 - Web interface—Add/edit courses, manage locations.

- Instructor view
 - Setup
 - Homework assignments—added information, views, answer checking, visibility.
 - Classlist and homework editors—import, export, edit.
 - Student Progress & Grades
 - Library Browser and OPL structure
 - Gateway test set-up

- Student view
 - Setup
 - Homework assignments
 - (Gateway) Tests
 - Settings & Grades
- Administrator view
 - Web interface—Add/edit courses, manage locations.

- Instructor view
 - Setup
 - Homework assignments—added information, views, answer checking, visibility.
 - Classlist and homework editors—import, export, edit.
 - Student Progress & Grades
 - Library Browser and OPL structure
 - Gateway test set-up

- Student view
 - Setup
 - Homework assignments
 - (Gateway) Tests
 - Settings & Grades
- Administrator view
 - Web interface—Add/edit courses, manage locations.

- Instructor view
 - Setup
 - Homework assignments—added information, views, answer checking, visibility.
 - Classlist and homework editors—import, export, edit.
 - Student Progress & Grades
 - Library Browser and OPL structure
 - Gateway test set-up

Traditional workflow

- WeBWorK Administrator creates course(s).
- 2 Instructor creates assignments.
- Instructor or administrator adds students. ... and everything just works



- LTI workflow
 - WeBWorK Administrator creates course(s), and configures it (them) to use LTI.
 - Instructor creates assignments, and configures the LMS to use WeBWorK as an LTI Tool for assignments.
 - **3** Students are automatically added as they log in through the LMS.

... and grades may be passed back to the LMS.

Traditional workflow

- WeBWorK Administrator creates course(s).
- Instructor creates assignments.
- Instructor or administrator adds students. ... and everything just works



- LTI workflow
 - WeBWorK Administrator creates course(s), and configures it (them) to use LTI.
 - Instructor creates assignments, and configures the LMS to use WeBWorK as an LTI Tool for assignments.
 - **3** Students are automatically added as they log in through the LMS.

... and grades may be passed back to the LMS.

Traditional workflow

- WeBWorK Administrator creates course(s).
- 2 Instructor creates assignments.
- Instructor or administrator adds students. ... and everything just works



LTI workflow

- WeBWorK Administrator creates course(s), and configures it (them) to use LTI.
- Instructor creates assignments, and configures the LMS to use WeBWorK as an LTI Tool for assignments.
- **3** Students are automatically added as they log in through the LMS.

... and grades may be passed back to the LMS.

Traditional workflow

- WeBWorK Administrator creates course(s).
- 2 Instructor creates assignments.
- Instructor or administrator adds students. ... and everything just works



LTI workflow

- WeBWorK Administrator creates course(s), and configures it (them) to use LTI.
- Instructor creates assignments, and configures the LMS to use WeBWorK as an LTI Tool for assignments.
- **3** Students are automatically added as they log in through the LMS.

... and grades may be passed back to the LMS.

Traditional workflow

- WeBWorK Administrator creates course(s).
- 2 Instructor creates assignments.
- Instructor or administrator adds students. ... and everything just works



LTI workflow

- WeBWorK Administrator creates course(s), and configures it (them) to use LTI.
- Instructor creates assignments, and configures the LMS to use WeBWorK as an LTI Tool for assignments.
- 3 Students are automatically added as they log in through the LMS.

... and grades may be passed back to the LMS.

Traditional workflow

- WeBWorK Administrator creates course(s).
- 2 Instructor creates assignments.
- Instructor or administrator adds students. ... and everything just works



LTI workflow

- WeBWorK Administrator creates course(s), and configures it (them) to use LTI.
- Instructor creates assignments, and configures the LMS to use WeBWorK as an LTI Tool for assignments.
- 3 Students are automatically added as they log in through the LMS.

Traditional workflow

- WeBWorK Administrator creates course(s).
- 2 Instructor creates assignments.
- Instructor or administrator adds students. ... and everything just works



LTI workflow

- WeBWorK Administrator creates course(s), and configures it (them) to use LTI.
- Instructor creates assignments, and configures the LMS to use WeBWorK as an LTI Tool for assignments.
- 3 Students are automatically added as they log in through the LMS.

... and grades may be passed back to the LMS.

- A Perl Apache module that is loaded into an apache server process,
- with most data in a MySQL database.
- Additional data (problem source code, macro files, classlist import files, set definition import files...) are stored in *small text files* on the webserver.
- Where does it live for a given University?
 - Locally, or
 - Cloud-based (e.g., AWS), or
 - Alternate provider (e.g., MAA hosting, university consortium...)



User:Chassisplans

- A Perl Apache module that is loaded into an apache server process,
- with most data in a *MySQL database*.
- Additional data (problem source code, macro files, classlist import files, set definition import files...) are stored in *small text files* on the webserver.
- Where does it live for a given University?
 - Locally, or
 - Cloud-based (e.g., AWS), or
 - Alternate provider (e.g., MAA hosting, university consortium...)



User:Chassisplans

- A Perl Apache module that is loaded into an apache server process,
- with most data in a *MySQL database*.
- Additional data (problem source code, macro files, classlist import files, set definition import files...) are stored in *small text files* on the webserver.
- Where does it live for a given University?
 - Locally, or
 - Cloud-based (e.g., AWS), or
 - Alternate provider (e.g., MAA hosting, university consortium...)



User:Chassisplans

- A Perl Apache module that is loaded into an apache server process,
- with most data in a MySQL database.
- Additional data (problem source code, macro files, classlist import files, set definition import files...) are stored in *small text files* on the webserver.
- Where does it live for a given University?
 - Locally, or
 - Cloud-based (e.g., AWS), or
 - Alternate provider (e.g., MAA hosting, university consortium...)



User:Chassisplans

- A Perl Apache module that is loaded into an apache server process,
- with most data in a MySQL database.
- Additional data (problem source code, macro files, classlist import files, set definition import files...) are stored in *small text files* on the webserver.
- Where does it live for a given University?
 - Locally, or
 - Cloud-based (e.g., AWS), or
 - Alternate provider (e.g., MAA hosting, university consortium...)



User:Chassisplans

- A Perl Apache module that is loaded into an apache server process,
- with most data in a *MySQL database*.
- Additional data (problem source code, macro files, classlist import files, set definition import files...) are stored in *small text files* on the webserver.
- Where does it live for a given University?
 - Locally, or
 - Cloud-based (e.g., AWS), or
 - Alternate provider (e.g., MAA hosting, university consortium...)



User:Chassisplans

- A Perl Apache module that is loaded into an apache server process,
- with most data in a MySQL database.
- Additional data (problem source code, macro files, classlist import files, set definition import files...) are stored in *small text files* on the webserver.
- Where does it live for a given University?
 - Locally, or
 - Cloud-based (e.g., AWS), or
 - Alternate provider (e.g., MAA hosting, university consortium...)



User:Chassisplans

- Locally hosted, large installation.
 - \approx 230 WeBWorK courses for fall 2018.
 - \approx 50 hosted for UM Dearborn, using LTI to integrate with Canvas.
 - UM AA courses run through SSO.

Mathematics Instruction	athematics at the University of Michi	
Students' Info	Instructors' Info	
Beginning of term - Studied risk from (EdD) - Restored Galeways: - Martis: Waldhilly: Galeways: ExamScores: - Martis: Waldhilly: Galeways: ExamScores: - Martis: Waldhilly: ExhWoOtate: [course alle] - Martis: Waldhilly: ExhWoOtate: [course alle] - Martis: Waldhilly: ExhWoOtate: [course alle] - Martis: Waldhilly: ExhWoOtate: - Martis: Wa	Beginning of term • Training Materials tail • entring Materials • cruce and the second second second • course Repositor; ubbader: Carves: carves tell • Student data form Class resources • Mario: WebHY; • Mario: WebHY	
Ma425: WebHW: Sections 001 & 006; 005 & 009 Other Resources Instructional Labs: Information about the math	 Ma216: <u>WebHW;</u> Ma217: <u>WebHW;</u> Ma295: <u>WebHW</u> (J 	

- Locally hosted, large installation.
 - \approx 230 WeBWorK courses for fall 2018.
 - \approx 50 hosted for UM Dearborn, using LTI to integrate with Canvas.
 - UM AA courses run through SSO.

Mathematics Instruction the University of Michigan	Tathematics at the University of Michi	
Students' Info	Instructors' Info	
Beginning of term - Student data form: tign (EAC - Proceder: Courses: - Marriel Co	Beginning of term • Training Materials tubrial • Instructional Tech resource contributy • Course Support • Unbadder: • Carves carvas tab • Student data form Class resources • Marto: Wob/W: • • Marto: Wob/W: •	
Ma425: WebHW: Sections 001 & 006; 005 & 009 Other Resources Instructional Labs: Information about the math	 Ma216: <u>WebHW;</u> Ma217: <u>WebHW;</u> Ma295: <u>WebHW</u> (J 	

- Locally hosted, large installation.
 - \approx 230 WeBWorK courses for fall 2018.
 - \approx 50 hosted for UM Dearborn, using LTI to integrate with Canvas.
 - UM AA courses run through SSO.

Mathematics Instruction	lathematics at the University of Michi	
Students' Info	Instructors' Info	
Beginning of term - Student data form: Emg [EGO Class resources - Protocted Gateways: - Mario: WebWY: Gateways: ExamScores: - Mario: WebWY: Gateways: ExamScores: - Mario: WebWY: Gateways: ExamScores: - Mario: WebWY: Extremy: Extrems: Benows - Mario: WebWY: Benows - Mario: We	Beginning of term - Training Materials - Instructional Tech - Resource overview - Course Repository: urbader: Carves: Carves: Carves te - Student data form Class resources - Martio: WorkNY: 5 - Martin: Martin: WorkNY: 5 - Martin:	
Ma412: WebHW Ma425: WebHW: Sections 001 & 006; 005 & 009 Other Resources Instructional Labs: Information about the math	 Ma215: WebHW; Ma216: WebHW; Ma217: WebHW; Ma217: WebHW; Ma295: WebHW (J 	

- Locally hosted, large installation.
 - \approx 230 WeBWorK courses for fall 2018.
 - \approx 50 hosted for UM Dearborn, using LTI to integrate with Canvas.
 - UM AA courses run through SSO.

Mathematics Instruction	lathematics at the University of Michi	
Students' Info	Instructors' Info	
Beginning of term - Student data form: Emg [EGO Class resources - Protocted Gateways: - Mario: WebWY: Gateways: ExamScores: - Mario: WebWY: Gateways: ExamScores: - Mario: WebWY: Gateways: ExamScores: - Mario: WebWY: Extremy: Extrems: Benows - Mario: WebWY: Benows - Mario: We	Beginning of term - Training Materials - Instructional Tech - Resource overview - Course Repository: urbader: Carves: Carves: Carves te - Student data form Class resources - Martio: WorkNY: 5 - Martin: Martin: WorkNY: 5 - Martin:	
Ma412: WebHW Ma425: WebHW: Sections 001 & 006; 005 & 009 Other Resources Instructional Labs: Information about the math	 Ma215: WebHW; Ma216: WebHW; Ma217: WebHW; Ma217: WebHW; Ma295: WebHW (J 	

Underpinnings and Implications

- Because data are in a database, or files:
 - It is possible to automate administrative tasks.
 - It is possible to provide additional service or student/instructor interaction.

rootgpass F181#//webwork/bin/sumresults -m -s
sumresults version 3.52 (last mod: 26 Sep 2017) results summarizer for NeBNorK gateway tests
Course(s) to summarize (enter #,#,) > 116
Exam(s) to consider for 116
1. ProctoredEntrON 2. PracticeIntegralGN
3. ProctoredIntegralGN
Filename for output ([cr] for /tmp/ll6res.txt) > ./l16res_180920.txt Current term (e.g., f06, w07, s08, u09) [f18] >
Reading results data done Writing output done
Starting wall routine
building data list done ready to mail results: [cr] to mail:
001.002.003.004.005.009.010.011.012.013.014.015.
019.020.021.022.023.024.025.028.029.030.031.033.
034.035.038.039.040.041.042.043.044.045.048.050. 052.055.057.060.065.099.170.171. done
root#pass F181#

WeBWorK

Extensions and Capabilities

Underpinnings and Implications

- Because data are in a database, or files:
 - It is possible to automate administrative tasks.
 - It is possible to provide additional service or student/instructor interaction.

sumresults ve	81#//webwork/bin/sumresults -m -s rsion 3.52 (last mod: 26 Sep 2017) rizer for NeBNorK gateway tests
Exam(s) to co 0. Practi 1. Procto 2. Practi 3. Procto (N.M or I	
Current term Connecting Reading res	(e.g., f06, w07, s08, u09) [f18] > to database done ults data done
	put, done 1 routine -mail lists done data list done mail results: (cr) to mail:
001.0 019.0 034.0	02:003:004.005.009.010.011.012.013.014.015. 20.021.022:023.024.025.028.029.030.031.033. 55.038.039.040.041.042.043.044.045.048.050. 55.057.060.065.099.170.171. done

n on reference de research and a second recent and a second second second second second second second second se
wyMennape: ver 1.77 (last med 31 Jul 2018) * update script for MyMBerk gatuway/hamework courses * * added courses will be for term Pi® *
No.10 Non- State of the other source() from list of defined courses and course() to system of the set of the other source() to the other set of the other is course of set of the other from course of the update of the from course of the set of the other from course of the the other other from course of the set of the other from course of the set of the other set of the other set of the other set of the set of the other set of the other set of the other set of the set of the other set of the other set of the other set of the other set of the set of the other set of the other set of the other set of the set of the other set of the other
- adds action for 11 correct (a tor * * * * * * * * * * * * * * * * * * *
• droppad students: 105-055 (105-170 ; • send students; 105-055 (105-170 ; • send students; 105-055-105-01 ; 105-055-105-01 ; 105-055-105-01 ; 105-055-105-01 ; 105-055-105-01 ; 105-055-105-01 ; 105-055-105-01 ; 105-055-105-01 ; 105-055-105-105-01 ; 105-055-105-105-01 ; 105-055-105-105-01 ; 105-055-105-105-105-01 ; 105-055-105-105-105-105-005-105-105-105-
The second secon

Underpinnings and Implications

- Because data are in a database, or files:
 - It is possible to automate administrative tasks.
 - It is possible to provide additional service or student/instructor interaction.

sumresults ve	81#//webwork/bin/sumresults -m -s rsion 3.52 (last mod: 26 Sep 2017) rizer for NeBNorK gateway tests
Exam(s) to co 0. Practi 1. Procto 2. Practi 3. Procto (N.M or I	
Current term Connecting Reading res	(e.g., f06, w07, s08, u09) [f18] > to database done ults data done
	put, done 1 routine -mail lists done data list done mail results: (cr) to mail:
001.0 019.0 034.0	02:003:004.005.009.010.011.012.013.014.015. 20.021.022:023.024.025.028.029.030.031.033. 55.038.039.040.041.042.043.044.045.048.050. 55.057.060.065.099.170.171. done

wWenge: ver 1.77 (last mod 31 Jul 2018) * update script for WeNerK gateway/hasevork courses * * added caurses will be for term F18 *
Name New Hard Processing Control (1) The list of defined controls def control (1) to grant (1) eff control (1) to grant (1) eff control (1) to grant (1) eff control (1) e
- Additional and a set of a transmission of the set of
4 Grapped Students; 105-105 ; 105-105 ; 105-105 ; 105-015-105 ; 105-015-105 ; 105-015-105 ; 105-015-105 ; 105-015-105 ; 105-015 ; 1
$ \begin{array}{c} \text{ The constraints of } \\ \begin{array}{c} \text{ which is preserves matrix in } \\ which is preserves matri$

The Philosophy of WeBWorK

- Why WeBWorK?
- What should it do?
 - Let you do what you want. Implication: Not necessarily to make it easy to code problems.

But: one thing we want to do is write problems in LATEX.

```
## EditionText1('7')
## AuthorText1('Hughes-Hallett')
## Section1('8.2')
## Problem1('1')
loadMacros("PGstandard.pl", "MathObjects.pl", "PGML.pl",
           "parserPopUp.pl");
Context("Numeric"):
    [`\int_0^{[$x0]} `] [__]{"pi($b - $m*x)^2"}{20} [`dx`]
END PGML
# give a solution (available after the due date)
 BEGIN_PGML_SOLUTION
# END_PGML_SOLUTION
```

The Philosophy of WeBWorK

- Why WeBWorK?
- What should it do?
 - Let you do what you want. Implication: Not necessarily to make it easy to code problems.

But: one thing we want to do is write problems in LATEX.

```
## EditionText1('7')
## AuthorText1('Hughes-Hallett')
## Section1('8.2')
## Problem1('1')
loadMacros("PGstandard.pl", "MathObjects.pl", "PGML.pl",
           "parserPopUp.pl");
Context("Numeric"):
    [`\int_0^{[$x0]} `] [__]{"pi($b - $m*x)^2"}{20} [`dx`]
END PGML
# give a solution (available after the due date)
# BEGIN_PGML_SOLUTION
# END_PGML_SOLUTION
```

The Philosophy of WeBWorK

- Why WeBWorK?
- What should it do?
 - Let you do what you want. Implication: Not necessarily to make it easy to code problems.

But: one thing we want to do is write problems in LATEX.

```
## EditionText1('7')
## AuthorText1('Hughes-Hallett')
## Section1('8.2')
## Problem1('1')
loadMacros("PGstandard.pl", "MathObjects.pl", "PGML.pl",
           "parserPopUp.pl");
Context("Numeric"):
    [`\int_0^{[$x0]} `] [__]{"pi($b - $m*x)^2"}{20} [`dx`]
END PGML
# give a solution (available after the due date)
# BEGIN_PGML_SOLUTION
# END_PGML_SOLUTION
```

- Note: WeBWorK problems are small Perl programs.
 - Thus: it's possible to check any answer for which one can write an algorithmic test.
 - But *it's better than that!* They are Perl programs with added macros that allow mathematical operations:

```
• $f = Formula('sin(x<sup>2</sup> + 3)');

$f_deriv = $f->D();

$tanline = $f->eval(x=>$x0) +

    $f_deriv->eval(x=>$x0)*(x - $x0);

• $v2 = Compute("<-3,1>");

ANS( $v2->cmp( checker=>sub {

    my ($correct, $student, $ansHash) = @_;

    return $correct->isParallel($student);

    }, showCoordinateHints => 0 ) );
```

- Note: WeBWorK problems are small Perl programs.
 - Thus: it's possible to check any answer for which one can write an algorithmic test.
 - But *it's better than that!* They are Perl programs with added macros that allow mathematical operations:

- Note: WeBWorK problems are small Perl programs.
 - Thus: it's possible to check any answer for which one can write an algorithmic test.
 - But *it's better than that!* They are Perl programs with added macros that allow mathematical operations:

```
• $f = Formula('sin(x^2 + 3)');

$f_deriv = $f->D();

$tanline = $f->eval(x=>$x0) +

$f_deriv->eval(x=>$x0)*(x - $x0);

• $v2 = Compute("<-3,1>");

ANS( $v2->cmp( checker=>sub {

my ($correct, $student, $ansHash) = @_;

return $correct->isParallel($student);

}, showCoordinateHints => 0 ) );
```

- Note: WeBWorK problems are small Perl programs.
 - Thus: it's possible to check any answer for which one can write an algorithmic test.
 - But *it's better than that!* They are Perl programs with added macros that allow mathematical operations:

and Technical Stuff

- ... if you want to write problems.
- What about installation?
 - Needed: a server; WeBWorK installs with git, from github, and requires LATEX, Perl, apache, MySQL (or MariaDB);
 - configuration is in apache's httpd.conf file, and text configuration files for WeBWorK.
 - Which usually works perfectly fine... once all the required Perl modules are installed.
 - Documentation is pretty good, though it needs freshening.
- And this works fine on cloud services (*e.g.*, AWS).
- Personal observation: WeBWorK is very stable.

and Technical Stuff

- ... if you want to write problems.
- What about installation?
 - Needed: a server; WeBWorK installs with git, from github, and requires LATEX, Perl, apache, MySQL (or MariaDB);
 - configuration is in apache's httpd.conf file, and text configuration files for WeBWorK.
 - Which usually works perfectly fine... once all the required Perl modules are installed.
 - Documentation is pretty good, though it needs freshening.
- And this works fine on cloud services (*e.g.*, AWS).
- Personal observation: WeBWorK is very stable.

- ... if you want to write problems.
- What about installation?
 - Needed: a server; WeBWorK installs with git, from github, and requires LATEX, Perl, apache, MySQL (or MariaDB);
 - configuration is in apache's httpd.conf file, and text configuration files for WeBWorK.
 - Which usually works perfectly fine... once all the required Perl modules are installed.
 - Documentation is pretty good, though it needs freshening.
- And this works fine on cloud services (*e.g.*, AWS).
- Personal observation: WeBWorK is very stable.

- ... if you want to write problems.
- What about installation?
 - Needed: a server; WeBWorK installs with git, from github, and requires LATEX, Perl, apache, MySQL (or MariaDB);
 - configuration is in apache's httpd.conf file, and text configuration files for WeBWorK.
 - Which usually works perfectly fine... once all the required Perl modules are installed.
 - Documentation is pretty good, though it needs freshening.
- And this works fine on cloud services (*e.g.*, AWS).
- Personal observation: WeBWorK is very stable.

- ... if you want to write problems.
- What about installation?
 - Needed: a server; WeBWorK installs with git, from github, and requires LATEX, Perl, apache, MySQL (or MariaDB);
 - configuration is in apache's httpd.conf file, and text configuration files for WeBWorK.
 - Which usually works perfectly fine... once all the required Perl modules are installed.
 - Documentation is pretty good, though it needs freshening.
- And this works fine on cloud services (*e.g.*, AWS).
- Personal observation: WeBWorK is very stable.

- ... if you want to write problems.
- What about installation?
 - Needed: a server; WeBWorK installs with git, from github, and requires LATEX, Perl, apache, MySQL (or MariaDB);
 - configuration is in apache's httpd.conf file, and text configuration files for WeBWorK.
 - Which usually works perfectly fine... once all the required Perl modules are installed.
 - Documentation is pretty good, though it needs freshening.
- And this works fine on cloud services (*e.g.*, AWS).
- Personal observation: WeBWorK is very stable.

- ... if you want to write problems.
- What about installation?
 - Needed: a server; WeBWorK installs with git, from github, and requires LATEX, Perl, apache, MySQL (or MariaDB);
 - configuration is in apache's httpd.conf file, and text configuration files for WeBWorK.
 - Which usually works perfectly fine... once all the required Perl modules are installed.
 - Documentation is pretty good, though it needs freshening.
- And this works fine on cloud services (*e.g.*, AWS).
- Personal observation: WeBWorK is very stable.

- ... if you want to write problems.
- What about installation?
 - Needed: a server; WeBWorK installs with git, from github, and requires LATEX, Perl, apache, MySQL (or MariaDB);
 - configuration is in apache's httpd.conf file, and text configuration files for WeBWorK.
 - Which usually works perfectly fine... once all the required Perl modules are installed.
 - Documentation is pretty good, though it needs freshening.
- And this works fine on cloud services (*e.g.*, AWS).
- Personal observation: WeBWorK is very stable.

- WeBWorK vs. Publisher Systems
 - Both can provide good homework sets
 - and can be (relatively) easy to use.
 - Both have costs to use.
- We pick a system based on our situation
 - University policy.
 - Available resources (monetary, staff).
 - Philosophy and interest.
- WeBWorK is open source, robust, powerful, and has an active developer community.
 - it's been around for 20-odd years, and there's a concerted effort to ensure it will continue.





- WeBWorK vs. Publisher Systems
 - Both can provide good homework sets
 - and can be (relatively) easy to use.
 - Both have costs to use.
- We pick a system based on our situation
 - University policy.
 - Available resources (monetary, staff).
 - Philosophy and interest.
- WeBWorK is open source, robust, powerful, and has an active developer community.
 - it's been around for 20-odd years, and there's a concerted effort to ensure it will continue.





- WeBWorK vs. Publisher Systems
 - Both can provide good homework sets
 - and can be (relatively) easy to use.
 - Both have costs to use.
- · We pick a system based on our situation
 - University policy.
 - Available resources (monetary, staff).
 - Philosophy and interest.
- WeBWorK is open source, robust, powerful, and has an active developer community.
 - it's been around for 20-odd years, and there's a concerted effort to ensure it will continue.





- WeBWorK vs. Publisher Systems
 - Both can provide good homework sets
 - and can be (relatively) easy to use.
 - Both have costs to use.
- We pick a system based on our situation
 - University policy.
 - Available resources (monetary, staff).
 - Philosophy and interest.
- WeBWorK is open source, robust, powerful, and has an active developer community.
 - it's been around for 20-odd years, and there's a concerted effort to ensure it will continue.





- WeBWorK vs. Publisher Systems
 - Both can provide good homework sets
 - and can be (relatively) easy to use.
 - Both have costs to use.
- We pick a system based on our situation
 - University policy.
 - Available resources (monetary, staff).
 - Philosophy and interest.
- WeBWorK is open source, robust, powerful, and has an active developer community.
 - it's been around for 20-odd years, and there's a concerted effort to ensure it will continue.





- WeBWorK vs. Publisher Systems
 - Both can provide good homework sets
 - and can be (relatively) easy to use.
 - Both have costs to use.
- We pick a system based on our situation
 - University policy.
 - Available resources (monetary, staff).
 - Philosophy and interest.





- WeBWorK is open source, robust, powerful, and has an active developer community.
 - it's been around for 20-odd years, and there's a concerted effort to ensure it will continue.

- WeBWorK vs. Publisher Systems
 - Both can provide good homework sets
 - and can be (relatively) easy to use.
 - Both have costs to use.
- We pick a system based on our situation
 - University policy.
 - Available resources (monetary, staff).
 - Philosophy and interest.
- WeBWorK is open source, robust, powerful, and has an active developer community.
 - it's been around for 20-odd years, and there's a concerted effort to ensure it will continue.





- WeBWorK vs. Publisher Systems
 - Both can provide good homework sets
 - and can be (relatively) easy to use.
 - Both have costs to use.
- We pick a system based on our situation
 - University policy.
 - Available resources (monetary, staff).
 - Philosophy and interest.
- WeBWorK is open source, robust, powerful, and has an active developer community.
 - it's been around for 20-odd years, and there's a concerted effort to ensure it will continue.



