

Syllabus for Educational Studies 898

Professional Development Seminar 1-A for First Year
Doctoral Students in Educational Administration,
Foundations and Policy, Teaching and Teacher Education

Fall term, 1999, Thursdays 9-11
Room 3002 School of Education
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The Professional Development Seminar, known as the prosem, is a one credit hour course designed to support and develop first and second year doctoral students enrolled in the Administration, Foundations, Policy, Teaching and Teacher Education, and Research Methods programs. It meets seven times, two hours per session. Students are required to enroll in four proseminars, one each fall and winter terms, for the first two years of their doctoral programs. The curricula of the proseminars are developed by the faculty members in the participating programs.

What We Will Cover

The topics and activities for Proseminar 1-A (first year doctoral students, fall term) is as follows:

1. September 9

Readings for this session: None

- eIntroduction of Students and Instructor
- eRationale for and Structure of the Proseminar
- eIntroduction to Doctoral Study
- eResearch Universities in the United States: History, Mission, Role
- eQuestions from the first week of the new term

2. September 16

Readings for this Session: *The Science and the Art of Teaching: The 75th Year of the University of Michigan School of Education*

- eHistory of the UM School of Education
- eEssential skills and attitudes of doctoral study
 - tReading, Writing, Listening, Speaking
 - tThe etiquette of academic discourse
 - *The willing suspension of disbelief
 - *Courteous consideration of opposing views
 - *The roles of reason and evidence

3. September 23

Readings for this session: *The Craft of Research*, through chapter 1-6

dEngaging in original scholarship

tA virtual research paper

tTopics, Questions, Problems, and Resolutions

dWorking with the faculty

tWho are they, and what do they do?

tThe complex roles of advisee and adviser

dConsidering what you will do when you finish the degree, and how it impacts what you are doing now

4. September 30

Readings for this session: *The Craft of Research*, chapters 7-10

dMaking and supporting claims

dOpinion, ideology, authority, and hegemony

dStrategies for successful studenting

tCourse loads, teaching and research assistantships

tDeveloping programs of study

tProgressing through the program: Examinations & Dissertation

5. October 7

Readings for this session: *The Craft of Research*, chapters 11-end

dWriting drafts and revisions

dOrganizing and analyzing data

dConstructing an agenda of scholarship, inquiry and research

tAcquiring a personal library

tUsing bibliographic managers

tBook store facilities in Ann Arbor, and on the WWW

dGetting to know the gear: A brief introduction to A/V equipment for collecting data

6. October 14

Readings for this session: *Publication Manual of the APA* (4th Ed.), read chapters 1, 2 & 4; skim pages 61-167; look carefully at pages 168-231.

dThe author-date citation format

dScholarship beyond the campus boundaries

tAttending conferences, submitting papers, and finding funds to go

tThe etiquette of conference presentations

tNetworking at conferences

7. October 21

Readings for this session: Turabian, *A Manual for Writers* (6th Ed.). Skim chapters 1-7, attend to chapters 8, 9, and 10 (special attention to §8.141), look closely at chapter 11, and skim remaining chapters.

- dChicago-style citations and references
- dAPA and Chicago compared
- dPlanning for Winter term, and next year

Your responsibilities

1. Attend all sessions; arrive on time.
2. Always bring with you the readings for each class.
3. Do all assigned reading prior to class.
4. Be prepared to be asked direct questions about the reading.
5. Advise the instructor by phone or email if you cannot attend class, and what it is that is keeping you from attending.
6. Participate in the discussion. This first proseminar is intended to serve as a forum for your questions, concerns, opportunities and difficulties of doctoral work at the UM.

Grades

Inasmuch as there are no papers or exams in Proseminar 1-A, students will be assigned an S grade if they attend all sessions, demonstrate completion of assigned readings, and participate in the discussions. Otherwise, a U (Unsatisfactory) grade will be assigned.