

Practice: Basic Linear-Interactive Model

- Basic Linear-Interactive Model:

$$eusup = b_0 + b_{edu} edu + b_{lftrt} lftrt + b_{edlr} edu \times lftrt + \dots + \varepsilon$$

- Effect of edu ? $\frac{\partial eusup}{\partial edu} = b_{edu} + b_{edlr} lftrt$

» For the record, the effect of $lftrt$: $\frac{\partial eusup}{\partial lftrt} = b_{lftrt} + b_{edlr} edu$

- Std Error of that Effect (of edu on $eusupp$)?

$$\hat{V}(\hat{b}_{edu} + \hat{b}_{edlr} lftrt) = \hat{V}(\hat{b}_{edu}) + \hat{V}(\hat{b}_{edlr}) lftrt^2 + 2 \cdot \hat{C}(\hat{b}_{edu}, \hat{b}_{edlr}) lftrt$$

– Std. Err. effect of edu : $\hat{V}(\hat{b}_{lftrt} + \hat{b}_{edlr} edu) = \hat{V}(\hat{b}_{lftrt}) + \hat{V}(\hat{b}_{edlr}) edu^2 + 2 \cdot \hat{C}(\hat{b}_{edu}, \hat{b}_{edlr}) edu$

- To do this (e.g. in Stata, **set memory 32m**; load file)

– First: `gen edlr=education*leftright`

– Then: `reg eu_supp ...education leftright edlr...`

Examples & Practice:^{1a}

Basic Linear-Interactive Model:

Education & Leftright Purely Micro-level Model

```

• . reg eu_support education leftright edlr
•
• Source | SS df MS Number of obs = 42680
• -----+----- F( 3, 42676) = 371.33
• Model | 7869.51854 3 2623.17285 Prob > F = 0.0000
• Residual | 301474.935 42676 7.06427347 R-squared = 0.0254
• -----+----- Adj R-squared = 0.0254
• Total | 309344.453 42679 7.24816545 Root MSE = 2.6579
•
• -----+-----
• eu_support | Coef. Std. Err. t P>|t| [95% Conf. Interval]
• -----+-----
• education | .5918654 .0302344 19.58 0.000 .5326053 .6511255
• leftright | .080127 .0147551 5.43 0.000 .0512068 .1090472
• edlr | -.0320928 .0054447 -5.89 0.000 -.0427646 -.021421
• _cons | 5.093097 .0831665 61.24 0.000 4.930089 5.256105
• -----+-----

```

- What's effect of *edu*? Of *lftrt*? How moderate each other?

$$\frac{\partial \text{eusup}}{\partial \text{edu}} = .5919 - .0321(\text{lftrt}) \quad \frac{\partial \text{eusup}}{\partial \text{lftrt}} = .0801 - .0321(\text{edu}) \quad \frac{\partial^2 \text{eusup}}{\partial \text{edu} \partial \text{lftrt}} = b_{\text{edlr}} = -.0321$$

- Only for modifying effect does standard regression output tell us directly.
- What are the standard errors of these effects?
 - Only for modifying effect does standard regression output tell us directly.
- Recall: *Main Effects* refer to beyond-range values; they not direct evidence on whether effect (generally) positive

Examples & Practice: Basic Linear-Interact Model^{1b}

Education & Leftright Purely Micro-level Model

- What are the standard errors of these effects? Need this:

```
• .vce
• Covariance matrix of coefficients of regress model
•           e(V) | education  leftright      edlr      _cons
• -----+-----
• education | .00091412
• leftright | .00037584   .00021771
• edlr      | -.00014825  -.00007456   .00002965
• _cons     | -.00234221  -.00110293   .00037572   .00691666
```

- I prefer spreadsheet at this point:

- Copy regression-estimation results; Paste into spreadsheet.
- Ditto for estimated v-cov of estimated coefficients (as text or table)
- Finally, you'll want summary stats for vars in your model (as text best):

```
– . tabstat dgovpw psupgpw npgovpw PD NPPD NPGS NPPDGS, statistics( mean max min
median iqr skewness sd ) columns(variables)
–      stats |      dgovpw      psupgpw      npgovpw      PD      NPPD      NPGS      NPPDGS
– -----+-----
–      mean | 25.24783  57.38261  1.965217  .6521739  1.369565  116.3004  765.9826
–      max  | 45.1      80.4      4.3      1      3.8      305.52  2181.2
–      min  | 11        41.1      1      0      0      49      0
–      p50  | 26.6      57.2      1.8      1      1.6      96      916.2
–      iqr  | 13.7      10.8      1.7      1      2.2      83.47  1108
–      skewness | .1587892  .821165  .907747  -.6390097  .2729543  1.218438  .1633625
–      sd   | 9.655468  9.103879  .9599284  .4869848  1.213723  69.04308  644.2565
– -----+-----
```

Ex's & Practice: Basic Linear-Interact Model^{1c}

Education & Leftright Purely Micro-level Model

- Spreadsht Formula to Plot Effect Lines w/ C.I.
 - **Col 1:** Conditioning Var ($lftrt$ in $deusup/dedu$)
 - *1st Cell (A29):* Enter min of range to consider (smpl min)
 - *2nd Cell:* =A29+1
 - Or sub “+(max-min)/(#steps)” for +1 (choose big# to smooth)
 - Copy down until reach max value you want plot to cover.
 - **Column Two:** Effect ($dGovDur/dNP$ here)
 - *1st Cell (B29):* Enter = $\$B\$3+\$B\$5*\$A29$, where:
 - $\$B\3 is absolute reference to cell containing coefficient on edu
 - $\$B\5 is absolute reference to cell containing coefficient on $edlr$
 - $\$A29$ is reference to cell containing value of $lftrt$ for that row
 - » \$ optional, but helps if want copy whole block later for other effects
 - Copy Down

Ex's & Practice: Basic Linear-Interact Model: Education & Leftright Purely Micro-level Model

- Spreadsheet Formula to Plot Effect Lines w/ C.I.
 - **Column Three:** standard error (or can skip to bounds)
 - *1st Cell (A29):* $=(\$B\$11+\$D\$13*\$A29^2+2*\$B\$13*\$A29)^{0.5}$
 - \$B\$11 is absolute reference to cell containing variance of *edu* coefficient
 - \$D\$13*\$A29² is absolute reference to cell containing variance of *edlr* coefficient, times the square of the value of *lfrt* for that row.
 - 2*\$B\$13*\$A29 is absolute reference to cell containing 2 times the covariance of *edu* and *edlr* coefficients times value of *lfrt* for that row.
 - ^0.5 turns that estimated variance into a standard error.
 - Copy down.
 - **Column Four:** Lower bound of 95% C.I.
 - *1st Cell (B29):* Enter $=+\$B29-1.96*\$C29$, where:
 - \$B29 is (column-absolute opt.) reference to cell containing effect est
 - \$C29 is (column-absolute opt.) reference to cell containing std err est
 - 1.96 is critical value for 95% C.I. on large-N t-dist or std-norm dist;
 - » can sub crit.val. for diff. C.I. % or smpl-size or use sprdsht formula
 - Copy Down
 - **Column Five:** Upper bound (analogous, but $+1.96*\$C29$)

Ex's & Practice: Basic Linear-Interact Model: Education & Leftright Purely Micro-level Model

- In Stata, plot dY/dX w/ c.i. from smpl min-max:
 - egen zmin = min(z) ; egen zmax = max(z) finds those sample min & max for variable z . (z =leftright in our case, i.e., GS)
 - gen z0 = ($_n-1$) / ($v-1$) * (zmax-zmin)+zmin in 1/v creates var counting v equal-size steps from sample min to max.
 - gen dyhatdx=_b[x]+_b[xz]*z0 creates var of dY/dX ests (x =education)
 - Stata code tedious to get to s.e.'s & c.i. plots (bit better in matrix form)
 - First have to work in matrices for bit, then back to vars:
 - matrix V = get(VCE) (makes matrix of v-cov mat)
 - matrix C= V[3,1] (grabs 3,1 element as covar)
 - gen column1 = 1 in 1/v (makes a variable equal to all ones)
 - mkmat column1, matrix(col1) (makes vector called col1 of that var)
 - matrix cov_x_xz = C*col1 (makes a constant vector of covar)
 - svmat cov_x_xz, name(cov_x_xz) (makes that vector a variable)
 - Finally, you can generate variances & std errors, which you could tabulate:
 - gen vardyhatdx=($_se[x]$)^2+(z0*z0)*($_se[xz]$)^2+2*z0*cov_x_xz
 - gen sedyhatdx=sqrt(vardyhatdx) (makes variable equal to s.e. of effect)
 - tabdisp z0, cellvar(dyhatdx sedyhatdx) (makes table effects & s.e.'s)
 - Or you can generate the confidence interval bounds & plot:
 - gen LBdyhatdx=dyhatdx-invttail(e(df_r),.05)*sedyhatdx
 - gen UBdyhatdx=dyhatdx+invttail(e(df_r),.05)*sedyhatdx
 - twoway connected dyhatdx LBdyhatdx UBdyhatdx z0

Ex's & Practice: Basic Linear-Interact Model

Calculating Predicted-Values & Standard Errors

Procedures	Command syntax
Create the variables which set the values of the variables x , z , and xz (& other variables, if any) for which \hat{y} will be calculated.	<pre>egen xmin = min(x) egen xmax = max(x) gen xh = ((_n-1)/(v-1))*(xmax-xmin) in 1/v egen zh=mean(z) gen xhzh=xh*zh gen collh=1</pre>
Assemble the variables into a matrix, Mh	<pre>mkmat xh zh xhzh collh in 1/v, matrix(Mh)</pre>
Create betas , a column vector with $k \times 1$ dimensions.	<pre>matrix betas=e(b)'</pre>
Calculate the predicted values.	<pre>matrix yhat=Mh*betas</pre>
Convert the vector into a variable.	<pre>svmat yhat, name(yhat)</pre>
Create a matrix from the estimated covariance matrix of the coefficient estimates.	<pre>matrix V = get(VCE)</pre>
Calculate the variance of the predicted values.	<pre>matrix VYH=Mh*V*Mh'</pre>
Extract the diagonal elements into a row vector.	<pre>matrix DVYH= vecdiag(VYH)</pre>
Transpose elements into a column vector.	<pre>matrix VARYHAT=DVYH'</pre>
Convert the vector into a variable.	<pre>svmat VARYHAT, name(varyhat)</pre>
Calculate the estimated standard error of each predicted probability.	<pre>gen seyhat1 = sqrt(varyhat1)</pre>
Present a table of predicted values with corresponding standard errors of the predicted values.	<pre>tabdisp xh, cellvar(yhat1 seyhat1)</pre>
Generate lower and upper confidence interval bounds. Graph the predicted probabilities and the upper and lower confidence intervals.	<pre>gen LByhat1=yhat1-invttail(e(df_m),.05)*seyhat1 gen UByhat1=yhat1+invttail(e(df_m),.05)*seyhat1 twoway connected yhat1 LByhat1 UByhat1 xh</pre>

Google

'kam franzese michigan press'
for that data, and
stata & excel resources
or go directly to
<http://www.press.umich.edu/KamFranzese/Interactions.html>

Google

'Matt Golder interaction'
or go directly to
<http://homepages.nyu.edu/~mrg217/interaction.html>

Stata

help mfx
help predictnl

Ex's & Practice: Basic Linear-Interact Model

- (Near) Equivalence of Split-Sample (e.g., Unit-by-Unit) and Full-Dummy-Interaction Models:
 - Suffices to consider just 2 grps. Generalizes to n , but (even more) tedious.
 - *Setting Up:*
 - SET MEMORY: **. set memory 32m**
 - OPEN FILE (replace w/ location of merged, subset INTUNE data file):
 - **. use "...\\WS_Data_level1_merge_level2.dta", clear**
 - DECLARE PANEL IDENTIFIER: **. iis group**
 - *GENERATE INDICATOR-IndVar INTERACTIONS (if needed):*
 - **. gen ctry1_edu=education*ctry1**
 - **. gen ctry2_edu=education*ctry2**
 - **. gen ctry1_lr=leftright*ctry1**
 - **. gen ctry2_lr=leftright*ctry2**
 - **. gen ctry1_edlr=edlr*ctry1 ; . gen ctry2_edlr=edlr*ctry2**
 - *ESTIMATE UNIT-by-UNIT and FULL-INTERACTION MODELS:*
 - **. reg eu_support education leftright edlr if ctry1==1**
 - **. reg eu_support education leftright edlr if ctry2==1**
 - **. reg eu_support ctry1 ctry2 ctry1_edu ctry1_lr ctry1_edlr ctry2_edu ctry2_lr ctry2_edlr if group<2.5 , nocons**

Ex's & Practice: Basic Linear-Interact Model

- Coefficients same, but standard errors little different.
- This because:
 - Pooled full-dummy-interaction OLS assumes one, common σ^2 for both sub-samples.
 - Separate OLS estimation allows them to differ.
- Can allow σ^2 to vary by unit in pooled full-dummy-interaction by applying panel-weighted least-squares
 - Just FWLS with weights given by (inverse of square root of the) unit-by-unit estimated variance
 - This (Panel) FWLS yields perfectly identical results:
 - ***. xtglm eu_support ctry1 ctry1_edu ctry1_lr ctry1_edlr ctry2 ctry2_edu ctry2_lr ctry2_edlr if group<2.5 , nocons panels(hetero)***