

T10.2

Int. Speaking MCA: Can give personal opinions, and preferences. Discussion of Pictures. 3-4 minutes.

5 Listen to two extracts from the discussion again. Complete the following dialogues.

a

Tony: Yes, but would Kelly and Waichee like a big party? They might prefer something smaller.

Judit: I hear what you're saying Tony, but Kelly loves big parties. I think she'd enjoy it. *What do you think, Minh?*

Minh: Well, I agree with you up to a point, Judit. I'm sure Kelly would enjoy a big party, but I'm not so sure about Waichee. He's a very quiet guy, and he doesn't know all the people in Kelly's classes.

b

Ahmed: That's not a bad idea, Minh; I know Kelly would enjoy two parties.

Judit: So would you, Ahmed.

Ahmed: Of course I would. But it's still a good idea. *Don't you think?*

Tony: Yup. It makes good sense.

Judit: Fine by me too.

6 Look at the dialogues in question 5. Underline an example of someone giving positive feedback for an idea.

T10.1

7 Look at the following list of expressions. Listen to the whole conversation again.

Tick the expressions you hear that show that people **agree**, **disagree** or **partly agree**.

Agree	Disagree	Partly agree
<input checked="" type="checkbox"/> That's a good idea.	I don't know.	Yes, but ...
Yes, it is.	I disagree.	I agree, but ...
I totally agree.	No, definitely not.	I kind of agree, but ...
Yeah, why not?	I don't think so.	I agree with you up to a point ...
You've got a point.	I'm not so sure.	I hear what you're saying, but ...
Yes, it's a great idea.		
That's not a bad idea.		
It makes good sense.		
Fine by me.		
Right.		
OK.		
Fine.		

10

7 a Look at the expressions in **question 6** again. Write them in the appropriate column of the table.

Asking people what they think	Saying what you think	Saying what you like / prefer
What do you think?	I think I believe I know I don't know I don't believe	I don't like I don't like I really enjoy I prefer I'd rather
Asking for agreement	Agreeing	Disagreeing
Do you agree? You agree with me, don't you?	I agree, that's right	I don't agree, That's not right, I disagree,

b Can you think of any more expressions to add to the table?

8 What do you think about the news? Is knowing about it important? Is it interesting? How do you like to find out about it?

Discuss your ideas in a group. Use the expressions you studied in **question 6** to say what you think and to encourage other group members to say what they think.

9 Have you ever used the Internet to find out about the news? Do you think the Internet is a good way to get the news?

Your teacher will say if you are in **Group A** or **Group B**.

Group A: Make a list of the **advantages** of using the Internet to find out about the news, compared to other media.

Group B: Make a list of the **disadvantages** of using the Internet to find out about the news, compared to other media.

10 Read the following statement.

The Internet is a good way to find out about the news.

Work with a partner.

Group A students, choose a partner from **Group B**. Agree with the statement, and say why.

Group B students, choose a partner from **Group A**. Disagree with the statement, and say why.