

**Eric L. Dey**  
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Postsecondary Education  
University of Michigan School of Education  
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#### Education

Doctor of Philosophy in Education, Higher Education, Jan 1991  
University of California, Los Angeles

Dissertation: Perceptions of the college environment:  
An analysis of organizational, interpersonal, and  
behavioral influences

Master of Education, Educational Administration, Aug 1986  
Wichita State University

Bachelor of General Studies (Magna Cum Laude), Jun 1984  
Wichita State University

#### Professional Experience

University of Michigan  
School of Education

Associate Professor  
Sep 1993 - present (promoted to present rank 1997)

Special Advisor to the Dean on Research on Undergraduate Teaching  
Sep 2007 - present

Senior Advisor to the Dean for Budget  
Aug 2005 - Sep 2006

Executive Associate Dean  
Jul 2002 - Aug 2005

Associate Dean for Research  
Aug 2001 - Aug 2005

Director, Student Affairs Research (.50 appointment)  
UM Division of Student Affairs  
Jun 1993 - Dec 1995

University of California, Los Angeles  
Graduate School of Education

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Director, Cooperative Institutional Research Program Associate  
Director, Higher Education Research Institute  
Feb 1991 - Sep 1993  
(Sep 1986 - Jan 1991 - Research Associate, Analyst)

Wichita State University  
Office of the Executive Vice President for Academic Affairs

Staff Researcher  
Sep 1984 - Sep 1986

#### Honors, Awards, and Fellowships

Visiting Scholar, Carnegie Foundation for the Advancement of Teaching, Winter, 2007

Participant, Spencer Foundation Schools of Education Leadership Conference, 2006

Special Merit Award presented to the University of Michigan Affirmative Action Defense Team by the Association for the Study of Higher Education, 2003

Named one of forty "Young Leaders of the Academy," American Association of Higher Education, 1998

University of Michigan Council for Disability Concerns, Certificate of Appreciation for Efforts to Provide Opportunities for the Disabled Through Teaching Activities, 1998

Evan G. Pattishall Jr. and Helen Geib Pattishall Junior Faculty Research Award, University of Michigan School of Education, May, 1997

Early Career Award, Association for the Study of Higher Education, November, 1996

Philip Neil Clark Award, Jun 1988, UCLA Graduate School of Education

Dean's Circle and University Fellowships, 1986-90, UCLA

Emory Lindquist Honors Program Graduate, 1984, Wichita State University

University Leadership Scholarship, 1983-84, Wichita State University

State of Kansas Scholar; City of Wichita Scholar, 1980-84

Funded Research

Core Commitments Project Expansion: Planning Grant (PI)  
Templeton Foundation/Association of American Colleges and Universities,  
2008-2009  
\$10,000

University of Michigan Atelier (Assessment of Technology-Enhanced Learning  
and Interactive Educational Research) Center (Director)  
University of Michigan Vice Provost for Academic Information, 2008-2011  
\$450,000 (Under review)

Understanding College Environments and Their Influence on Student Character  
Development (PI)  
President's Initiative on Ethics in Public Life (EinPL)/UM OVPR, 2008-09  
\$12,304

Proposal for a Survey and Related Workshops Concerning the Bandwidth  
Network Capabilities and Needs of EPSCoR, Minority-Serving and Rural Higher  
Education Institutions (PI; Subcontract to EDUCAUSE)  
National Science Foundation, 2008  
\$34,613

Rackham Faculty Fellowship Award to Support Visiting Scholar Appointment at  
the Carnegie Foundation for the Advancement of Teaching  
University of Michigan Rackham Graduate School, 2007  
\$3,000

Survey Assistance for the Core Commitments Project: Educating Students for  
Personal and Social Responsibility (PI)  
Templeton Foundation/Association of American Colleges and Universities,  
2006-2009  
\$128,722

A Holistic Assessment of the Ethical Development of Engineering  
Undergraduates: Survey Component (Component Director; Project Co-  
Investigator)  
National Science Foundation, 2007-2010  
\$548,181

CARAT Learning Sciences GSRA Award (for Mary Antonaros)  
University of Michigan Digital Media Commons, 2006-2007  
\$37,394

A Pilot to Develop, Deploy, and Evaluate Skills-Based Training Delivered to  
Medical Students via Mobile and Personal Technologies (co-PI with Casey  
White, UM Medical School)  
University of Michigan Center for Research on Learning and Teaching Whitaker  
Fund, 2005-2006  
\$50,179

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Piloting and Evaluating an Automated College Classroom Web Lecture Capture System (co-PI with Homer Neal, UM Physics Department)  
University of Michigan Center for Research on Learning and Teaching and a consortium of UM Schools and Colleges, 2005-2007  
\$280,000

GeoPad-Information Technology for Field-Based Education (Evaluation director; Ben Van der Pluijm & Peter Knoop, UM Geology Department Project Leaders)  
National Science Foundation, 2004-2006  
\$165,984

Factors affecting faculty use of instructional technology in traditional classrooms: A hierarchical linear model approach (Grunwald dissertation grant)  
Association for Institutional Research Program on Improving Institutional Research in Postsecondary Education Institutions, 2003-2004  
\$15,000

Using Wireless Technologies in Educational Settings to Increase Retention in Engineering: Evaluation component (Evaluation director; James Holloway, UM Electrical Engineering, Project Leader)  
Hewlett-Packard Corporation, 2003-2005  
\$22,000

National Center for Postsecondary Improvement  
Project 5: Student Learning and Assessment  
(with M.T. Nettles, M.W. Peterson, & S. Hurtado; subcontract to Stanford University)  
U. S. Department of Education, 1996-2003  
\$2,101,640

Evaluation component for the Undergraduate Curriculum Development Testbed Project (Timothy Killeen, UM Space Physics, Curriculum Project Leader)  
National Science Foundation and University of Michigan, 1996-1998  
\$199,459

University of Michigan Survey of Undergraduate Degree Recipients  
(with Ruth Kallio, Marilyn Knepp, and Simone Taylor)  
University of Michigan Office of the Provost, 1996-1998  
\$150,000 est.

Faculty Departure Plans: Differences by Institutional Type  
Association for Institutional Research Program on Improving Institutional Research in Postsecondary Education Institutions, 1996-1997  
\$14,965

Moving on: Factors Influencing Faculty Departure Plans  
American Educational Research Association Grants Program, 1996-1997  
\$21,266

Miami University Campus Climate Survey  
Miami University, Oxford, OH, 1996  
\$22,931

Recent Keynote, Plenary, and Invited Addresses

- Dey, E.L. (2008). A variety of diversity: Facing higher education's educational challenges. Keynote address at the Physics Education Research Conference 2008, Edmonton, AB, CANADA, July, 2008.
- Dey, E.L. (2008). From small stones to the big picture: Building a mosaic using the Personal and Social Responsibility Institutional Inventory (PSRII). Plenary presentation at the American Association of Colleges and Universities Summer Institute, Portland, OR, July, 2008.
- Dey, E.L. (2008). College 2.0. Invited presentation at the University of Michigan Michigan Difference Seminars, Chicago, IL, May, 2008.
- Dey, E.L. (2008). Out of Practice: Reinvigorating Research on Higher Education. Keynote address at the joint North Carolina (NCAIR) and South Carolina Association for Institutional Research (SCAIR) meeting, Asheville, NC, April, 2008. (Electronic recording online at <http://tinyurl.com/6owxw2>)
- Dey, E.L. (2008). What we intend, and what students experience: New findings on campus culture and the development of personal and social responsibility. Keynote address at the American Association of Colleges and Universities Presidential Forum, Washington, DC, Jan 2008.
- Dey, E.L., & Mentkowski, M. (2008). How Do We Know How We Are Doing? Assessing institutional climate and student progress. Plenary presentation at the American Association of Colleges and Universities Annual Meeting, Washington, DC, Jan 2008.
- Dey, E.L. (2007). MWrite: Bringing the Classroom to the Web (and hopefully improving what happens in it). Research Seminar, Carnegie Foundation for the Advancement of Teaching, Palo Alto, CA, May, 2007.
- Dey, E.L., (2007). Advancing Knowledge About Advancing Knowledge: Response to John Seeley Brown. Presentation at the National Conference on Understanding and Strengthening Higher Education, University of Michigan Center for the Study of Higher and Postsecondary Education, March, 2007. (Electronic recording online at <http://tinyurl.com/5oh5c5>).
- Dey, E.L. (2007). Listen up: Results from the LMU Speak up, Speak out survey project. Campuswide presentation series, Loyola Marymount University, Los Angeles, CA, March, 2007.
- Dey, E.L., & Bierwert, C. (2007). MWrite: Educational Considerations and Research Opportunities. National Science Foundation Invited Presentation, Arlington, VA, Jan 2007.
- Dey, E.L. (2006). studentaffairs.google.edu: searching to enhance community. Keynote presentation at the annual meeting of the Michigan College Personnel Association, Dearborn, MI, November, 2006. (Electronic recording available online at <http://tinyurl.com/5h55co>).
- Dey, E.L. (2006). To stay or leave? Experiences of Tenure-Track and Tenured LMU Faculty (2001-2005). Keynote presentation at the Loyola Marymount University Annual Leadership Retreat, Los Angeles, CA, Jun 2006

Peer-Reviewed Publications

- Dey, E.L., Burn, H.E., & Gerdes, D. (2009). Bringing the classroom to the web: Effects of using new technologies to capture and deliver lectures. Research in Higher Education, 50(4), 377-393.
- Veenstra, C.P., Dey, E.L., & Herrin, G.D. (2009). A model for freshman engineering retention. Advances in Engineering Education.
- Veenstra, C.P., Dey, E.L., & Herrin, G.D. (2008). Is modeling of freshman engineering success different from modeling of non-engineering success? Journal of Engineering Education, 97(4), 467-479.
- White, C.B., Dey, E.L., & Fantone, J.C. (2007). Analysis of factors that predict clinical performance in medical school. Advances in Health Sciences Education. DOI: 10.1007/s10459-007-9088-9
- Knoop, P., van der Pluijm, B., Dey, E.L., & Burn, H.E. (2007). Examples of information technology in field-based educational settings. Eos Trans. AGU, 88(52), Fall Meet. Supplement, Abstract ED32A-08.
- Mayhew, M.J., Grunwald, H.E., & Dey, E.L. (2006). Breaking the silence: Achieving a positive climate for diversity from the staff perspective. Research in Higher Education, 47(1), 63-88.
- Mayhew, M.J., Eljamal, M.B., Dey, E.L., & Pang, S.W. (2005). Outcomes assessment in international engineering education: Creating a system to measure intercultural development. Proceedings of the 2005 American Society for Engineering Education Annual Conference & Exposition.
- Mayhew, M.J., Grunwald, H.E., & Dey, E.L. (2005). Curriculum matters: Creating a positive climate for diversity from the student perspective. Research in Higher Education, 46(4), 389-412.
- Bers, T., Broyles, S., Carroll, M., Daly, R., Cheskis-Gold, R. Dey, E.L., Quirk, D., Serban, A., Seybert, J., & Volkwein, F. (2005). Best Visual Presentations – Observations from the Award Committee. IR Applications, 4(1).
- Gurin, P.Y., Dey, E.L., Gurin, G., & Hurtado, S. (2003). How does racial/ethnic diversity promote education? Western Journal of Black Studies, 27(1), 20-20.
- Gurin, P.Y., Dey, E.L., Hurtado, S., & Gurin, G. (2002). Diversity and Higher Education: Theory and Impact on Educational Outcomes. Harvard Educational Review, 72(3), 330-366.
- Reprinted in Howell, A. and Tuitt, F. (Eds.) (2003). Race and Higher Education: Rethinking Pedagogy in Diverse College Classrooms, HER Reprint Series, No. 36. 9-42. Cambridge, MA: Harvard Education Publishing Group.
- Carpenter, D.D., Harding, T.S., Montgomery, S.M., Steneck, N., & Dey, E.L. (2001). Student perceptions of institutional and instructor based techniques for dealing with academic dishonesty. Proceedings of the 2001 American Society for Engineering Education Frontiers in Education Conference.

- Milem, J.F., Berger, J.B., & Dey, Eric L (2000). Faculty Time Allocation: A Study of Change over Twenty Years. Journal of Higher Education, 71(4), 454-475.
- Taylor, S. H., Borland, K.M., & Dey, E.L. (2000). Accountability Planning as a Strategic Tool for Change. Journal of Career Planning & Employment, 60(3), 32-39.
- Dey, E.L., Wimsatt, L., Rhee, B.S., and Meader, E.W. (1999). College Quality and Socioeconomic Success: An Analysis of Long-term Effects. Stanford, CA: National Center for Postsecondary Improvement.
- Thompson, C.J., & Dey, E.L. (1998). Pushed to the margins: Sources of stress for African American college and university faculty. Journal of Higher Education, 69(3), 324-345.
- Dey, E.L., Milem, J. F., & Berger, J. B. (1997). Changing patterns of research productivity: Accumulative advantage or institutional isomorphism? Sociology of Education, 70(4), 308-323.
- Dey, E.L. (1997). Undergraduate political attitudes: Peer influence in changing social contexts. Journal of Higher Education, 68(4), 398-413.
- Trice, A.G., & Dey, E.L. (1997). Trends in faculty teaching goals: A longitudinal study of change. Journal of College Student Development, 38(5), 527-534.
- Dey, E.L. (1997). Working with low survey response rates: The efficacy of weighting adjustments. Research in Higher Education, 38(2), 215-227.
- Dey, E., Hurtado, S., Rhee, B.S., Inkelas, K.I., Wimsatt, L., and Guan, F. (1997). Improving Research on Postsecondary Student Outcomes: A Review of the Strengths and Limitations of National Data Resources. Stanford, CA: National Center for Postsecondary Improvement.
- Dey, E.L. (1996). Undergraduate political attitudes: An examination of peer, faculty, and social influences. Research in Higher Education, 37(5), 535-554.
- Dey, E.L., & Hurtado, S. (1996). Faculty attitudes toward regulating speech on college campuses. Review of Higher Education, 20(1), 15-32.
- Also appears as Dey, E.L., & Hurtado, S. (1993). Free speech on college campuses: Individual and institutional correlates of support (IHELG Monograph 93-3). Houston, TX: University of Houston Institute for Higher Education Law and Governance.
- Dey, E.L., Korn, J., Sax, L. J. (1996). Betrayed by the academy: Sexual harassment of women college faculty. Journal of Higher Education, 67(2), 149-173.
- Dey, E.L. (1995). The activities of undergraduate teaching faculty. Thought and action, 11(2), 43-62.
- Dey, E.L., & Hurtado, S. (1995). College impact, student impact: A reconsideration of the role of students within American higher education. Higher Education: The International Journal of Higher Education and Educational Planning, 30, 207-223.

- Dey, E.L. (1994). Dimensions of faculty stress: A recent national survey. Review of Higher Education, 17(3), 305-322.
- Dey, E.L., & Astin, A. W. (1993). Statistical alternatives for studying college student retention: A comparative analysis of logit, probit, and linear regression. Research in Higher Education, 34(4), 569-581.
- Hurtado, S., Astin, A. W., & Dey, E.L. (1991). Varieties of general education programs: An empirically based taxonomy. Journal of General Education, 40, 133-162.

#### Books, Chapters, Reviews, and Other Publications

- Dey, E.L. (2009). Another inconvenient truth: Capturing campus climate and its consequences. Diversity & Democracy, 12(1), 10-11.
- Dey, E.L. (2008). A variety of diversity: Facing higher education's educational challenges. Proceedings from the 2008 Physics Education Research Conference, Edmonton, AB.
- Dey, E.L. (2007). Understanding Affirmative Action: Politics, Discrimination, and the Search for Justice [Review of Understanding Affirmative Action: Politics, Discrimination, and the Search for Justice by J. Edward Kellough, Georgetown University Press, 2006]. Review of Higher Education, 30(3), 326-327.
- Dey, E.L., & Hurtado, S. (2005). Students, colleges, and society: Considering the interconnections. In P. G. Altbach, R. O. Berdahl, & P. J. Gumpert (Eds.), American higher education in the 21st century: Social, political, and economic challenges (315-339). Baltimore: Johns Hopkins University Press.
- Milem, J.F., Dey, E.L., & White, C.B. (2004). Diversity considerations in health professions education. In Institute of Medicine (Committee on Institutional and Policy-Level Strategies for Increasing the Diversity of the U.S. Healthcare Workforce), In the Nation's Compelling Interest: Ensuring Diversity in the Health Care Workforce, 292-331. Washington, D.C.: National Academy Press.
- Gurin, P., Lehman, J.S., & Lewis, E., with Dey, E.L., Gurin, G., & Hurtado, S. (2004). Defending Diversity: Affirmative Action at the University of Michigan. Ann Arbor, MI: University of Michigan Press.
- Hurtado, S., Dey, E.L., Gurin, P., & Gurin, G. (2003). The college environment, diversity, and student learning. In Smart, J. and Tierney, W. (Eds.) Higher Education: Handbook of Theory and Research, 143-189. Amsterdam: Kluwer Academic Press.
- Gurin, P.Y., Dey, E.L., Hurtado, S., & Gurin, G. (2002). Diversity and Higher Education: Theory and Impact on Educational Outcomes. In Howell, A. and Tuitt, F. (Eds.) (2003). Race and Higher Education: Rethinking Pedagogy in Diverse College Classrooms, HER Reprint Series, No. 36. 9-42. Cambridge, MA: Harvard Education Publishing Group.
- Dey, E.L., & Feldman, K.A. (1999). Introduction: College students. ASHE Reader: Foundations of American Higher Education (2nd edition). New York: Simon & Schuster.
- Dey, E.L., & Hurtado, S. (1998). Students, colleges, and society: Considering the interconnections. In P. G. Altbach, R. O. Berdahl, & P. J. Gumpert (Eds.), Higher

- education in American society (249-267). Baltimore: Johns Hopkins University Press.
- Hurtado, S., & Dey, E.L. (1997). Achieving the goals of multiculturalism and diversity. In M. W. Peterson, D. D. Dill, & L. A. Mets (Eds.), Planning and management for a changing environment: A handbook on redesigning postsecondary institutions (pp. 405-431). San Francisco: Jossey-Bass.
- Hurtado, S., & Dey, E.L. (1995). A framework for monitoring and increasing undergraduate student participation in mathematics education. In K. Travers, J. Dossey, & C. McKnight (Eds.), Charting the course: Quality indicators for undergraduate mathematics education. A publication of the American Educational Research Association / Mathematics Association of America.
- Dey, E.L., & Hurtado, S. (1994). College students in changing contexts. In P. G. Altbach, R. O. Berdahl, & P. J. Gumpert (Eds.), Higher education in American society (pp. 249-267). Albany, NY: Prometheus Press.
- Dey, E.L. (1993). What kind of community on campus? [Review of Creating community on college campuses by Irving Spitzberg, Jr. and Virginia Thorndike, State University of New York Press, 1992]. Planning for Higher Education, 21(3), 34-35.
- Dey, E.L. (1992). Data and methods (Chapter 2). In A. W. Astin & H. S. Astin, Undergraduate science education: The impact of different college environments on the educational pipeline in the sciences (Final report, National Science Foundation Grant SPA-8955365). Los Angeles: Higher Education Research Institute, UCLA.
- Dey, E.L. (1992). Undergraduate degree aspirations and the transition to graduate school (Chapter 7). In A. W. Astin & H. S. Astin, Undergraduate science education: The impact of different college environments on the educational pipeline in the sciences (Final report, National Science Foundation Grant SPA-8955365). Los Angeles: Higher Education Research Institute, UCLA.
- Dey, E.L. (1988). Higher Learning [Review of Higher Learning by Derek Bok, Harvard University Press, 1986]. UCLA Journal of Education, 2.

#### Research Reports and Software

- Dey, E.L. (2008). BetaView 2.0 [Computer program]. Los Angeles: Higher Education Research Institute, UCLA.
- Dey, E.L., & Associates. (2008). Should colleges focus more on personal and social responsibility? Initial Findings from Campus Surveys Conducted for the Association of American Colleges and Universities as Part of Its Initiative, Core Commitments: Educating Students for Personal and Social Responsibility. Washington, DC: Association of American Colleges and Universities.
- Bastedo, M.N., Dey, E.L., Harris, N.F., & Holsapple, M.A. (2008). The impact of initial education on adult competencies: Organizational and individual influences. White paper prepared for the Programme on the International Assessment of Adult Competencies, Organisation for Economic Co-Operation and Development (OECD).
- Talbani, A, Dey, E.L., Hinga, G., & Anglin, T. (2008). Highlights from the Tarleton State University Diversity Climate Survey, 2006-2007. Stephenville, TX: Tarleton State University.

- Goldfarb, S., Herr, J., Irrer, J., McKee, S., McLachlan, M., Neal, H.A., Bierwert, C., Antonaros, M.E., Bell, A., & Dey, E.L. (2008). MSubscribe: Piloting and evaluating an automated college classroom web lecture capture system: Final report. Ann Arbor, MI: CSHPE.
- Dey, E.L. (2007). Listen up: Results from the LMU Speak up, Speak out survey project. Los Angeles: Loyola Marymount University.
- Dey, E.L. (2006). GeoPad Project Evaluation Report (Summer 2006 Cycle). Ann Arbor, MI: Center for the Study of Higher and Postsecondary Education.
- Dey, E.L. (2006). To stay or leave? Experiences of Tenure-Track and Tenured LMU Faculty (2001-2005). Los Angeles: Loyola Marymount University.
- Dey, E.L., & Burn, H. E. (2006). GeoPad Project Evaluation Report (Summer 2005 Cycle). Ann Arbor, MI: Center for the Study of Higher and Postsecondary Education.
- Dey, E.L., Rosevear, S. G., Navia, C. N., & Murphy, R. D. (1996). The Miami University campus climate: Findings from four campuswide surveys. Ann Arbor: University of Michigan Center for the Study of Higher and Postsecondary Education.
- Dey, E.L., Murphy, R. D, Navia, C. N., & Rosevear, S. G. (1996). The Miami University campus climate: Tabular results. Ann Arbor: University of Michigan Center for the Study of Higher and Postsecondary Education.
- Dey, E.L., Ramirez, C. E., Korn, W. S., & Astin, A. W. (1993). The American college teacher: National norms for the 1992-93 HERI faculty survey. Los Angeles: Higher Education Research Institute, UCLA.
- Dey, E.L., Astin, A. W., Korn, W. S., & Riggs, E. R. (1992). The American freshman: National norms for fall 1992. Los Angeles: Higher Education Research Institute, UCLA.
- Dey, E.L. (1991). BetaView [Computer program]. Los Angeles: Higher Education Research Institute, UCLA.
- Astin, A. W., Dey, E.L., Korn, W. S., & Riggs, E. R. (1991). The American freshman: National norms for fall 1991. Los Angeles: Higher Education Research Institute, UCLA.
- Dey, E.L., Astin, A. W., & Korn, W. S. (1991). The American freshman: Twenty-five year trends, 1966-1990. Los Angeles: Higher Education Research Institute, UCLA.
- Astin, A. W., Korn, W. S., & Dey, E.L. (1991). The American college teacher: National norms for the 1989-90 HERI faculty survey. Los Angeles: Higher Education Research Institute.
- Astin, A. W., Korn, W. S., Dey, E.L. & Hurtado, S. (1990). The American college student, 1988: National norms for 1984 and 1986 college freshmen. Los Angeles: Higher Education Research Institute, UCLA.
- Dey, E.L. & Astin, A. W. (1989). Predicting college student retention: Normative data from the 1985 freshman class. Los Angeles: Higher Education Research Institute, UCLA.
- Hurtado, S., Astin, A. W., Korn, W. S., & Dey, E.L. (1989). The American college student, 1987: National norms for 1983 and 1985 college freshmen. Los Angeles: Higher Education Research Institute, UCLA.
- Astin, A. W., Green, K. C., Korn, W. S., Schalit, M., Dey, E.L., & Hurtado, S. (1988). The American college student, 1985: National norms for 1981 and 1983 college freshmen. Los Angeles: Higher Education Research Institute, UCLA.

Selected Peer Reviewed Presentations

- Dey, E.L., & White, C.B. (2008). Academic medicine: Caught between two worlds. Presentation at the Association of Medical Education in Europe, Prague, CZECH REPUBLIC, September, 2008.
- White, B.C., & Dey, E.L. (2008). Connecting the dots: Understanding medical student experiences. Presentation at the Association of Medical Education in Europe, Prague, CZECH REPUBLIC,, September, 2008.
- Antonaros, M.E., Bell, A., & Dey, E.L. (2008). New Solutions to Old Problems: Consequences of Technological Innovation. Paper presented at the Annual Meeting of the American Education Research Association, New York, NY, April, 2008.
- Bierwert, C., & Dey, E.L. (2007). What's the Use of Lecture Recordings: Research and Discussion. POD Network presentation, Pittsburgh, PA, October, 2007.
- Dey, E.L., Antonaros, M. E., & Himelhoch, C. (2007). Strangers in a Strange Land: Faculty Leadership in Context. Paper presented at the Annual Meeting of the American Education Research Association, Chicago, IL, April, 2007.
- Dey, E.L., Ross, P., & White, C.B. (2007). A Different Kind of Diversity Outcome: Medical School Experiences Associated With Physician Choices to Serve the Medically Underserved. Paper presented at the Annual Meeting of the American Education Research Association, Chicago, IL April, 2007.
- Adelman, C., & Dey, E.L. (2004). Connecting the faculty and student boxes. Symposium presented at the annual forum of the Association for Institutional Research, Boston, MA, May, 2004.
- Mayhew, M.J., Pang, S., El Jamal, M., & Dey, E.L. (2004). Evaluating international programs: The use of mixed methods, institutional-specific climate surveys and theoretically-derived outcome measures to assess the effectiveness of international programs for undergraduate engineering students. Paper presented at the annual forum of the Association for Institutional Research, Boston, MA, May, 2004.
- Chang, M.J, Orfield, G.A., Banks, J.A., Hakuta, K., Milem, J.F., Dey, E.L., Hurtado, S., Ancheta, A., & Marin, P. (2004). The research defense of affirmative action: Three projects that made a difference. Invited symposium presented at the annual meeting of the American Educational Research Association, San Diego, CA, April, 2004.
- Dey, E.L., & Mayhew, M.J. (2004). Diversity beyond demographics: An empirical typology of campus community members on perceptions of experience with diversity. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April, 2004.
- Zabriske, M., Riegle, S., & Dey, E.L. (2002). Job satisfaction in teaching: An examination of personal and environmental influences on faculty. Paper presented at the annual forum of the Association for Institutional Research, Toronto, ON, CANADA May, 2002.
- Mayhew, M.J., Grunwald, H.E., & Dey, E.L. (2002). How faculty perceptions of institutional resources influence their use of technology for instructional purposes. Paper presented at the annual forum of the Association for Institutional Research, Toronto, ON, CANADA, May, 2002.

- Dey, E.L., & Hurtado, S. (2001). Students, colleges, and society: Considering the interconnections. Paper presented at the European Association of Institutional Research Forum, Porto, PORTUGAL, September, 2001.
- Matney, M., Hurtado, S., Ziskin, M. Ponjuan, L., & Dey, E. (1999). Social and individual factors influencing faculty motivation to improve teaching: Scenes from university mathematics departments. Paper presented at the meeting of the Association for the Study of Higher Education, San Antonio, TX, November, 1999.
- Dey, E., Wimsatt, L., & Meader, E. W. (1998). Long-term effect of college quality on the occupational status of students. Paper presented at the meeting of the Association for the Study of Higher Education, Miami, FL, November, 1998.
- Dey, E., & Meader, E. W. (1998). Student satisfaction: The influences of personal characteristics and college environment. Paper presented at the meeting of the Association for the Study of Higher Education, Miami, FL, November, 1998.
- Dey, E., Hurtado, S., Guan, F., Inkelas, K. K., Rhee, B.S., and Wimsatt, L. (1997). Improving research on student outcomes: A review of the strengths and limitations of national data resources. Paper presented at the annual forum of the Association of Institutional Research, Orlando, FL, May, 1997.
- Hurtado, S., Dey, E., Matney, M., Navia, C. Danielson, C, Johnson, J., & Kezar A. (1997). Reform and innovation in higher education: Identifying common themes and implications for institutional practice and assessment. Paper presented at the annual forum of the Association of Institutional Research, Orlando, FL, May, 1997.
- Rhee, B.S., & Dey, E.L. (1996). Collegiate influences on the civic values of students. Paper presented at the meeting of the Association for the Study of Higher Education, Memphis, TN, November, 1996.
- Zaruba, K., & Dey, E.L. (1996). Women, science, and degree aspirations. Paper presented at the meeting of the Association for the Study of Higher Education, Memphis, TN, November, 1996.
- Dey, E.L., Mets, L. A., & Cook, C. E. (1996). Student evaluations of teaching: Responding to new demands. Paper presented at the meeting of the Association for Institutional Research, Albuquerque, NM, May, 1996.
- Dey, E.L., & Vander Putten, J. (1996). Moving on: Understanding faculty departure plans. Paper presented at the meeting of the Association for Institutional Research, Albuquerque, NM, May, 1996.
- Dey, E.L., & Cross, M. (1996). Faculty and peer influences on the development of undergraduate student values. Paper presented at the meeting of the American Educational Research Association, New York, NY, April, 1996.
- Zuñiga, X., Nagda, B. A., Sevig, T. D., Thompson, M. C., & Dey, E.L. (1995). Speaking the unspeakable: Student learning outcomes in intergroup dialogues on a college campus. Paper presented at the meeting of the Association for the Study of Higher Education, Orlando, FL, November, 1995.
- Anderson, G., Dey, E.L., Gray, M. J., & Thomas, G. (1995). Mentors and protégés: The influence of faculty mentoring on undergraduate academic achievement. Paper presented at the meeting of the Association for the Study of Higher Education, Orlando, FL, November, 1995.

- Walker, G. T., & Dey, E.L. (1995). Student-faculty interaction: The influence of faculty mentoring on student self-concept. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA, April, 1995.
- Dey, E.L., Byrd, M. A., & Walker, G. T. (1995). Has the frog pond changed? A reconsideration of college impact and self-concept. Paper presented at the meeting of the Association for the Study of Higher Education, Tucson, AZ, November, 1994.
- Hurtado, S., Dey, E.L., & Treviño, J. G. (1994). Exclusion or self-segregation? Interaction across racial/ethnic groups on college campuses. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA, April, 1994.
- Dey, E.L., & Hurtado, S. (1993). Promoting general education outcomes: The role of faculty instruction and evaluation. Paper presented at the meeting of the Association for Institutional Research, Chicago, May, 1993.
- Dey, E.L., & Ramirez, C. E. (1993). Individual agency in social change: An analysis of trends among entering college students. Paper presented at the meeting of the American Educational Research Association, Atlanta, GA, April, 1993.
- Jacobi, M. A., & Dey, E.L. (1992). An analysis of gender and ethnic differences in the prevalence, distribution, and nature of mentoring in undergraduate education. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA, April, 1992.
- Dey, E.L. (1987). Distribution of student types and institutional diversity. Paper presented at the meeting of the Association for the Study of Higher Education, Baltimore, MD, November, 1987.

#### Recent UM Presentations and Guest Lectures

- Dey, E.L., & Gurin, P.Y. (2008). Broadening Our Focus: A Conversation About Change. Keynote presentation at the Annual May Advising Conference, University of Michigan LSA Student Academic Affairs, May, 2008.
- Dey, E.L. (2008). Contexts and consequences of (effective) college student learning assessments. Keynote address at the University of Michigan Assessment of Student Learning meeting, Feb 2008. (Electronic recording available online through Google Video at <http://tinyurl.com/4d4dmg>)
- Dey, E.L., & Matney, M.M. (2008). Peeking over the horizon: Technology's mark on higher education's future. Presentation to the Librarians' Forum and Instructors College, University of Michigan Library, Jan 2008.
- Dey, E.L. (2008). Spreading your wings: From class paper to conference presentation. Presentation to the Graduate Organization of Students in Higher Education, University of Michigan, March, 2008.
- Dey, E.L. (2007). Margaret Spellings, the Voiture Balai, and the Joys of Evidence-based Living. Guest lecture: Education 882, University of Michigan, Dec 2007.
- Dey, E.L. (2007). Current Road Map of Research on Technology in Higher Education. Presentation to the Center for the Study of Higher and Postsecondary Education Brownbag series, University of Michigan, Dec 2007.
- Dey, E.L. (2007). Testing, Access, and Outcomes. Guest lecture: Education 865, University of Michigan, November, 2007.

- Dey, E.L. (2007). Capturing College Teaching: Educational Consequences of Advanced Lecture Capture Systems. Presentation to the School of Education's Dean's Technology Development Working Group, November, 2007.
- Dey, E.L. (2007). Affordances from Educational Technologies: Lessons from MScribe. Presentation to the Department of Family Medicine Graduate Medical Education Committee, University of Michigan Medical School, May, 2007.
- Dey, E.L. (2007). A View from Ground Zero: Considering Affirmative Action in Admissions at the University of Michigan. Guest lecture: Education 471, Stanford University, May, 2007.
- Dey, E.L. (2007). Distance Learning Technologies and Challenge of Educational Presence. Presentation to the Department of Medical Education Research Colloquium, University of Michigan Medical School, Jan 2007.

#### Published Instructional Materials

- Dey, E.L., & Fenty, J. M. (1997). Técnicas e instrumentos de avaliação (Techniques and instruments of evaluation, translated into Portuguese by Heraldo Marelin Vianna). Brasília: Universidade de Brasília. (Developed for a UNESCO-funded distance education project organized by Eda C.B. Machado De Sousa, Universidade de Brasília.)
- Astin, A.W., Dey, E.L., Korn, W. S., & Sax, L. J. (1995). Analyzing CIRP data: A hands-on assessment workshop. Workbook for workshop held at the University of California, Los Angeles. Los Angeles, CA: Higher Education Research Institute.
- Dey, E.L., Korn, W. S., Nance, E., & Sax, L. J. (1994). Analyzing college student survey data: A hands-on assessment workshop. Workbook for workshop held in conjunction with Northeast Association for Institutional Research. Washington, DC: Georgetown University Office of Institutional Research.

#### Editorial Work

Editorial Board

Review of Higher Education, 2007-

Consulting Editor

Research in Higher Education, 1996-

Associate Editor

Higher education: Handbook of Theory and Research, 1998-2002

Associate Editor (Section of College Students)

Foundations of American Higher Education (2nd Edition)

Reviewer: American Educational Research Journal  
Educational Evaluation and Policy Analysis  
Journal of Higher Education  
Urban Education

National Service

Proposal Reviewer

Research on Learning and Education (ROLE)

National Science Foundation, 2005

Chair, Track 2 (Academic Programs, Curriculum, and Faculty Issues)

Association for Institutional Research

Annual Forum, 2005

Program Chair, Division J (Postsecondary Education)

American Education Research Association

Annual Conference (Chicago), 2002-2003

Co-founder and member Best Visual Presentation Award Review Committee

Association for Institutional Research, 1996-2005

Technical Review Panel

Postsecondary Education Descriptive Analysis Reports Project (PEDAR)

U. S. Department of Education, 1999-present

Technical Review Panel

National Survey of Postsecondary Faculty (NSOPF-93, NSOPF-99,  
NSOPF-04)

U. S. Department of Education, 1991-present

National Postsecondary Education Cooperative

Steering Committee and Task Force Leader, 1995-2000

Student Data Working Group, 1996-97

Student Cognitive Outcomes Working Group, 1997-99

Communications Subcommittee, 1998-2000

U. S. Department of Education

Publications Committee

Association for Institutional Research, 1996-2005

Panelist, Application of data to policy questions

Forum on Integrating Research on Faculty

American Association of State Colleges and Universities, Association for

Institutional Research, and the National Center for Education Statistics, Jan 1994

Chair, Membership committee

Association for the Study of Higher Education, 1992-1994 (member, 1991-1992)

Courses taught at the University of Michigan

Proseminar in Higher Education (Education 622).

Data visualization and professional communication (Education 771)

Research design in higher education (Education 765)

Introduction to quantitative research in education (Education 793)

Nonexperimental methods in educational research (Education 795)

Technology in higher education (Education 860).

The American college student (Education 864); Fall 2000

Research and educational practice (Education 695; MA program requirement)

Comprehensive Qualifying Exam, Committee chair and reader, various years

University Service

University of Michigan Campus-wide

Chair, UM Accreditation Work Group on the Student Learning Environment  
(2008-2009)

Member, Information Technology Security Council (2008- )

Member, University Human Resources Advisory Group (2008- )

Member, Budget System Review Oversight Group (2005-2006)

Steering Committee, Center for Institutional Diversity (2004-2006)

Member, OVPR Conflict of Interest Committee (2002-2004)

Alternate Member, Institutional Review Board (2002-2005)

Member, Information Technology Policy Committee (1996-1998)

Research consultant, Career Planning and Placement Data Collection Working  
Group (1994-1996)

Research consultant, University Health Service Alcohol Use Media Campaign  
(1994-1996)

Research consultant, Foreign Language Requirement Evaluation Committee,  
College of Literature, Science, and the Arts (1996)

Member, Instructor Designed Questionnaire (IDQ) Revision Working Group  
(University of Michigan's standardized teaching evaluation form),  
Center for Research on Learning and Teaching (1995)

Member, Information Technology Division's User Executive Committee (1994-1995)

Member, Director of Student Affairs Leadership Search Committee (1994)

University of Michigan School of Education

Member, Technology Advisory Committee (2007- )

Member, Spencer Doctoral Training Grant Steering Committee (1997-1999)

Coordinator, School of Education Research Computing System (1994-1996)

Member, School of Education Computing Committee (1994-1995)

Professional Associations

American Educational Research Association

Division J Program Chair, 2002-2003  
Conference Discussant, various years  
Session Chair, various years

Association for Institutional Research

Forum Chair, Track 2 (Academic Programs, Curriculum,  
and Faculty Issues), 2005  
Best Visual Presentation Committee, Founding Co-Chair, 2003-  
Publications Committee, 1996-2004  
Conference Session Chair, various years

Association for the Study of Higher Education

Membership Committee, 1991-94  
Membership Committee Chair, 1992-1994  
Editor, ASHE newsletter, 1992-1994