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- M** The U.S. mathematics education system used to work better than it does now.
- M** The number of mathematics courses that a teacher has taken is a good predictor of how effective he or she will be.
- T** Interventions that focus on instruction are more likely to impact student learning than ones that focus on school organization or context.
- M** Most high-performing countries use math specialist teachers in the upper primary grades.
- T** The U.S. math curriculum is similar to the one taught 50 years ago.
- M** Alternative routes into teaching prepare teachers better than college and university programs.