

# Issues With Open Source and Standards

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# Open Source Motivation ??

- Pro

- Open source products have low market share see standards as a way to get in quicker
- Good support for interoperability fits the Open Source philosophy

- Con

- Those who are \*in\* - are not so interested in investing resources in interoperability - leads to a low priority

Publishers have shown a willingness to fund.

# Open Source .vs. Closed Process

- The IMS “members-only” access to drafts under development grates on Open Source values - drives some folks away on principles - this makes it hard to get volunteers “motivated” because they are working based on principles and passion
- Interestingly, lots of spec development organizations have limited distribution while documents are in draft - many reasons

# Work Around - LTI

- Created parallel open discussion around LTI - [simplelti.appspot.com](http://simplelti.appspot.com)
  - Full specification
  - Test harness
  - Sample source code
- Operated in parallel with the TI 2.0 Working Group

SimpleLTI - Developer Web Site

http://simplelti.appspot.com/

Google

**SimpleLTI** [Home](#) [Overview](#) [Developer](#) [Testing](#) [Download](#) [Screenshots](#) [About](#)

## Simple Learning Tools Interoperability

**New:** I have completed the first version of the test harness for a SimpleLTI descriptor in an IMS Common Cartridge.

**New:** An open source implementation of this spec is available for Microsoft SharePoint at <http://www.codeplex.com/LTIWebPart> - this was developed by [LearnGauge](#).

**New:** Sample code for .NET is available in the [download section](#).

In anticipation of IMS Learning Tool Interoperability Version 2.0 spec, I have developed a simple approach that can quickly be used to integrate externally hosted tools into Learning Management Systems.

This site is written in Python and is running on the Google Application engine.

[IMS Learning Tools Interoperability v2.0 Working Group](#)  
[IMS Common Cartridge Alliance](#)  
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### IMS: Introducing Simple Learning To..

☆☆☆☆☆☆

- Some publisher materials are protected using a PIN-code and there is no need to know in advance the user's course
- Other materials are licensed to a school or particular user and secret keys must be exchanged before the publisher will accept requests.
- SimpleLTI supports both of these scenarios

www.imsglobal.org

Tube

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It is important to note that this is an experimental activity done as part of the IMS Developer Network and this document is *\*absolutely not\** an IMS Standard. The IMS LTI 2.0 working group is currently developing a specification that will cover this area. This SimpleLTI specification is only for developers who want to experiment with something that might be *\*similar\** to IMS LTI and embedding SimpleLTI in a Course Cartridge. When the IMS LTI specification comes out - it is almost certain that the formal specification will not be the same as this spec.

This spec is very much part of ongoing engineering experiments and demonstrations - so it will naturally change as experience is gained. The experience gained in these efforts will be fed back into the IMS LTI 2.0 Working Group as input.

Please make sure I am aware if you are implementing any production code based on this specification. The key is that I need to be able to inform you when this spec changes or becomes completely obsolete as the real IMS LTI 2.0 specification matures and is approved.

# SimpleLTI Implementations

- Content Integration

- McGraw-Hill Katana
- Pearson TPI
- K12 - [www.k12.com](http://www.k12.com)
- Google Documents (SAML)

- LMS Integration

- Angel
- Sakai (3 places)
- Moodle
- Microsoft MIRLearn
- Blackboard Building Block

This has gotten a little out of control.

# SimpleLTI Technical Lessons

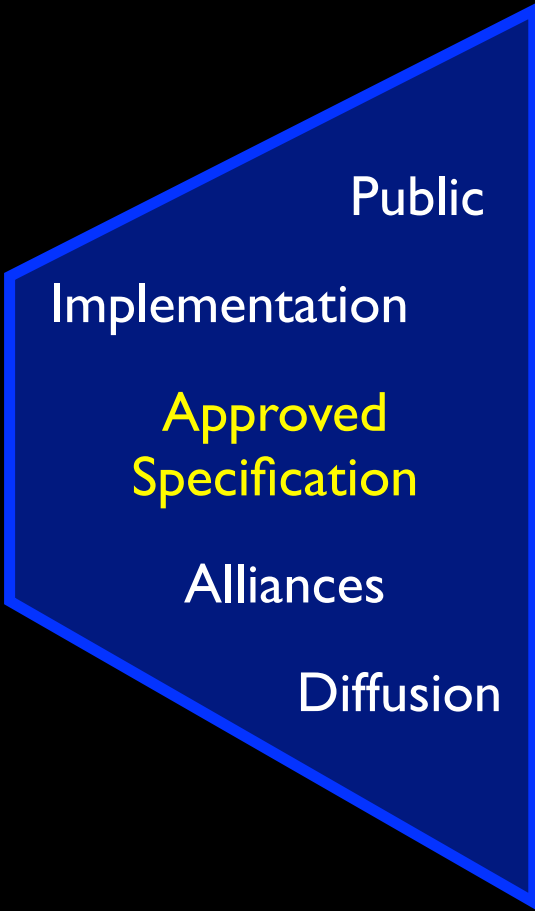
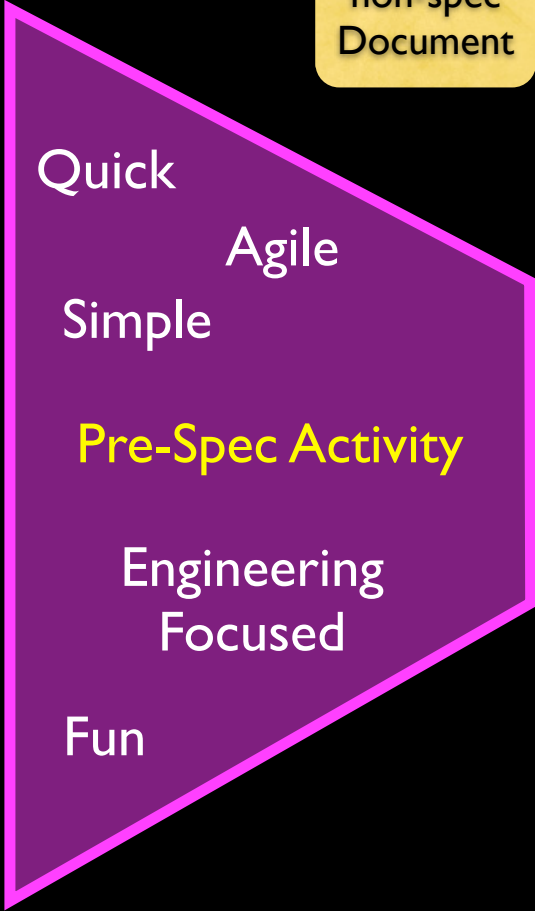
- Many eyes on the spec is a great benefit
  - Found security flaw in the Wimba Spec
  - Discovered OAuth
- A diverse set of implementation experiments reveals bad assumptions
  - Realized the advantages of in browser POST as “plan A”



# SimpleLTI non-Technical Lessons

- Having an open non-spec greatly expands the discussion around a spec
- Few organizations really want to be part of a Working Group for 2-3 years
- Lots of organizations like to play and do interoperability demos as long as it is easy and they are well-supported
- Having an open non-spec allows for broad involvement and increases interest in IMS membership

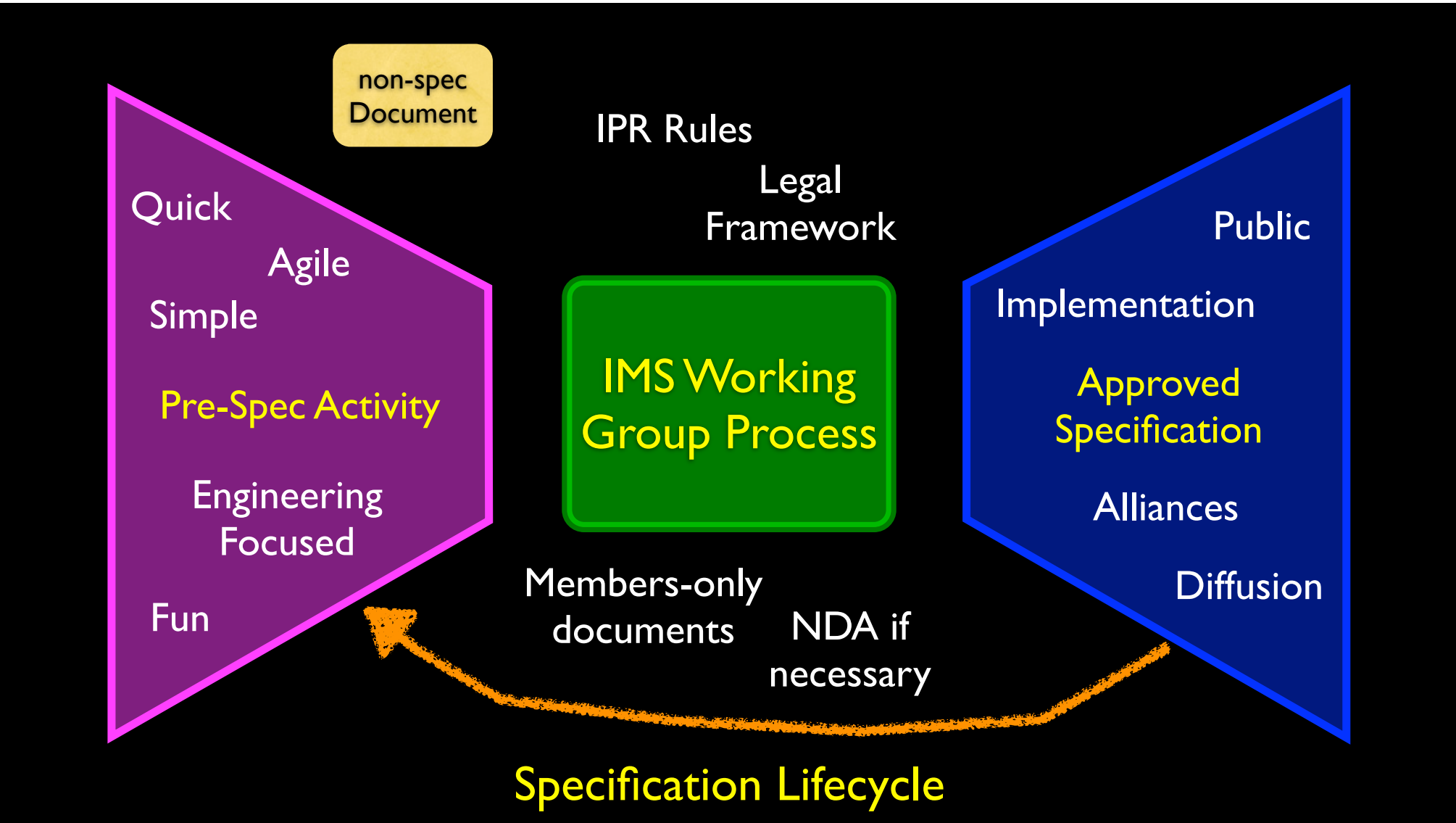
non-spec Document



IPR Rules  
Legal Framework

Members-only documents  
NDA if necessary

# Specification Lifecycle



# Going Forward

- I will encourage a series of “Simple” specifications that allow quick exploration of engineering issues that allow engineers and engineering experiments to inform the formal standards making process.
- For certain specs, producing open non-spec documents that let new organizations and people become interested and involved in IMS processes in the early phases

# One last thought...

- When open source projects mature, they start to look a lot like commercial vendors (for better or worse)
- IMS LTI Allows any major vendor to keep the “hackers” out of their source tree and lets the LMS vendors focus on their “core”
- If we end up with a popular desktop authoring environment that emits IMS CC - then LMS can outsource authoring - then it will become important
- It is all about stakeholders and pain points