

Celebrating the Magic of Teachers

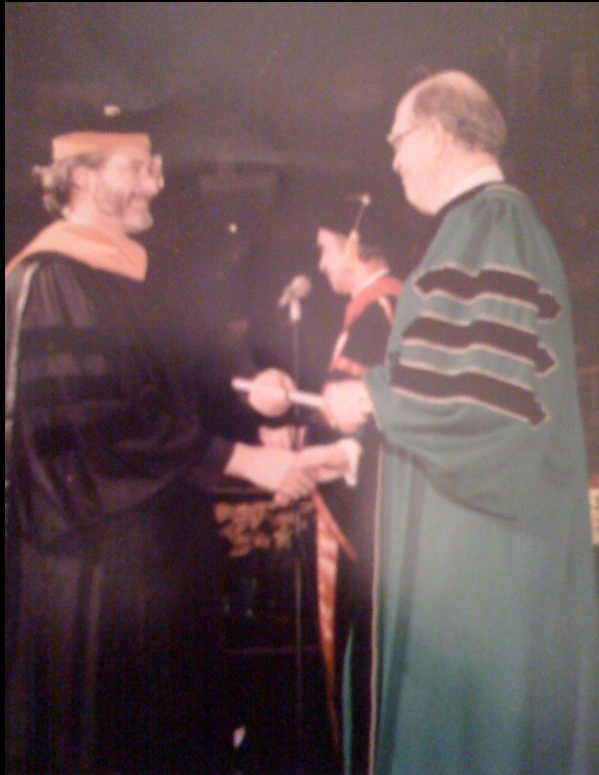
Dr. Charles Severance - University of Michigan
School of Information / Informatics
www.dr-chuck.com



Etudes

A Wandering Tale...

One teacher's experiences wrestling with
technology over 15 years or so...



1996

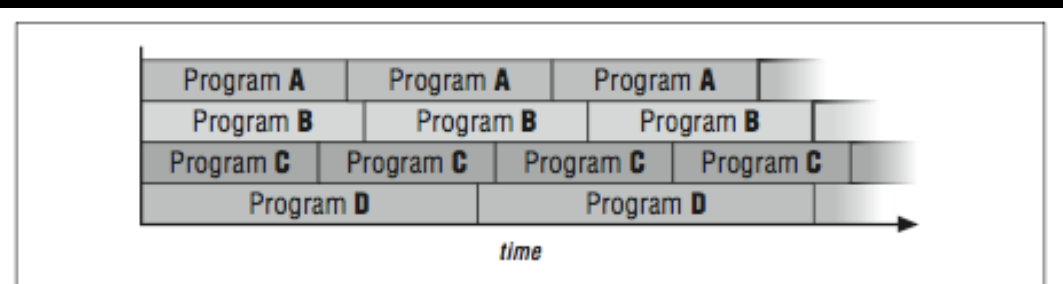
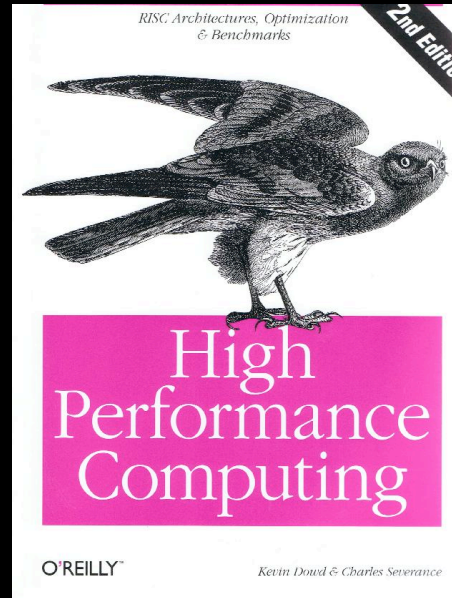
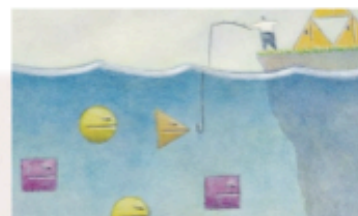


Figure 16-5: Benchmark stone wall

IEEE 754: An Interview with William Kahan

If you were a programmer using floating-point computations in the 1960s and 1970s, you had to cope with a wide variety of configurations, with each computer supporting a different range and accuracy for floating-point numbers. While most of these differences were merely annoying, some were very serious. One computer, for example, might have values that behaved as non-zero for additions but behaved as zero for division. Sometimes a programmer had to multiply all values by 1.0 or execute a statement such as $X = (X + X) - X$ to make a program work reliably. These factors made it extremely difficult to write portable and reliable numerical



I think that it is nice to have at least one example—and the floating-point standard is one—where sleaze did not triumph.

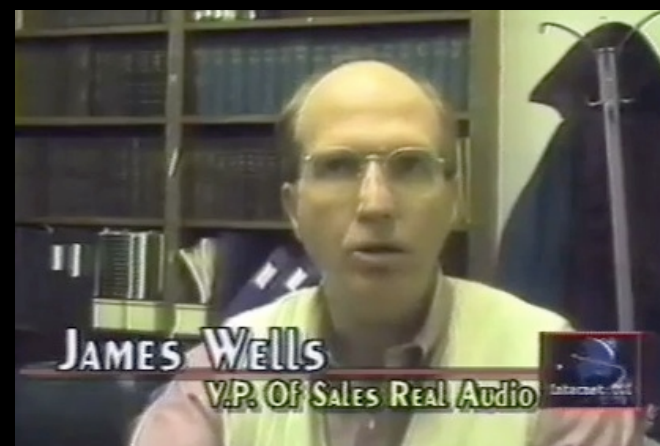
rumors that Intel was building floating point on a single chip, the i8087. And when they heard rumors of what was going to be on that chip, they were aghast.

CS: Out of this thinking grew IEEE 754?

WK: People have said from time to time (as a joke) that the other Silicon Valley companies got worried and joined the IEEE 754 working group. I realized at this first meeting that the members of the committee were very serious. CDC didn't bother to attend that meeting in November 1977 because it was a microprocessor committee—they had no idea that microprocessors would mean anything at all. Cray felt the same way. IBM was only there in an observer capacity—they knew microprocessors were coming but they couldn't say much.

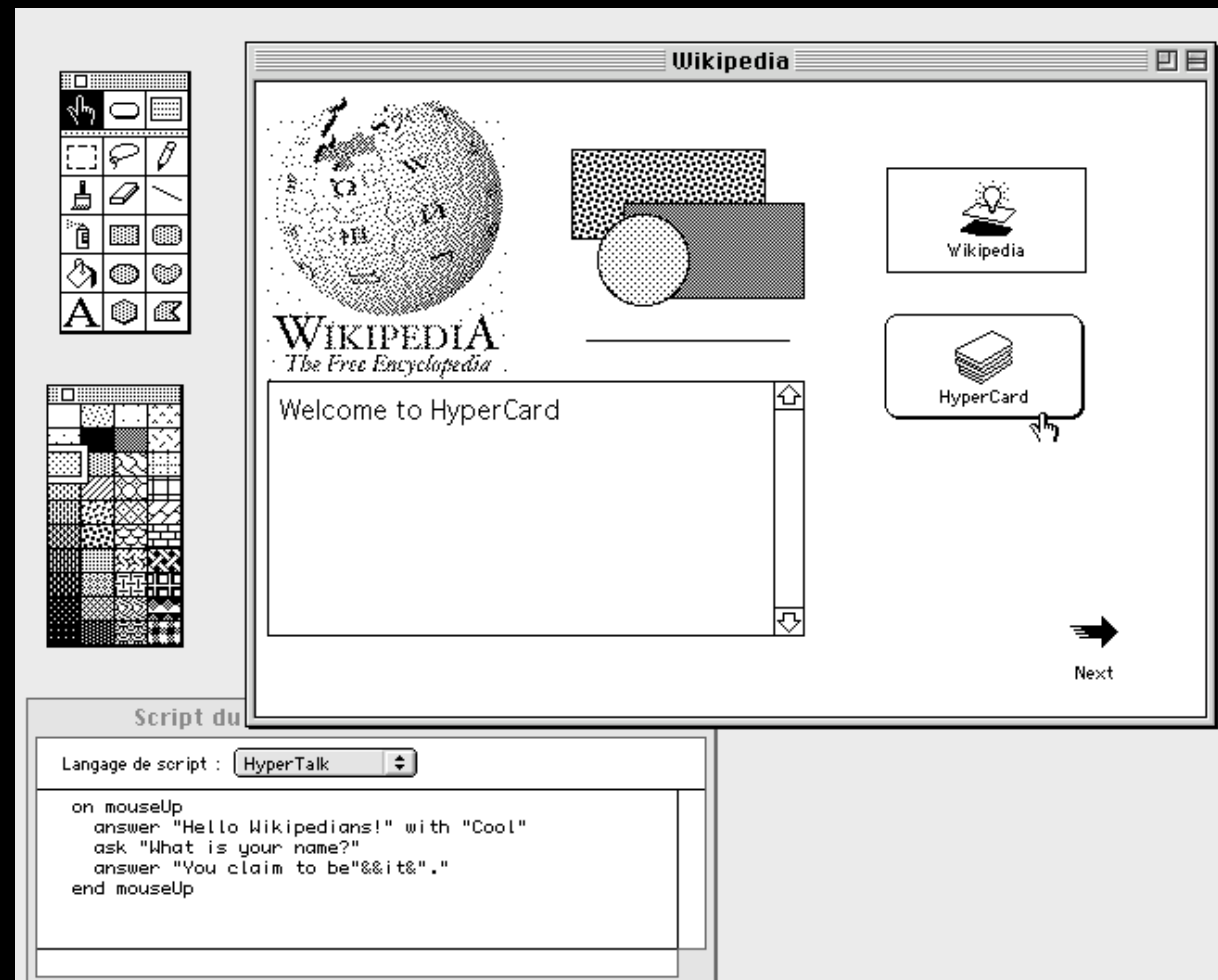
CS: What were the meetings like?

WK: One of my friends said that attending one of these meetings was like a visit to the Grand Canyon: just awesome. In the usual standards meeting everybody wants to grandfather in his own product. I think that it is nice to have at least one example—and the floating-point standard is one—where sleaze did not triumph. Cray, CDC, and IBM



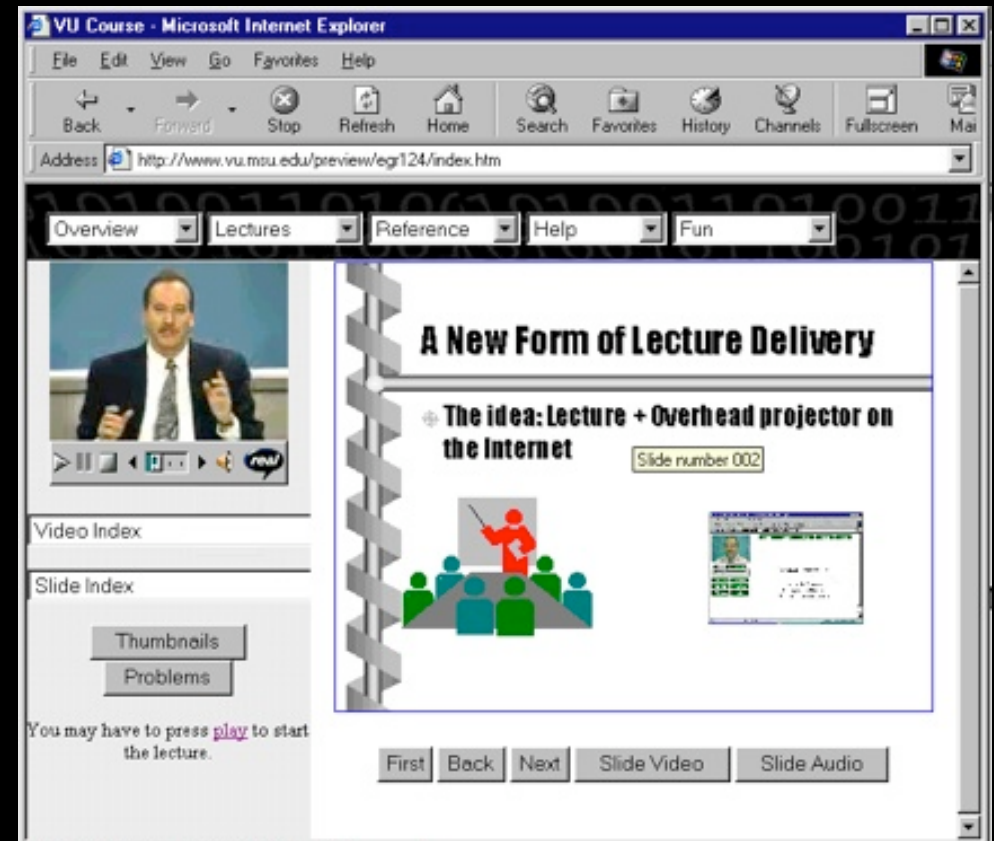
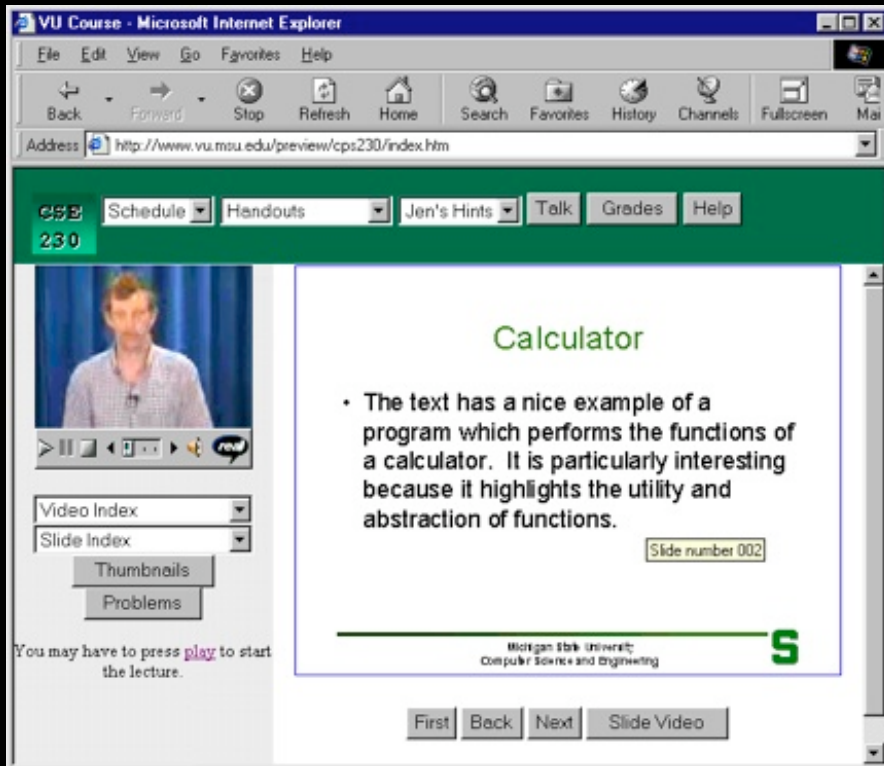
1996

1996



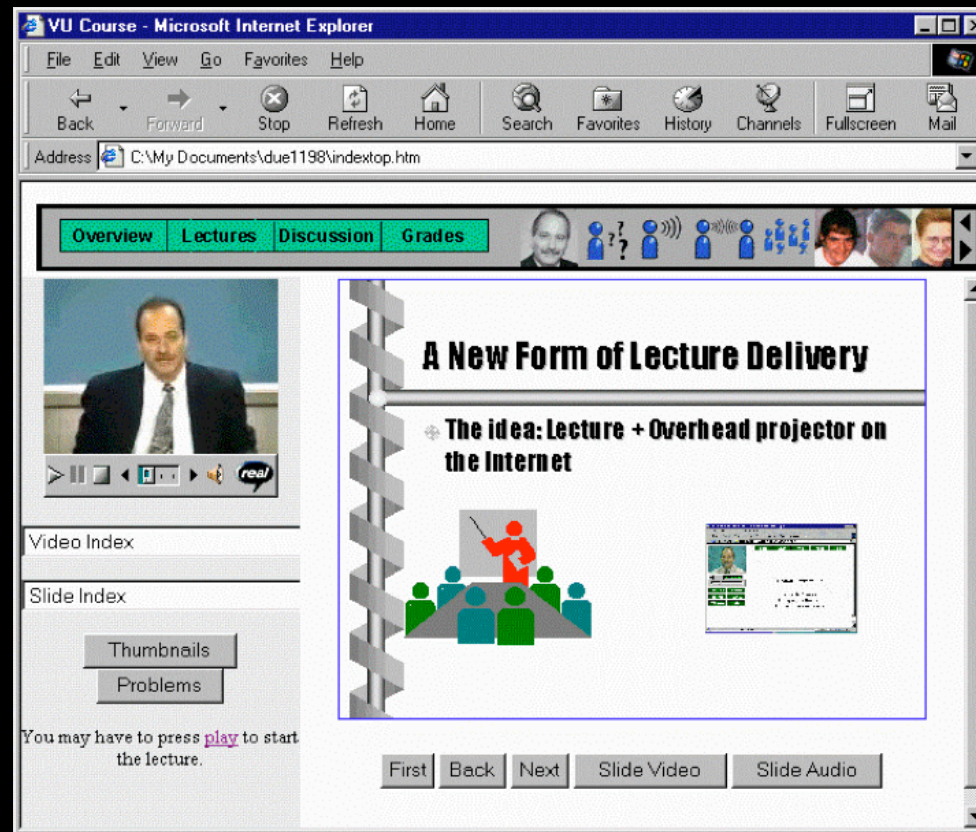
Sync-O-Matic

www.syncomat.com



1997

Title: Using Asynchronous, Web-based, Video to Humanize Distance Education



1998

S & P 500

1990-2009




You are Here

1998



1999

1999




Video Index

Slide Index

Thumbnails

Problems

Please allow up to five minutes for buffering.



[Get RealPlayer G2 for free.](#)

[Presentation Description](#)



Bringing the World Wide Web to America

Paul F. Kunz

<Paul_Kunz@SLAC.Stanford.edu>

Stanford Linear Accelerator Center

On Dec. 12, 1991 the first Web server in America was installed, by me, on SLAC's IBM mainframe.

Today, if you don't have access to the Web, you are probably considered disadvantaged

- How did it happen that research in High Energy Physics invented the Web?
- What role did academic research, and HEP in particular, play in developing the ingredients needed for this?



Robert Cailliau
co-Inventor of the
World-Wide Web



1999



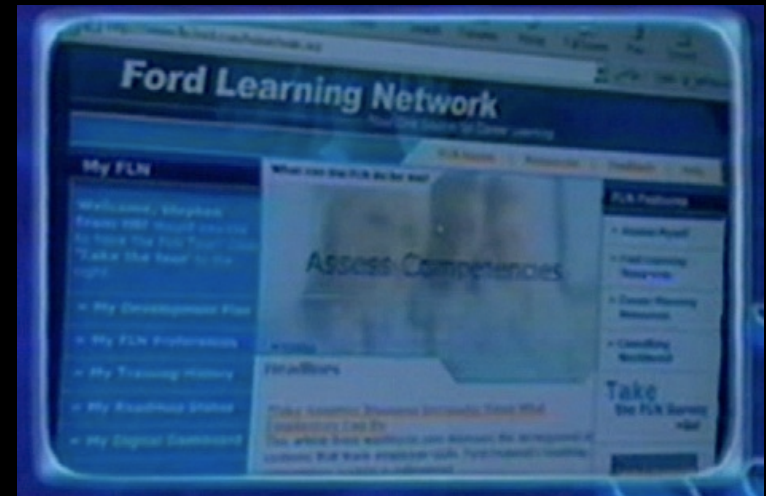
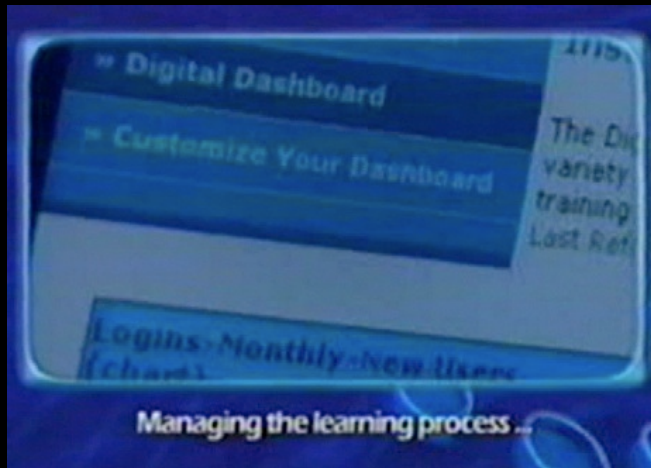
2000

<http://www-personal.umich.edu/~csev/csev/projects/cb2k/index.htm>



Microsoft Exchange + Learning Modules =
Microsoft Learning Network (MLN)

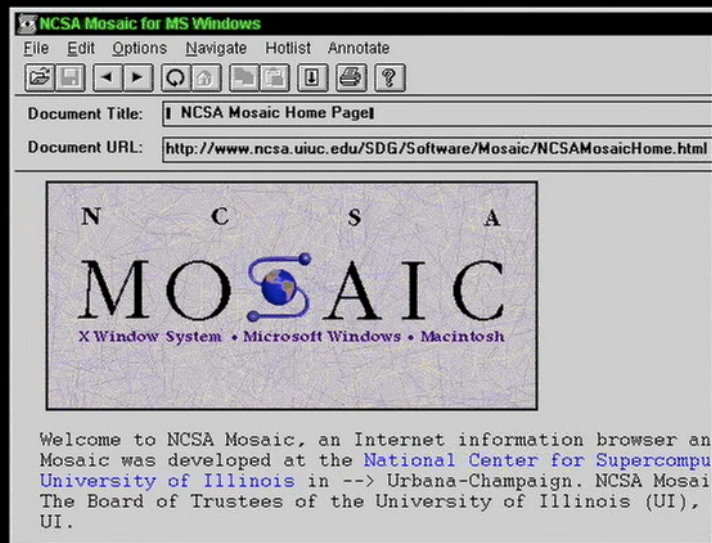
2001



2002

MIT OPEN COURSEWARE

MASSACHUSETTS INSTITUTE OF TECHNOLOGY



2003



2003

CHEF: Portal Page Navigation

My Workspace | chefproject | ED560 | CHEF

Home

- Schedule
- Announcements
- Resources
- Discussion
- Chat
- News

Logout

Customize

Users Present
Charles Severi

Worksite Home

This is a placeholder for this worksite / workshop (whatever)'s home page information!

Recent Announcements

Syllabus

01, 2002 09:50 am)

Actual Framework on Learning Te...
01, 2002 09:46 am)

Recent Discussion Items

Reflections - J. Leasia
(John Leasia - Oct 01, 2002 10:19 am)

Just about right
(John Leasia - Oct 01, 2002 10:19 am)

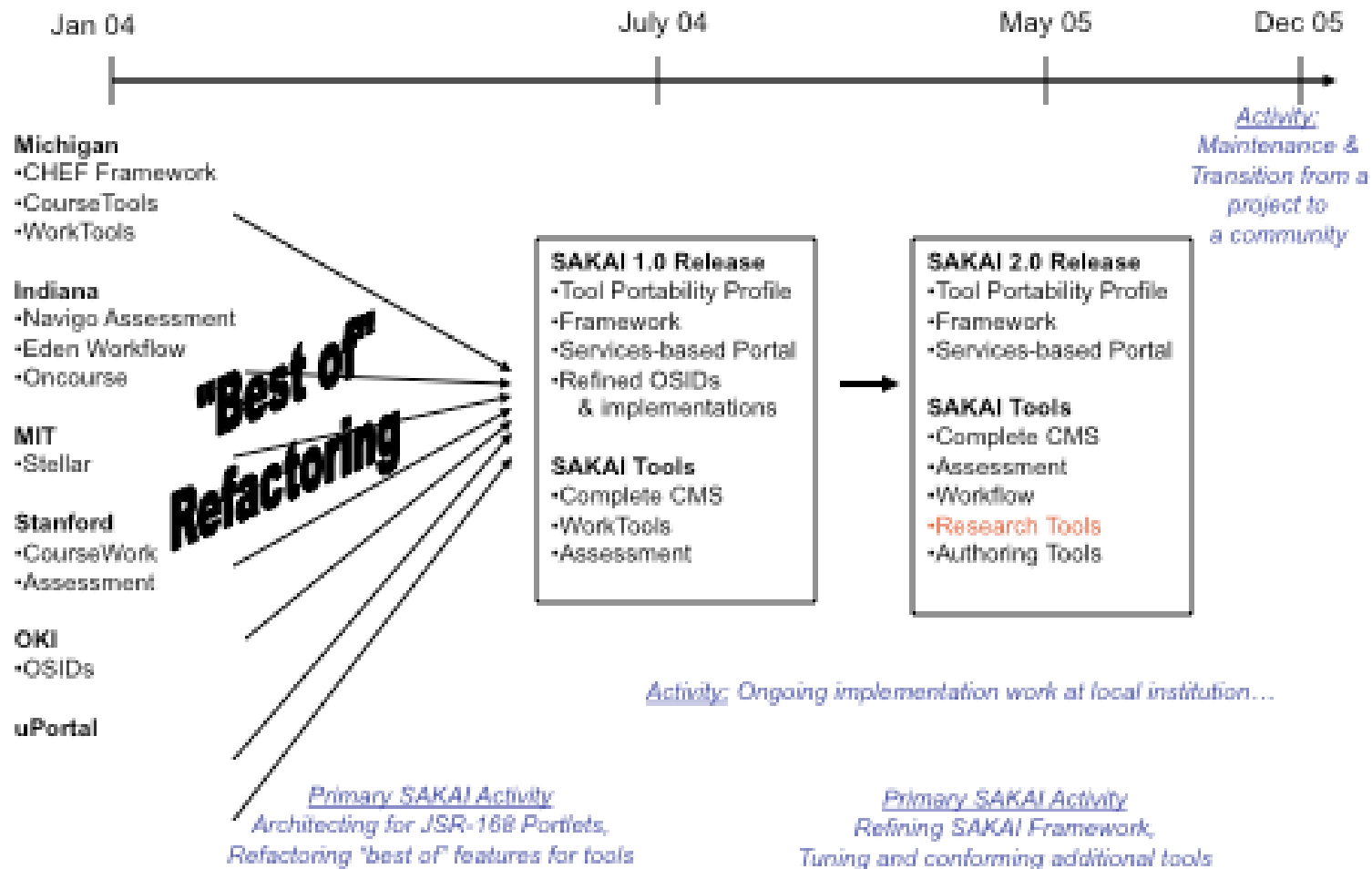
02 10:09 am)

Jetspeed Portal

Teamlets (3)

CHEF: Tool selection

SAKAI Picture



2003



2004

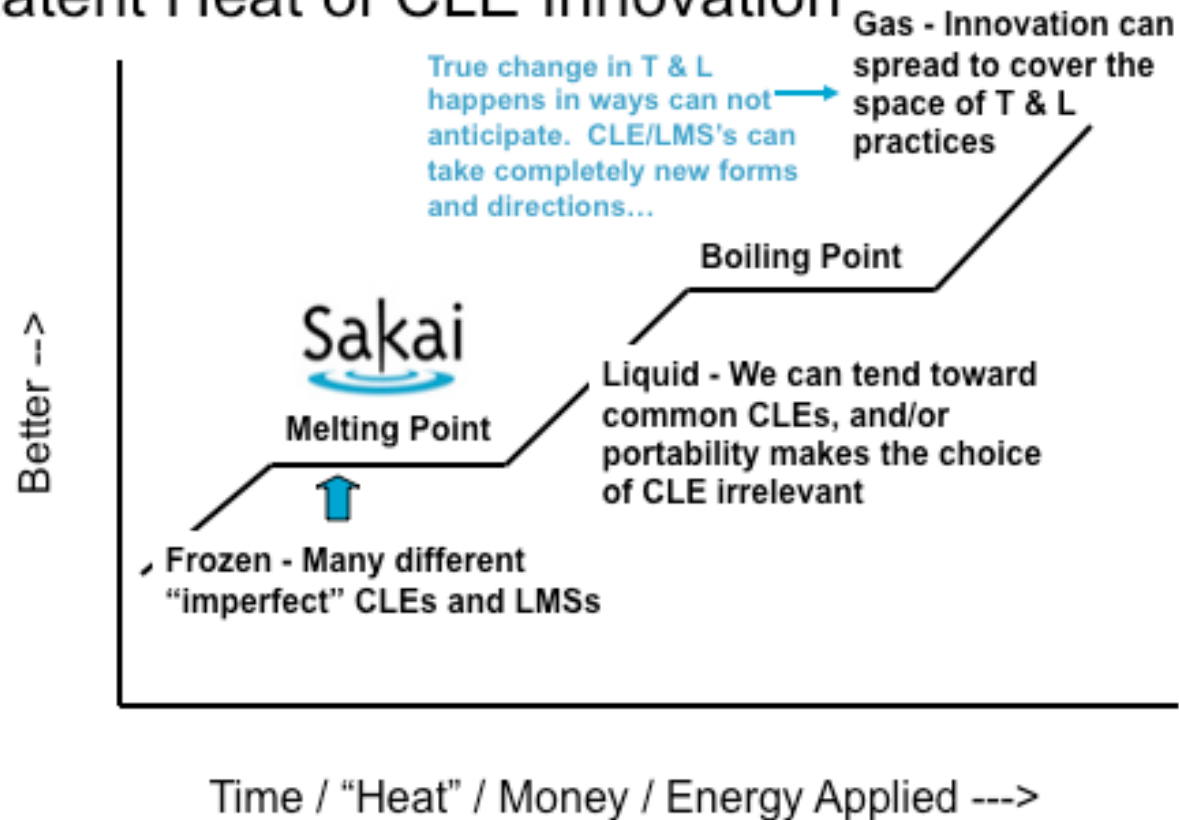


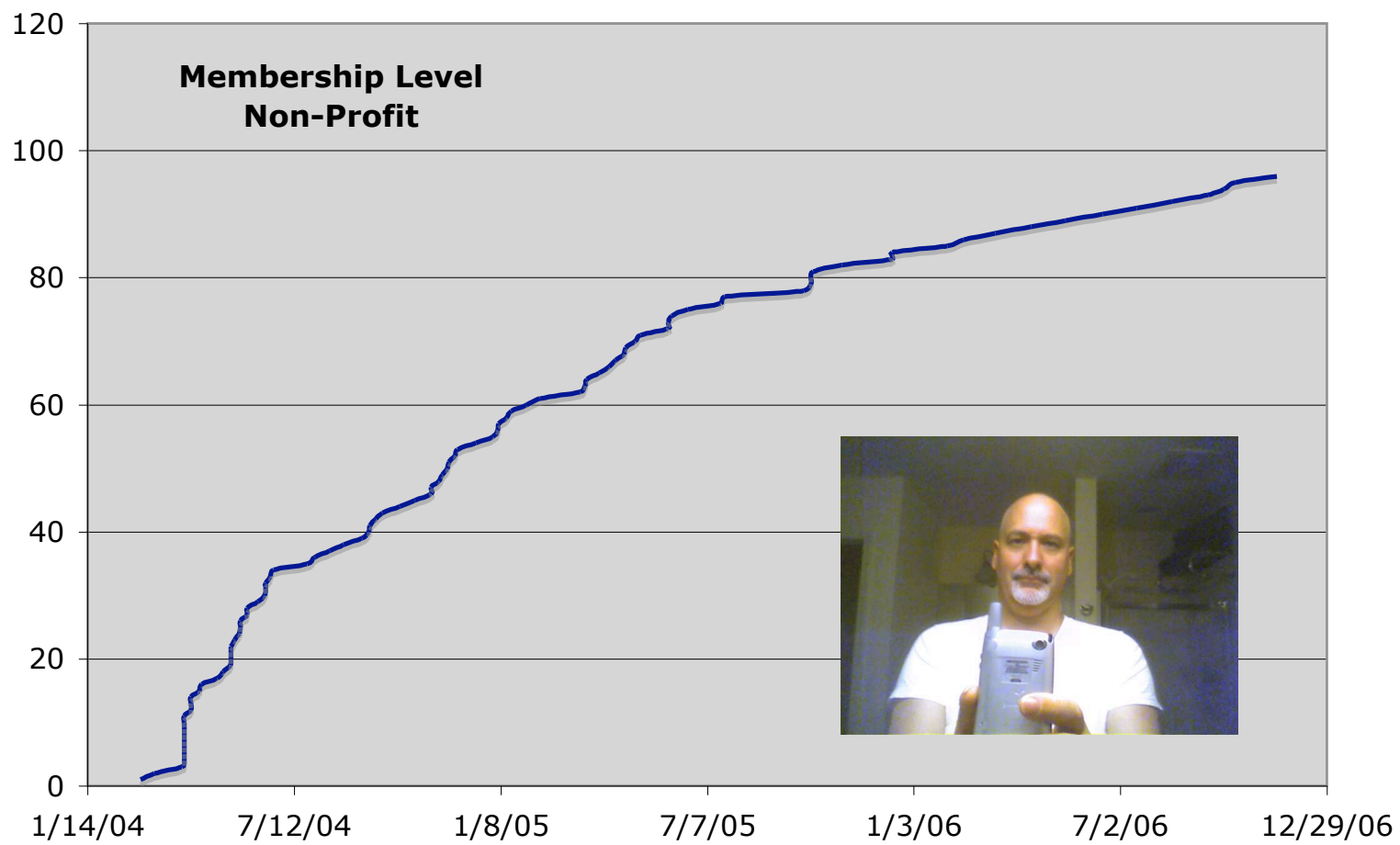


Learning Tools Interoperability

2004

Latent Heat of CLE Innovation







?????



2005

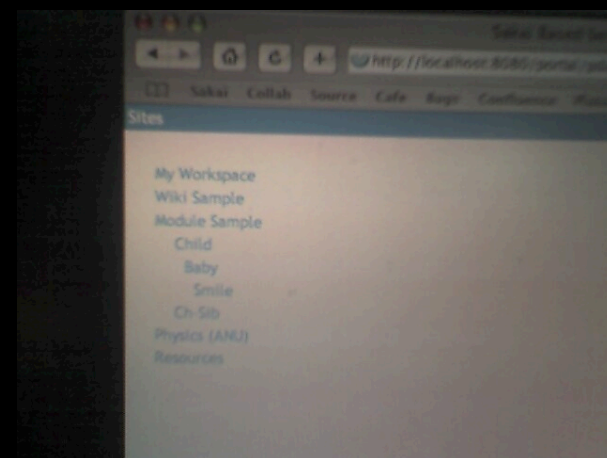
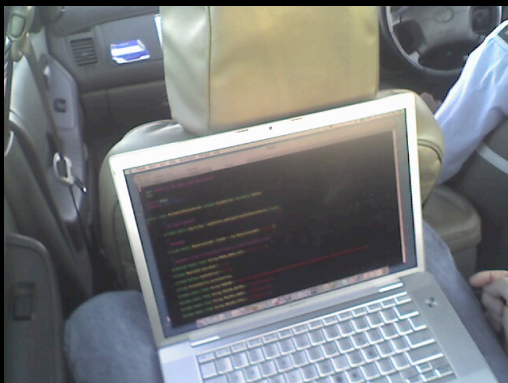


Common Cartridge

IMS Tools Interoperability Demonstrator Sheffield, UK

2005





2006





2006



2007

Self-Service Exit Interview



- ✓ Bring enterprise-level open source LMS into the Market
- ✓ Collect bright worldwide developer community and achieve sufficient adoption for sustainability
- ? Focus on ease of adding new tools
- ?? Create market to enable the free exchange between teachers
- ✗ Get teachers writing tools

ctools.umich.edu[Logout](#)

My Workspace | SI 301 W09 | SI 791 W09 csev | SI 539 W08 | AMT P9 2009 | SI502 | SI502Staff | **SI 502 W09 Daniel** |
- more sites -

SI502 > SI 502 W09 Daniel

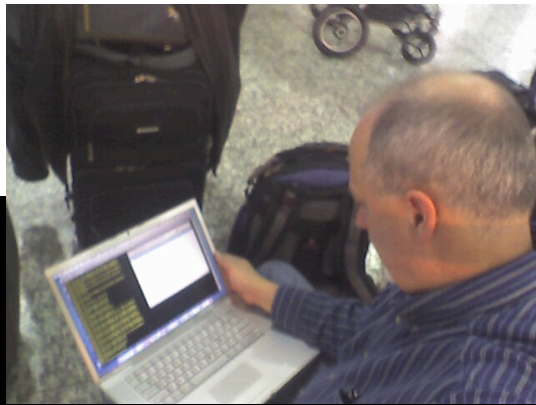
[Home](#)
[Assignments](#)
[Test Center](#)
[Gradebook](#)
[Email Archive](#)
[Site Info](#)
[Help](#)

Site Information Display?

[Options](#)

Ctools site for Daniel Zhou's sections for W09:
502-3 29193 Group Session | Th 9-10:30 am, 412 WH | (Daniel)
502-8 29512 Group Session | Th 6-7:30 pm, 331 DENN | (Daniel)

Users present:
Amanda Nichols
Charles Severance



2007



2007



2007-2008



Teach
Relax
Reflect
Recharge



2008

**Got My Mojo Working
Canettes Blues Band
with Dr. Chuck
Mr. Pickwick Pub**

Etudes



Etudes

2008



Commercial

Tools
Interoperability



Common
Cartridge



Publishers

LMS

Open Source

Standards

2008

www.imsglobal.org

Standards



- **IMS Tools Interoperability** - Allows tools and content from multiple servers to be mashed up across the web
- **IMS Common Cartridge** - Allows an interoperable cross-Learning System Import and Export of an entire class

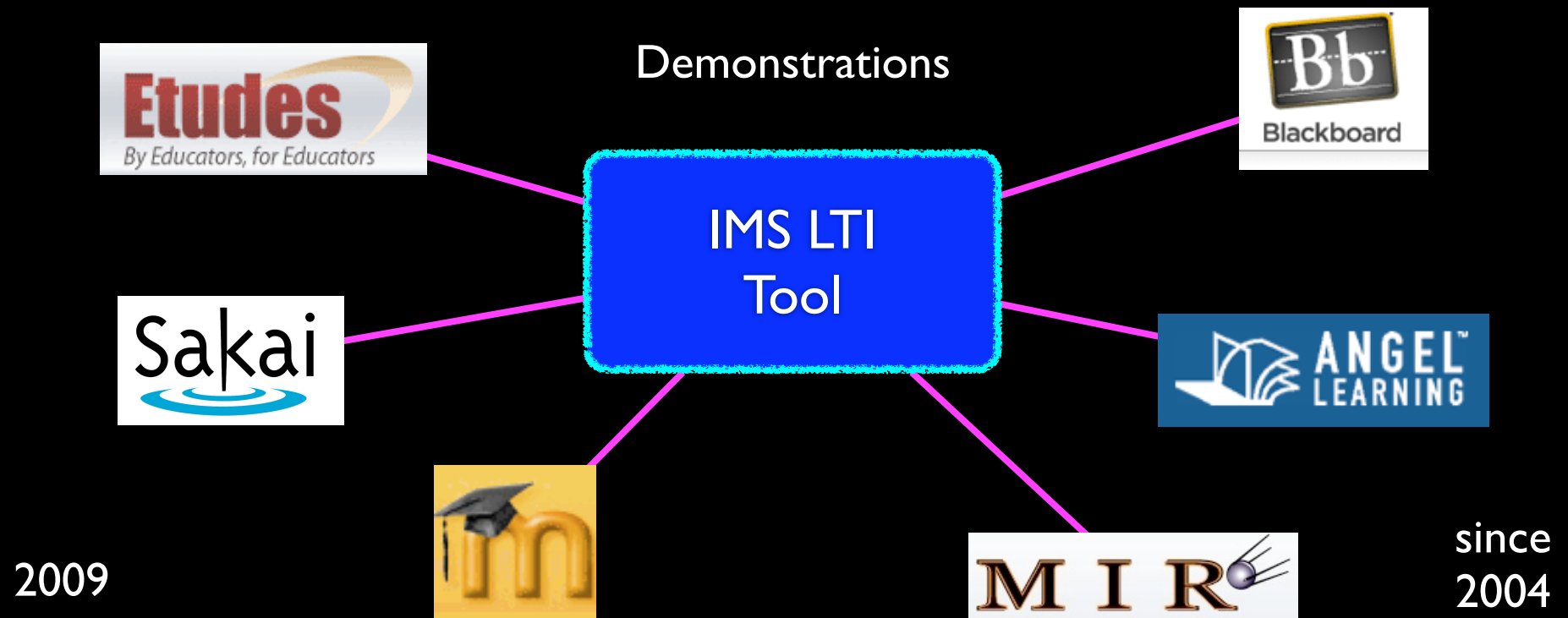
IMS Common Cartridge

- Angel Learning is shipping with IMS CC
- D2L has announced support for IMS CC
- Development of IMS CC support for Etudes is underway
- McGraw Hill is producing *Etudes-specific* cartridges until IMS CC Support is available



2009

IMS Tools Interoperability



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[Software](#)
[PythonLearn](#)
[Experiment](#)
[Wisdom](#)
[Site Info](#)
[Help](#)

Users present:
[Charles Severance](#)

Simple Learning Tool Interoperability



Hello: csev@umich.edu (Instructor) from SI 301 W09

Thank you for your guess

Enter Guess:

Enter Name (opt):

Average: 105 Count: 1

csev@umich.edu, 105






The important
thing is not to stop
questioning.
-- Einstein

[Logout](#)

My Workspace | DEMO - PLAYGROUND | **DEMO CSEV 101 DEV** | Users Group |

MODULES

[View](#) [Author](#) [Manage](#) [Preferences](#)

 Viewing student side...

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[Testing Tools Interoperability](#) » Wisdom of Crowds

Testing Tools Interoperability Wisdom of Crowds

Hello: csev (Instructor) from DEMO CSEV 101 DEV

Enter Guess:

Enter Name (opt):



Home
Schedule
Announcements
Modules
Assignments
Tests & Quizzes
Discussion and Private Messages
Chat Room
Site Info

users present:

Chuck Severance

- Home
- Schedule
- Announcements
- Modules**
- Assignments
- Tests & Quizzes
- Discussion and Private Messages
- Chat Room
- Site Info

users present:

Chuck Severance

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Testing Tools Interoperability McGraw-Hill Content

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Nervous System: Introduction



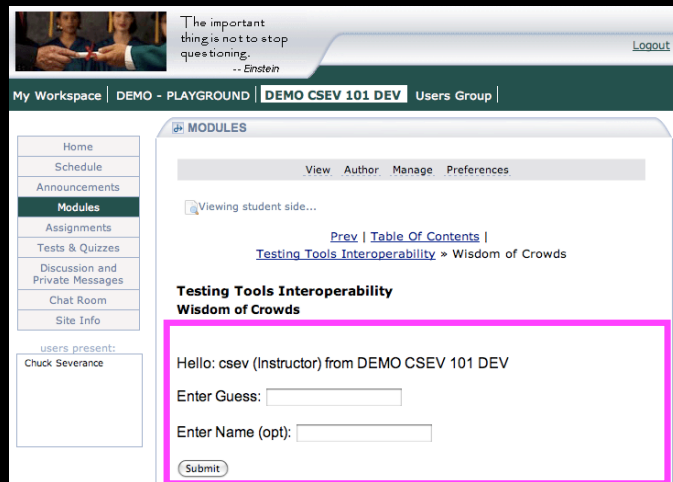
The human nervous system is the body's "command central." It is like a computer and communications network all rolled into one. It carries messages back and forth between brain and body; controls and regulates the body's vital functions; and gives rise to both voluntary and involuntary movements.

Because the nervous system is complex, s
go on to examine its subsystems one at a t



Education





IMS Learning Tools Interoperability Technical Detail





TsugiProject Goals



- Easy to Use Tool Building Environment (ETUBE?)
- Supports **IMS Learning Tools Interoperability**
- Written in Python, Free, Open Source
- Hostable on Google for **Free**
- **Teachers writing tools - students writing tools (Thousands)**

www.tsugiproject.org



High School
College
Freshman
Level



Programming
HTML
CSS
Database
JavaScript



New: Learning Google Application Engine www.appenginelearn.com

For the best effect to learn Python on your own, go through the materials in order. If you want to attend, make sure to install the appropriate [software](#) on your system provided under the "Software" tab.

This site should not be a substitute for a course you are taking is using the same textbook. Each course has its own approach and pace through the materials.

Basic Python

- Writing Simple Programs (Chapter 2): [Handout](#), [Assignment Data](#)
- Computing with Strings (Chapter 4): [Handout](#), [Assignment Data](#)
- Decision Structures (Chapter 7): [Handout](#), [Assignment Data](#), [File Again](#)
- Computers and Programs (Chapter 1): [Handout](#), [Assignment Data](#), [most commits](#)
- Loop Structures and Booleans (Chapter 8): [Handout](#), [Sample Code](#), [Audio](#), [Assignment 5 - Statistics with](#)

Wiscrowd

grab | close

Hello: test@fakemail.com
(Instructor) from IN101

Enter Guess:

Enter Name (opt):

Submit

Average: 15 Count: 1

test@fakemail.com, 15



[Getting Started](#), and

[Reading through a file](#)
[Part 3 - Reading Through a](#)

[Figuring out who has the](#)



Powered by [CloudSocial](#)

After over a decade of effort, 2 million airplane miles, and four job changes, my goal is still to

find ways to put educational technology directly in the hands of teachers - so they can use it to teach.

My technical objective is to make it so that teachers can easily trade software and content between each other (like virtual baseball cards).

Regardless of what learning management system (or systems) their institution has adopted.

Thank you

