Clinical Academic Professionals

a. Requirements for Continuing Status and Promotion
The Sandra Day O’Connor College of Law awards promotions and continuing status Clinical Academic Professionals primarily on the basis of accomplishments in teaching. It also considers an applicant's service, scholarship, legal experience, and training. Although decisions necessarily are made on a case-by-case basis, the College ordinarily adheres to the following guideline for evaluating a Clinical Academic Professional's achievement in teaching:

The College expects a Clinical Professional to be an effective and conscientious teacher. The College expects the applicant to have demonstrated excellence as a teacher both in his or her personal instructional activities in the Clinic and in his or her participation in the administration of the clinical program to achieve the goals established for it. The College evaluates teaching effectiveness on the basis of peer reviews, student questionnaires, and other evidence. This other evidence may include relevant scholarship, teaching outside the clinic, and service. The applicant must demonstrate an ability to supervise students and teach independent thinking, to provide adequate coverage of subject matter, to acquaint students with current developments and trends in the law, and to teach other lawyering skills and methods that may be related to becoming an effective, thoughtful advocate. The applicant also must have demonstrated effectiveness in working with other interested members of the faculty to establish and implement goals and policies for a successful program of instruction in clinical legal education.

An applicant must satisfy the criteria listed above connection with his or her teaching.

b. Requirements for Retention
If he or she is making reasonable progress toward satisfying the requirements for continuing status, a probationary Clinical Academic Professional will be retained on a year-to-year basis until the year in which a decision as to continuing status is made. The dean will advise the probationary Clinical professional annually of the College's assessment of his or her progress toward continuing status.