

- 2003-2004 **Assistant Professor of Education**
Department of Educational Organization and Leadership
University of Illinois at Urbana-Champaign
- Courses Taught: EOL 479: Organization of Higher Education
EOL 490HPM: Public Policy in Higher Education
EOL 490CHE: Curriculum in Higher Education
- Assistant Professor (by affiliation)**
Institute for Government and Public Affairs, University of Illinois
- 1998-2002 **Research Assistant**
National Center for Postsecondary Improvement (NCPI)
Stanford Institute for Higher Education Research (SIHER)
- 1996-1998 **Policy Analyst**
Massachusetts Board of Higher Education
- 1995-1996 **Administrative Fellow**
Office of the Academic Vice President, Boston College

SELECTED AWARDS, HONORS, AND ACTIVITIES

- 2013 Early Career Award, American Educational Research Association (for distinguished contribution to education research in the first decade after the Ph.D.)
- 2013 Citation for Outstanding Reviewing, *Educational Evaluation and Policy Analysis*
- 2010-11 Visiting Scholar, Stanford University
- 2009 Visiting Scholar, Centre de Sociologie des Organisations, Institut d'Études Politiques de Paris (Sciences Po Paris)
- 2007-09 Ford Foundation Global Policy Fellow, Institute for Higher Education Policy
- 2008 (Aug.) Bellagio Center Conferee, Rockefeller Foundation, Lake Como, Italy
- 2008-09 Rackham Faculty Research Award, Rackham School of Graduate Studies, UM
- 2006-07 Evan G. and Helen Geib Pattishall Award for Early Career Achievement, UM SOE
- 2005-06 Fulbright New Century Scholar, The Netherlands, U.S. Department of State
- 2005-06 Associate, National Center for Public Policy and Higher Education
- 2005, 2007 Citations for Outstanding Reviewing, *American Educational Research Journal*
- 2003, 2004 "Incomplete List of Teachers Ranked as Excellent," UIUC Center for Teaching Excellence
- 2002 Emerging Scholar, Kellogg Forum on Higher Education and the Public Good
- 1996 M.A. awarded with distinction, Boston College
- 1995-96 Administrative Fellow, Boston College
- 1994 B.A. awarded with honors, Oberlin College

BOOKS

Bastedo, Michael N., Philip G. Altbach, and Patricia J. Gumpert (Eds.) 2016. *American Higher Education in the 21st Century: Social, Political, and Economic Challenges* (4th edition). Baltimore: Johns Hopkins University Press.

Bastedo, Michael N. (Ed.) 2012. *The Organization of Higher Education: Managing Colleges for a New Era*. Baltimore: Johns Hopkins University Press.

----- 2016 (in press). Reprint in Mandarin by Academy Press, Beijing.

----- 2016 (in press). Reprint in Turkish by Kure Yayinlari, Istanbul.

JOURNAL ARTICLES (PEER-REVIEWED)

Bastedo, Michael N., Joseph E. Howard, and Allyson Flaster. 2016. "Holistic Admissions after Affirmative Action: Does "Maximizing" the High School Curriculum Matter?" *Educational Evaluation and Policy Analysis* 38: 389-409.

Kim, Jeongeun and Michael N. Bastedo. 2016 (in press). "Athletics, Clubs, or Music? The Influence of College Extracurricular Activities on Job Prestige and Satisfaction." *Journal of Education and Work*.

Bastedo, Michael N. and Allyson Flaster. 2014. "Conceptual and Methodological Problems in Research on College Undermatch." *Educational Researcher* 43: 93-99.

Bielby, Robert, Julie R. Posselt, Ozan Jaquette, and Michael N. Bastedo. 2014. "Why Are Women Underrepresented in Elite Colleges and Universities? A Non-Linear Decomposition Analysis." *Research in Higher Education* 55: 735-760.

Bastedo, Michael N., Elias M. Samuels, and Molly Kleinman. 2014. "Do Charismatic Presidents Influence College Applications and Alumni Donations? Organizational Identity and Performance in U.S. Higher Education." *Higher Education* 68: 397-415.

Kim, Jeongeun, Jiyun Kim, Ozan Jaquette, and Michael N. Bastedo. 2014. "Institutional Stratification and the Post-College Labor Market: Comparing Job Satisfaction and Prestige across Generations." *Journal of Higher Education* 85: 761-791.

Posselt, Julie R., Ozan Jaquette, Robert Bielby, and Michael N. Bastedo. 2012. "Access without Equity: Longitudinal Analyses of Institutional Stratification by Race and Ethnicity, 1972–2004." *American Educational Research Journal* 49: 1074-1111.

Bastedo, Michael N. and Ozan Jaquette. 2011. "Running in Place: Low-Income Students and the Dynamics of Higher Education Stratification." *Educational Evaluation and Policy Analysis* 33: 318-339.

Bastedo, Michael N. and Nicholas A. Bowman. 2011. "College Rankings as an Interorganizational Dependency: Establishing the Foundation for Strategic and Institutional Accounts." *Research in Higher Education* 52: 3-23.

Bowman, Nicholas A. and Michael N. Bastedo. 2011. "Anchoring Effects on World University Rankings: Exploring Biases in Reputation Scores." *Higher Education* 61: 431-44.

- , 2011. Reprinted in part as “‘Anchoring’ the World University Rankings.” *International Higher Education* 65: 2-3. Also reprinted in Russian and Mandarin.
- , 2014. Reprinted in Daniel Araya and Peter Marber (Eds.), *Higher Education in the Global Age: Policy, Practice, and Promise in Emerging Societies* (pp. 271-287). New York: Routledge.
- Bastedo, Michael N. and Nicholas A. Bowman. 2010. “The *U.S. News and World Report* College Rankings: Modeling Institutional Effects on Organizational Reputation.” *American Journal of Education* 116: 163-184.
- Bastedo, Michael N. 2009. “Conflicts, Commitments, and Cliques in the University: Moral Seduction as a Threat to Trustee Independence.” *American Educational Research Journal* 46: 354-386.
- Bastedo, Michael N. 2009. “Convergent Institutional Logics in Public Higher Education: State Policymaking and Governing Board Activism.” *Review of Higher Education* 32: 209-234.
- Bowman, Nicholas A. and Michael N. Bastedo. 2009. “Getting on the Front Page: Organizational Reputation, Status Signals, and the Impact of *U.S. News and World Report* Rankings on Student Decisions.” *Research in Higher Education* 50: 415-436.
- Bastedo, Michael N. 2008. “Rethinking Governance from the Ground Up: The Case of Muslim Students in Dutch Universities.” *Prospects: The Quarterly Journal of Comparative Education* 37: 319-332. Reprinted in Arabic, French, Japanese, Mandarin, Portuguese, Russian, and Spanish.
- , 2008. Reprinted in part as “Universities and Social Cohesion in the European Union.” *International Higher Education* 52: 18-19. Reprinted in Mandarin in *Journal of International Higher Education* 1 (3), Shanghai: Jiao Tong University Press, 2009.
- Bastedo, Michael N. 2007. “Bringing the State Back In: Promoting and Sustaining Innovation in Public Higher Education.” *Higher Education Quarterly* 61: 155-170.
- Bastedo, Michael N. 2006. “Tuition Cuts: The Political Dynamics of Higher Education Finance.” *Journal of Student Financial Aid* 36: 33-48.
- Bastedo, Michael N. 2005. “The Making of an Activist Governing Board.” *Review of Higher Education* 28: 551-570.
- Bastedo, Michael N. 2005. “Thwarted Ambition: The Role of Public Policy in University Development.” *New England Journal of Public Policy* 20(2): 45-65.
- Bastedo, Michael N. and Patricia J. Gumport. 2003. “Access to What? Mission Differentiation and Academic Stratification in U.S. Public Higher Education.” *Higher Education* 46: 341-359.
- , 2010. Reprinted in Cheryl D. Lovell, Toni E. Larson, Diane R. Dean, and David L. Longanecker (Eds.), *Public Policy and Higher Education* (2nd edition, pp. 338-349). New York: Pearson.
- Gumport, Patricia J. and Michael N. Bastedo. 2001. “Academic Stratification and Endemic Conflict: Remedial Education Policy at the City University of New York.” *Review of Higher Education* 24: 333-349.

MONOGRAPHS AND CHAPTERS IN BOOKS

Bastedo, Michael N. 2016. "Enrollment Management and the Low-Income Student: How Holistic Admissions and Market Competition Impede Equity." Pp. 121-134 in Andrew P. Kelly, Jessica S. Howell, and Carolyn Sattin-Bajaj (Eds.), *Matching Students to Opportunity: Expanding College Choice, Access, and Quality*. Cambridge: Harvard Education Press.

Bastedo, Michael N. 2016. "Curriculum in American Higher Education: The Organizational Dynamics of Academic Reform." Pp. 60-83 in Michael N. Bastedo, Philip G. Altbach, and Patricia J. Gumpert (Eds.), *American Higher Education in the Twenty-First Century: Social, Political, and Economic Challenges* (4th edition). Baltimore: Johns Hopkins University Press.

----- 2011 (3rd edition). Pp. 409-432 in Philip G. Altbach, Robert O. Berdahl, and Patricia J. Gumpert (Eds.), *American Higher Education in the Twenty-First Century: Social, Political, and Economic Challenges* (3rd edition). Baltimore: Johns Hopkins University Press.

----- Reprinted in Spanish as "El Plan de Estudios de la Educación Superior: Dinámica Organizacional y Reforma Académica." Pp. 589-621 in *La Educación Superior en Estados Unidos en el Siglo XXI: Desafíos Sociales, Políticos, y Económicos*. Capital Federal, Argentina: Fundación Universidad de Palermo.

----- 2005 (2nd edition). Reprinted in Mandarin by China Ocean University Press, 2006. Reprinted in Vietnamese by Nha Xuat Ban Giao Duc, 2007.

Bastedo, Michael N. 2012. "Organizing Higher Education: A Manifesto" and "Building Theories of Higher Education Organizations: Using Sticky Mechanisms to Understand and Improve Educational Work." Chapters 1 and 13 in *The Organization of Higher Education: Managing Colleges for a New Era*. Baltimore: Johns Hopkins University Press.

Harris, Nathan F. and Michael N. Bastedo. 2011. "Corruption at the Top: Ethical Dilemmas in College and University Governance." Pp. 115-132 in Tricia Bertram Gallant (Ed.), *Creating the Ethical Academy*. New York: Routledge.

Bastedo, Michael N. and Nathan F. Harris. 2009. "The State Role in Entrepreneurship and Economic Development: Governance, Oversight, and Public University Start-Up Innovation." *Advances in the Study of Entrepreneurship, Innovation, and Economic Growth* 19: 215-35.

Bastedo, Michael N., Batjargal Batkhuyag, Eufrasio E. Prates, and Yaroslav Prytula. 2009. "Educational Policies for Integrating College Competencies and Workforce Needs: Cases from Brazil, Mongolia, the Ukraine, and the United States." Washington, DC: Institute for Higher Education Policy (IHEP).

Bastedo, Michael N., Eric L. Dey, Nathan F. Harris, and Matthew A. Holsapple. 2008. "The Impact of Initial Education on Adult Competencies: Organizational and Individual Influences." Paris, France: Organization for Economic Cooperation and Development (OECD).

Bastedo, Michael N. 2007. "Sociological Frameworks for Higher Education Policy Research." Pp. 295-316 in Patricia J. Gumpert (Ed.), *The Sociology of Higher Education: Contributions and Their Contexts*. Baltimore: Johns Hopkins University Press.

----- 2008. Reprinted in Mandarin. Beijing: Peking University Press.

Heyneman, Stephen P., Richard Kraince, Nancy Lesko, and Michael N. Bastedo. 2007. "Higher Education and Social Cohesion: A Comparative Perspective." Pp. 55-78 in Philip G. Altbach and Patti McGill Peterson (Eds.), *Higher Education in the New Century: Global Challenges and Innovative Ideas*. Rotterdam: UNESCO and Sense Publishers.

----- 2009. Reprinted in Mandarin. Qingdao: China Ocean University Press.

----- 2008. Reprinted in Spanish. Mexico City: Asociación Nacional de Universidades e Instituciones de Educación Superior.

Bastedo, Michael N. 2006. "Activist Trustees in the Public University: Reconceptualizing the Public Interest." Pp. 127-141 in Peter D. Eckel (Ed.), *The Shifting Frontiers of Academic Decision Making*. Washington, DC: ACE/Praeger.

MANUSCRIPTS SUBMITTED OR IN PREPARATION

Deciding Admission: Entering the Hidden World of Holistic Review after Affirmative Action. Book manuscript in progress. Agent/Representation: InkWell Management.

"Cognitive Repairs in the Admissions Office." Article in revise and resubmit at *Administrative Science Quarterly*.

"Improving Admission of Low-SES Students at Selective Colleges: A National Experiment" (with Nicholas A. Bowman). Article in revise and resubmit to *Educational Researcher*.

"Holistic Admissions and Its Effects: A National Mixed-Methods Study" (with Nicholas A. Bowman, Kristen Glasener, and Jandi Kelly). Article in preparation for *Journal of Higher Education*.

"What Role Does Admissions Office Diversity Play in Equitable Decisions?" (with Nicholas A. Bowman). Article submitted to *Research in Higher Education*.

"Scores in Context: Grit, Strivers, and College Admissions" (with Nicholas A. Bowman and Kristen K. Glasener). Article in preparation for *Educational Evaluation and Policy Analysis*.

"Resolving the Two Paradoxes of College Admissions." Article in preparation for *Educational Researcher*.

OTHER PUBLICATIONS

Bastedo, Michael. 2014, May 27. "Should the Government Grade Colleges?" (Room for Debate). *The New York Times*.

Bastedo, Michael. 2012, September 26. "College, by the Numbers" (Room for Debate). *The New York Times*.

Bastedo, Michael. 2012, June 27. "What's the Lesson at UVa?" *The Huffington Post*.

Bastedo, Michael and Molly Ott. 2011, December 8. "Let's Stop Celebrating College Dropouts." *The Huffington Post*.

Bastedo, Michael N. 2011, September 11. "How To Make College Rankings Less Self-Serving." *The Chronicle of Higher Education* (back page).

Bastedo, Michael. 2011, Summer. "Should We Care About College Rankings?" *Oberlin Alumni Magazine*.

Bastedo, Michael. 2011, August 8. "Higher Education More Like A Business? No, Business Is Becoming More Like Higher Education." *The Huffington Post*.

Bastedo, Michael and Nathan Harris. 2009, July 2. "Rethink College Role in Job Creation." *The Detroit News*.

Bastedo, Michael N. 2007. Review of *The Art and Politics of Academic Governance: Relations among Boards, Presidents, and Faculty* by Kenneth P. Mortimer and Colleen O'Brien Sathre. *Academe* 93(6): 74-76.

Bastedo, Michael N. 2006. "Open Systems Theory." Pp. 711-12 in Fenwick W. English (Ed.), *The Encyclopedia of Educational Leadership and Administration*. Thousand Oaks: Sage.

Bastedo, Michael N. 2006. Review of *The Uses of Institutional Culture: Strengthening Identification and Building Brand Equity in Higher Education* by J. Douglas Toma, Greg Dubrow, and Matthew Hartley. *Review of Higher Education* 29: 240-241.

Bastedo, Michael N. 2002. "General Education." Pp. 273-76 in James J.F. Forest and Kevin Kinser (Eds.), *Higher Education in the United States: An Encyclopedia*. Santa Barbara: ABC-CLIO.

Bastedo, Michael N. 2002. "Great Books and the Curriculum." Pp. 293-95 in James J.F. Forest and Kevin Kinser (Eds.), *Higher Education in the United States: An Encyclopedia*. Santa Barbara: ABC-CLIO.

Bastedo, Michael N. 2000. "Student Outcomes and State Policy in Public Higher Education." *On the Horizon* 8(1): 10-12.

Bastedo, Michael N. 1993, December 19. "The Three Year B.A. -- Is Faster Necessarily Better?" *Los Angeles Times*, p. E1. Also quoted on this topic in the *New York Times*, *Newsweek*, and *Christian Science Monitor* during 1993-94.

MEDIA MENTIONS (SELECTED FEATURES)

Eric Hoover, "The Enrollment Manager as Bogeyman," *The Chronicle of Higher Education*, July 28, 2016.

Peter Schmidt, "In Admission Decisions, the Deciders' Own Backgrounds Play a Big Role," *The Chronicle of Higher Education*, April 12, 2016.

Jonathan Wai and Frank Worrell, "How Gifted, Low-Income Kids are Left Behind," *The National Review*, March 22, 2016.

Peter Schmidt, "Richer Data on College Applicants Help the Prospects of Low-Income Students," *The Chronicle of Higher Education*, November 7, 2015.

Ashley A. Smith, "Encouraging Low-Income Enrollment," *Inside Higher Ed*, October 29, 2015.

Peter Schmidt, "An Admissions Scandal Shows How Administrators' Ethics Fade," *The Chronicle of Higher Education*, April 18, 2015

Rachel Bernstein, "Elitism in the Academy," *Science*, February 12, 2015.

Eric Hoover, "What Keeps Women Out of Elite Colleges? Their SAT Scores," *The Chronicle of Higher Education*, October 2, 2014.

Vicki Madden, "Why Poor Students Struggle," *The New York Times*, September 21, 2014.

Max Kutner, "How to Game the College Rankings," *Boston Magazine*, September 2014.

Richard Perez-Peña, "A Generation Later, Poor Are Still Rare at Elite Colleges," *The New York Times*, August 26, 2014.

Beckie Supiano, "The \$6 Solution," *The Chronicle of Higher Education*, June 16, 2014.

Matthew Yglesias, "Selective Schools Don't Have Any Poor Students," *Slate*, February 22, 2014.

Scott Jaschik, "Is Undermatching Overrated?" *Inside Higher Ed*, February 10, 2014.

Justin Pope, "A Look Behind College Rankings – And What They Mean to Michigan," *Michigan Alumnus*, Fall 2013.

Jay Mathews, "Poor Kids Still Lose Race Despite Better Scores," *The Washington Post*, October 12, 2011.

Allie Grasgreen, "Running in Place," *Inside Higher Ed*, August 11, 2011.

Malcolm Gladwell, "The Order of Things: What College Rankings Really Tell Us," *The New Yorker*, February 14, 2011.

Richard Kahlenberg, "South Africa's Affirmative Action Debate," *The Chronicle of Higher Education*, November 24, 2010.

Peter Schmidt, "Rising Standards Keep Top Colleges Out of Many Minority Students' Reach," *The Chronicle of Higher Education*, November 16, 2010.

"Ranking Effects: University Rankings Seem to Sway Academics' Opinions of Institutions, Says Study," *Nature*, May 12, 2010.

Peter Schmidt, "Academics, Too, Can Be Led Astray by College Rankings, Study Finds," *The Chronicle of Higher Education*, April 25, 2010.

Aisha Labi, "Rankled by Rankings," *The Chronicle of Higher Education*, January 31, 2010.

Phil Baty, "THE World University Rankings: Is It Valid To Use Reputation Measures in University Rankings?" *Times Higher Education (The Times of London)*, January 28, 2010.

Robert Morse, "Do The U.S. News Rankings Play A Key Role In Determining A School's Academic Reputation?" *U.S. News & World Report*, January 21, 2010.

Scott Jaschik, "Circular Rankings," *Inside Higher Ed*, January 13, 2010.

Derek Thompson, "Why Are Selective Colleges Getting So Selective?" *The Atlantic*, November 26, 2009.

Juliana Keeping, "U.S. News & World Report Rankings Boost College Applications, Study Says," *The Ann Arbor News*, September 8, 2009.

Catherine Rampell, "U.S. News College Rankings: Yes, They Matter," *The New York Times (Economix)*, September 1, 2009.

Robert Morse, "Does Being At the Top of the Rankings Help Colleges?" *U.S. News and World Report*, July 16, 2009.

Peter Schmidt, "Students Increasingly Sorted Among Colleges Based on Achievement, Study Finds," *The Chronicle of Higher Education*, April 15, 2009.

Paul Fain, "Wanted: Crisis President," *The Chronicle of Higher Education*, May 4, 2007.

Joe Serwach, "Education Professor Named Fulbright Scholar," *The University Record*, October 12, 2005.

GRANTS, CONTRACTS, AND CONSULTING

"Public Allies Metro Detroit Evaluation" (principal investigator). Ford Foundation, 2016-17, \$100,091.

"Admission of Low-SES Students Using Scores in Context" (contract lead). The College Board, 2015-16, \$48,000.

"Improving Decision Making and Equity in Engineering Admissions" (principal investigator). National Science Foundation, Research in Engineering Education, 2013-16, \$278,678.

"Identifying Discrimination in the Hiring of New Higher Education Professionals" (principal investigator). Barger Leadership Institute, University of Michigan, 2013-14, \$4,830.

"The Effect of College Presidents' Charismatic Displays on Organizational Behavior" (principal investigator). Barger Leadership Institute, University of Michigan, 2011-12, \$10,000. Michael D. Cohen Faculty-Student Research Grant, Interdisciplinary Committee on Organizational Studies, University of Michigan, 2011-12, \$2,627.

"Stratification by Race and Gender: Tracking Change across Four NCES Datasets" (principal investigator). Association for Institutional Research (funded by the National Science Foundation and the National Center for Education Statistics), 2010-11, \$39,000; Rackham Spring/Summer Research Grant, Horace H. Rackham School of Graduate Studies, University of Michigan, 2011, \$6,000.

"Cascading in Public Higher Education: Tracking Institutional Stratification" (principal investigator). American Educational Research Association Grants Program (funded by the National Science Foundation and the National Center for Education Statistics), 2009-11, \$34,986.

“Toward a European Higher Education Area: Bologna Process and Beyond” (co-principal investigator with Janet H. Lawrence). European Union Center for Excellence, European Commission of the European Union, 2009-12, \$21,347.

“University Governance, Economic Development, and Technology Transfer” (principal investigator). Rackham Faculty Research Grant, Horace H. Rackham School of Graduate Studies, University of Michigan, 2008-09, \$17,225 (est.)

“Cascading in Public Higher Education: Investigating the Impact of Institutional Stratification on Educational Opportunity in America” (principal investigator). Center for Enrollment Research, Policy, and Practice, 2008-09, \$10,000. Rackham Spring/Summer Research Grant, Horace H. Rackham School of Graduate Studies, University of Michigan, 2008, \$4,000.

“Assessing the Organizational Characteristics of Initial Education and Their Impact on Adult Competencies” (co-principal investigator with Eric L. Dey). Organization for Economic Co-operation and Development, 2007-08, \$5,125.

“Policy Formation and the Rationalization of European Higher Education: Metapolicies in Comparative Context” (principal investigator). Fulbright New Century Scholar Award. Council for International Exchange of Scholars, U.S. Department of State, 2005-06, \$37,000. Faculty Fellowship Enhancement Award, Horace H. Rackham School of Graduate Studies, University of Michigan, \$3,000.

“Institutes on Public University Governance” (research director & co-principal investigator with Stanley O. Ikenberry and Richard T. Ingram). Andrew W. Mellon Foundation, Carnegie Corporation of New York, and the Association of Governing Boards (Robert L. Gale Fund), 2003-2006, \$300,000 (total).

“Implementing SEVIS: Policymaking and Organizational Control after 9/11” (PI). Michael D. Cohen Faculty-Student Research Grant, Interdisciplinary Committee on Organizational Studies, University of Michigan, 2006-08, \$2,000.

“Academic Pathways to Access and Student Success” (consultant; Debra D. Bragg, PI), Lumina Foundation for Education, Summer 2004, \$212,600.

“Metapolicy in Public Higher Education: Activist Governing Boards and Systemic Reform,” Research Training Grant, Spencer Foundation, Winter 2002, \$2,500; SEED Grant, Spencer Foundation, Summer 2001, \$1,000.

CONFERENCE PAPERS AND PRESENTATIONS (PEER REVIEWED)

Bastedo, Michael N., and Nicholas A. Bowman. 2017 (under review). “College Admissions and Equitable Decision Making.” Presentation at the annual meeting of the Association of American Colleges and Universities, San Francisco, CA, January 25-28, 2017.

Bowman, Nicholas A., and Michael N. Bastedo. 2016. “What Role Does Admissions Office Diversity and Practices Play in Equitable Decisions?” Paper presented at the annual meeting of the American Educational Research Association, Washington, DC, April 8-12, 2016.

Bastedo, Michael N., and Nicholas A. Bowman. 2015. "Improving Admission for Low-SES Students: Results from a National Experiment." Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO, November 5-7, 2015.

Bastedo, Michael N., Kristen K. Glasener, and Jandi Kelly. 2015. "What Is Holistic Review? Exploring a New Typology of Decision Making in Selective College Admissions." Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO, November 5-7, 2015.

Bastedo, Michael N., and Nicholas A. Bowman. 2015. "An Experimental Intervention to Improve Admissions Decisions for Low-SES College Applicants." Paper presented at the Midwest Sociology of Education Research Symposium, Iowa City, IA, October 22-23, 2015.

Bastedo, Michael N. and Allyson Flaster. 2014. "Institutional Practices that Encourage Applications from Low-Income Students." Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, D.C., November 20-22, 2014.

Bastedo, Michael N. 2014. "The Effects of Institutional Stratification in U.S. Higher Education." Paper presented at the Consortium of Higher Education Researchers, Rome, Italy, September 8-10, 2014.

Kim, Jeongeun, and Michael N. Bastedo. 2013. "Athletics, Clubs, or Music? The Influence of College Extracurricular Activities on Job Prestige and Satisfaction." Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO, November 14-16, 2013.

Bastedo, Michael N., Elias Samuels, and Molly Kleinman. 2012. "Presidential Charisma and Organizational Performance: Differences between Secular and Religious Institutions." Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV, November 15-17, 2012.

Bielby, Robert, Julie R. Posselt, Ozan Jaquette, and Michael N. Bastedo. 2012. "Bias or Credentials? Decomposing the Gender Gap in Enrollment at Elite Institutions." Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV, November 15-17, 2012.

Bielby, Robert, Julie R. Posselt, Ozan Jaquette, and Michael N. Bastedo. 2012. "Bias, Credentials or Opting Out? Explanations for Institutional Stratification by Gender, 1972-2004." Paper presented at the annual meeting of the Sociology of Education Association, Monterey, CA, February 13-17, 2012.

Bastedo, Michael N. 2011. "Judging the Organization Kid: Moral Distinctions in the Admissions Office." Paper presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC, November 16-19, 2011.

Bastedo, Michael N., Robert Bielby, and Joseph Howard. 2011. "Maximizing the Curriculum: How Much Do Students Benefit?" Paper presented at the annual forum of the Association for the Study of Higher Education, Charlotte, NC, November 16-19, 2011.

Kim, Jeongeun, Jiyun Kim, Ozan Jaquette, and Michael N. Bastedo. 2011. "Institutional Stratification and Labor Market Outcomes: A Comparison across Generations." Paper presented at the annual forum of the Association for the Study of Higher Education, Charlotte, NC, November 16-19, 2011.

Bastedo, Michael N., and Nicholas A. Bowman. 2011. "How Do College Rankings Affect Your Institutions' Reputation Among Students, Faculty, and Funders?" Paper presented at the annual forum of the Association for Institutional Research, Toronto, Canada, May 21-26, 2011.

- Harris, Nathan F. and Michael N. Bastedo. 2011. "Corruption at the Top: Ethical Dilemmas in College and University Governance." Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 8-12, 2011.
- Bastedo, Michael N. 2010. "College Rankings as a Privatization Mechanism." Paper presented at the annual meeting of the Association for the Study of Higher Education, Indianapolis, IN, November 17-20, 2010.
- Posselt, Julie R., Ozan Jaquette, Robert Bielby, and Michael N. Bastedo. 2010. "Access without Equity: Longitudinal Analyses of Institutional Stratification by Race and Ethnicity, 1972-2004." Paper presented at the annual meeting of the Association for the Study of Higher Education, Indianapolis, IN, November 17-20, 2010.
- Bastedo, Michael N. and Nicholas A. Bowman. 2010. "Anchoring Bias in World University Rankings." Paper presented at the annual meeting of the Consortium of Higher Education Researchers (CHER), Oslo, Norway, June 10-12, 2010.
- Bowman, Nicholas A. and Michael N. Bastedo. 2010. "Exploring the Conditional Effects of Rankings on University Reputation." Paper presented at the annual meeting of the American Educational Research Association, Denver, CO, April 30-May 4, 2010.
- Bastedo, Michael N. 2009. "Developing Theories of Higher Education Organizations." Paper presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, BC, November 4-7, 2009.
- Bastedo, Michael N. and Ozan Jaquette. 2009. "Institutional Stratification and the Matching Hypothesis: Longitudinal Shifts in Student Access." Paper presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, BC, November 4-7, 2009.
- Bastedo, Michael N. and Ozan Jaquette. 2009. "Cascading in U.S. Public Higher Education: Trends in Institutional Stratification." Paper presented at "Inequalities in Higher Education and Research," 2nd International Conference of Réseau d'Etude sur l'Enseignement Supérieur, Observatory for Science, Policy, and Society, University of Lausanne, June 18-20, 2009.
- Bastedo, Michael N. and Ozan Jaquette. 2009. "Access to What? Tracking Longitudinal Shifts in Institutional Stratification." Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April 13-17, 2009.
- Bastedo, Michael N. and Nathan F. Harris. 2009. "The State Role in Entrepreneurship and Economic Development: Governance, Oversight, and Public University Start-Up Innovation." Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April 13-17, 2009.
- Bastedo, Michael N. and Nicholas A. Bowman. 2009. "Research Universities and Resource Providers: Who Responds to the *U.S. News* Rankings?" Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April 13-17, 2009.
- Bastedo, Michael N. and Nathan F. Harris. 2008. "Governing State-Funded Venture Capital for University-Sponsored Economic Development Initiatives." Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Los Angeles, CA, November 8-10, 2008.

Bastedo, Michael N., Danielle K. Molina, and Cassie K. Barnhardt. 2008. "The Big 'O' in Higher Education: An Empirical Analysis of Organizations Research in Field Journals, 1990-2006." Paper presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL, November 7-10, 2008.

Bastedo, Michael N. 2008. "Access and Equity Around the World: Cultural Diversity, Educational Opportunity, and Mechanisms to Fight Discrimination." Comments presented at the annual meeting of the American Educational Research Association, New York, NY, March 24-28, 2008.

Bowman, Nicholas A. and Michael N. Bastedo. 2007. "Getting on the Front Page: The Impact of *U.S. News and World Report* Rankings on Admissions Indicators." Paper presented at the annual meeting of the Association for the Study of Higher Education, Louisville, KY, November 8-10, 2007.

Kroth, Anna J. and Michael N. Bastedo. 2007. "Does the Bologna Process Lead to Comparable Learning Outcomes? Implementation of the European Qualifications Frameworks in Germany." Paper presented at the International Forum of the Association for the Study of Higher Education, Louisville, KY, November 7-8, 2007.

Bastedo, Michael N. 2007. "Governing the Research University: Identifying Presidential Management Strategies." Paper presented at the annual meeting of the Consortium of Higher Education Researchers, Dublin, Ireland, August 30-September 2, 2007.

Bastedo, Michael N. and Nicholas A. Bowman. 2007. "The *U.S. News and World Report* College Rankings: Modeling Institutional Effects on Organizational Reputation." Paper presented at the annual meeting of the American Sociological Association, New York, NY, August 11-14, 2007.

Bastedo, Michael N. 2007. "Trustee Independence and Conflicts of Interest: Results from a National Study." Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, April 9-13, 2007.

Bastedo, Michael N., Christopher Baldwin, and Elias Morrel-Samuels. 2007. "Portraying Tuition and College Costs: A Thematic Analysis of Newspaper Coverage." Presentation at the annual meeting of the American Educational Research Association, Chicago, IL, April 9-13, 2007.

Bastedo, Michael N. 2006. "Faculty Perspectives on Dutch Higher Education: Implications for Governance." Paper presented at the Closing Symposium of the ASHE International Forum, Anaheim, CA, November 1-2, 2006.

Bastedo, Michael N. 2006. "Compromised Political Loyalties and Conflicts of Interest among U.S. Public University Trustees." Paper presented at the annual meeting of the European Association for Institutional Research, Rome, Italy, August 30-September 1, 2006.

Bastedo, Michael N. and Danielle K. Molina. 2006. "Implementing SEVIS: Policymaking and Organizational Control after 9/11." Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April 7-11, 2006.

Bastedo, Michael N. 2005. "Governors, Legislators, and Cliques: Presidential Concerns about Trustee Independence." Paper presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA, November 17-19, 2005.

Bastedo, Michael N. 2005. "Controlling the University: Reflections on the Next Decade of Trustee Activism." Paper presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA, November 17-19, 2005.

Bastedo, Michael N. 2005. "Governance in Crisis? President-Board Relationships at Regional State Universities." Presentation at the annual meeting of the American Educational Research Association, Montreal, Canada, April 11-15, 2005.

Bastedo, Michael N. 2005. "Metapolicy: Institutional Change and the Rationalization of Public Higher Education." Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada, April 11-15, 2005.

Bastedo, Michael N. 2004. "Institutional Entrepreneurship: Exploring a New Conceptual Anchor for Understanding Higher Education Leadership." Paper presented at the annual meeting of the Association for the Study of Higher Education, Kansas City, MO, November 2-7, 2004.

Bastedo, Michael N. 2004. "Thwarted Ambition: Trying to Build a World-Class University in Massachusetts, 1960-1995." Paper presented at the annual meeting of the Association for the Study of Higher Education, Kansas City, MO, November 2-7, 2004.

Bastedo, Michael N. 2004. "Strategic Decoupling: Building Legitimacy in Educational Policy Environments." Paper presented at the annual meeting of the American Sociological Association, San Francisco, CA, August 14-17, 2004.

Bastedo, Michael N. 2003. "Cascading Minority Students in Higher Education: Assessing the Impact of Statewide Admissions Standards." Paper presented at the ASHE Forum on Public Policy in Higher Education, Association for the Study of Higher Education, Portland, OR, November 12-13, 2003.

Bastedo, Michael N. 2002. "Leadership and Strategic Action in an Institutionalized Context: Remedial Policy Reform in Massachusetts, 1995-2000." Paper presented at the annual meeting of the Association for the Study of Higher Education, Sacramento, CA, November 21-24, 2002.

Bastedo, Michael N. 2001. "Sustaining Innovation in Public Higher Education: An Institutional Approach." Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA, April 10-14, 2001.

Bastedo, Michael N. and Patricia J. Gumport. 2000. "Mission Differentiation in Public University Systems: Examining Academic Policy Initiatives." Paper presented at the annual meeting of the Association for the Study of Higher Education, Sacramento, CA, November 16-19, 2000.

Gumport, Patricia J. and Michael N. Bastedo. 2000. "The Remedial Education Controversy at CUNY: Perspectives on System Design and Endemic Conflict." Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 24-28, 2000.

INVITED LECTURES, PRESENTATIONS, AND SYMPOSIA (SELECTED)

"Matching Students to Opportunity: Expanding College Choice and Access." Invited panel presentation at the College Board Forum, Chicago, IL, October 27, 2017.

“Making Sense of Holistic Admissions at Selective Colleges.” Invited presentation at the Graduate School of Education, Rutgers University, New Brunswick, NJ, Fall 2016.

“Holistic Review: Third Generation Issues.” Invited panel at “Access & Diversity after *Fisher II*,” Access and Diversity Collaborative, College Board and EducationCounsel LLC, Reston, VA, July 27-28, 2016.

“Cognitive Bias in the Admissions Office: New Strategies for Equity and Diversity in Enrollment Management.” Invited keynote at the Institute for Enrollment Management, University of Chicago, Chicago, IL, June 24, 2016.

“Sensemaking in the College Presidency.” Invited presentation to the American Council on Education Fellows (ACE Fellows), sponsored by the National Center for Institutional Diversity, October 26, 2015.

“Enrollment Management and the Low-Income Student.” Invited presentation at “The Supply and Demand Sides of College Match,” sponsored by the American Enterprise Institute and the Gates Foundation, Washington, DC, August 4, 2015.

“Low-Income Students in U.S. Higher Education: Public Policy and Institutional Stratification.” Invited presentation at the Faculty of Education, Cambridge University, Cambridge, UK, July 8, 2015.

“Cognitive Repairs in U.S. College Admissions.” Invited presentation at the Saïd Business School, University of Oxford, Oxford, UK, July 2, 2015.

“How Do Admissions Offices Consider School and Family Context? Perspectives from Qualitative, Quantitative, and Experimental Research.” Invited presentation at The College Board, Washington, D.C., May 9, 2014.

“Cognitive Repairs in the Admissions Office: New Strategies for Improving Equity and Excellence at Selective Colleges.” Early Career Keynote presentation at the annual meeting of the American Educational Research Association, Philadelphia, PA, April 3-7, 2014.

“Book Panel: *Paying for the Party: How College Maintains Inequality*.” Invited comments at the Institute for Research on Women and Gender, University of Michigan, February 17, 2014.

“Conceptual and Methodological Problems in College Undermatch.” Invited vice presidential session at the annual meeting of the American Educational Research Association, San Francisco, CA, April 27-May 1, 2013.

“Cognitive Repairs in the Admissions Office.” Invited presidential session at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV, November 15-17, 2012.

“Cognitive Repairs in the Admissions Office.” Invited presentation at the Interdisciplinary Committee on Organizational Studies, Ross School of Business, University of Michigan, November 9, 2012.

“Revisiting Governing Board Activism in the Public University.” Invited keynote presentation at “The Future of Public Higher Education,” University of Wisconsin – Madison, March 29-30, 2012.

“Models and Trends in Contemporary Higher Education.” Invited presenter/facilitator for the Iraq Scholar Rescue Fund, Institute for International Education (U.S. State Department), Erbil, Iraq, June 22-24, 2011.

“Institutional Stratification by Race and Gender: Have We Made Any Progress?” (with Julie R. Posselt, Ozan Jaquette, and Robert Bielby). Invited presentation at the annual meeting of the Association for Institutional Research, Toronto, Canada, May 21-26, 2011.

“Conducting Research on College Rankings.” Invited discussion, University of Iowa, March 28, 2011.

“Reform and Innovation in the Changing Ecology of Higher Education.” Invited meeting sponsored by the Bill & Melinda Gates Foundation, Stanford University, December 3-4, 2010.

“College Rankings as an Interorganizational Dependency.” Invited presentation at the School of Education, Stanford University, Stanford, CA, October 28, 2010.

“U.S. Trends in Institutional Stratification by Race, Class, and Gender.” Invited presentation at the National Graduate School in Educational Research (NATED), University of Oslo, Norway, June 9, 2010.

“American Higher Education Governance: Structures, Practices, and Recent Developments.” Invited electronic presentation to the Estonia Ministry of Education and Research, Tartu, Estonia, May 14, 2010.

“The Impact of Rankings on College and University Reputations.” Invited presentations at Shanghai Jiao Tong University, Shanghai, China, May 14, 2010; Beijing Normal University, Beijing, China, May 6, 2010.

“New Frontiers in Qualitative Research Methods.” Invited discussion at Tsinghua University, Beijing, China, May 10, 2010.

“Michele Lamont’s *How Professors Think*.” Book discussion panel at the annual meeting of the American Educational Research Association, Denver, CO, May 1, 2010.

“Envisioning an Exemplary System of College Admissions in the United States.” Invited meeting sponsored by the Education Conservancy and the Spencer Foundation at New York University, New York, NY, January 14-15, 2010.

“Higher Education Stratification: Testing the Matching Hypothesis” (with Ozan Jaquette). Invited presentation to the program in Labor Economics, Department of Economics, University of Michigan, December 10, 2009.

“The Economic Downturn and Its Global Impact.” Presidential Session Chair at the annual meeting of the American Educational Research Association, San Diego, CA, April 13-17, 2009.

“Cascading in Higher Education: Emerging Evidence on Institutional Stratification.” Invited presentation, Higher Education Collaborative, University of Illinois at Urbana-Champaign, February 13, 2009.

“Tentative: The Future of Organizational Studies.” Invited comments, Interdisciplinary Committee on Organizational Studies, University of Michigan, September 5, 2008.

“Cascading in Public Higher Education: Institutional Stratification of Access in the U.S.” (with Michelle Cooper and Jennifer Rippner). Invited presentation at The Bellagio Study and Conference Center, Rockefeller Foundation, Bellagio, Italy, August 19, 2008.

“The Organization of Higher Education: Emerging Theories and New Research.” Invited paper discussant, Research Forum on College and University Organization, Institute of Higher Education, University of Georgia, May 28-30, 2008.

“Organizational Change in Higher Education: The State of the Field.” Invited lecture, Marvin W. Peterson Retirement Symposium, University of Michigan, March 14, 2008.

“Governing State Action, Start-Up Entrepreneurship, and University-Driven Economic Development.” Invited presentation at “Measuring the Social Value of Innovation: A Link in the University Technology Transfer and Entrepreneurship Equation,” McGuire Center for Entrepreneurship, Eller College of Management, University of Arizona, Tucson, AZ, February 7-10, 2008.

“Transitioning from Higher Education to the Workforce: Comparative Research and Policy Analysis.” Invited presentation for the Institute for Higher Education Policy at the University of the Western Cape, Cape Town, South Africa, January 24, 2008.

“Student Outcomes and Enrollment: Organizational Characteristics and Policies.” Invited paper session discussant at the annual meeting of the Association for the Study of Higher Education, Louisville, KY, November 10, 2007.

“Federal and State Governance in U.S. Higher Education.” Invited presentation to the Liaoning Executive Education Seminar [Chinese university administrators], UM, October 11, 2007.

“The Politics of University Governance: Trustee Dynamics and Presidential Responses.” Invited presentation for the Educational Policy Symposium, Institute of Higher Education, University of Georgia, Athens, GA, October 5, 2007.

“Higher Education Access in the U.S.: Institutional Structures and Recent Developments.” Invited presentation to the Global Policy Fellows, Institute for Higher Education Policy, Washington, DC, August 22-25, 2007.

“Craft of Reviewing Manuscripts for Journals: Building Skill and Learning through the Process.” Invited comments by the *AERJ* Outstanding Reviewers at the annual meeting of the American Educational Research Association, Chicago, IL, April 9-13, 2007.

“International Contexts.” Invited paper session discussant at the annual meeting of the American Educational Research Association, Chicago, IL, April 9-13, 2007.

“The Politics and Rhetoric of Economic Development.” Invited comments at “Understanding and Strengthening Higher Education’s Contributions to a Changing Society,” CSHPE 50th Anniversary National Conference, Ann Arbor, MI, March 22-24, 2007.

“Conflicts, Commitments, and Cliques: The Political Dynamics of University Boards of Trustees.” Pattishall Award Lecture, UM School of Education, January 18, 2007.

“Federal and State Governance in U.S. Higher Education.” Invited presentation to the Liaoning Executive Education Seminar [Chinese university administrators], UM, November 7, 2006.

Invited participant, Fulbright-UNESCO Symposium on Global Higher Education, UNESCO Headquarters, Paris, France, October 24, 2006.

“Metapolicy Frameworks, Academic Stratification and Governance Reform.” Invited presentation to the Center for Higher Education Policy Studies (CHEPS), Universiteit Twente, Enschede, The Netherlands, June 28, 2006.

“Government Relations in U.S. Higher Education” (with C. Cook & M. Peterson). Invited presentation to the Michigan-China University Leadership Forum [Chinese university presidents], UM, May 22, 2006.

“Conflicts, Commitments & Cliques: Presidential Strategies for Managing Trustee Independence.” Invited presentation at the Stanford Institute for Higher Education Research (SIHER), Stanford University, May 8, 2006.

“P-16: Where Does It Fit on the Policy Agenda?” Invited moderator, Associates Meeting, National Center for Public Policy and Higher Education, Aptos, CA, May 6, 2006.

“Role of Higher Education in Supporting the Public Good” (with S. Heyneman, R. Kraince, & N. Lesko). Invited panel comments at “Higher Education in the 21st Century: Global Challenge and National Response,” American University, Cairo, Egypt, March 20, 2006.

“Public Policy and Higher Education Performance: Propositions for Change.” Invited comments, Associates Meeting, National Center for Public Policy and Higher Education, Santa Fe, NM, February 11, 2006.

“Governance Reform.” Invited paper session discussant at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA, November 17-19, 2005.

“What State Capacity Is Needed for Higher Education Policy?” Invited comments, Associates Meeting, National Center for Public Policy and Higher Education, Warrenton, VA, September 17, 2005.

“Public Universities and Governing Boards: Is There A Crisis?” Invited presentation to the Higher Education Collaborative, University of Illinois at Urbana-Champaign, April 1, 2005.

“Metapolicy and the Rationalization of Public Higher Education.” Invited presentations to the HALE program, Michigan State University, December 2003; Center for the Study of Higher and Postsecondary Education (CSHPE), University of Michigan, February 2004; Program in Higher Education and Organizational Change, Graduate School of Education and Information Studies, University of California, Los Angeles, March 2004.

“Tracing Academic Capitalism in Public Research Universities.” Invited paper session discussant at the annual meeting of the Association for the Study of Higher Education, Kansas City, MO, November 2-7, 2004.

Invited participant, Intergenerational Research Symposium, National Forum for Higher Education and the Public Good, University of Michigan, Ann Arbor, MI, February 16-18, 2004.

“State Governance of Public Higher Education.” Invited paper session discussant, Annual Meeting of the Association for the Study of Higher Education, Portland, OR, November 12-16, 2003.

“Strategic Decoupling in Educational Policy Organizations.” Invited paper presentation to the Workshop on Institutions, Conflict, and Change (ICC4), Kellogg School of Management, Northwestern University, Evanston, IL, September 5-7, 2003.

“Activist Governing Boards: A New Metapolicy for Public Higher Education?” Invited paper presentation to the Research Forum on Governance, University of Southern California Center for Higher Education Policy Analysis, Santa Fe, NM, June 15-17, 2003.

Invited participant, Intergenerational Research Symposium, Kellogg Forum for Higher Education and the Public Good, University of California Los Angeles, Los Angeles, CA, November 18-20, 2002.

“The Remedial Education Controversy at CUNY” (with Patricia J. Gumpert). Invited paper presentation to the Social Science Research Council Program on Higher Education, “Lessons from CUNY: A Forum on Clashing Visions of Higher Education,” New York, NY, March 17-18, 2000.

“The Three Year B.A.: Past, Present, and Future.” Invited presentation to the Lynch School of Education Graduate Forum, Boston College, Boston, MA, May 1996.

TEACHING

Courses Developed

University of Michigan

Proseminar in Higher Education (ED 622). Doctoral course that introduces students to academic research practices in higher education.

Research and Educational Practice (ED 695). Graduate course that provides an introduction to quantitative and qualitative research methods and writing literature reviews.

Postsecondary Institutions as Complex Organizations (ED 761). Graduate course that introduces students to the major theories of higher education organization, complemented with case studies of management practice.

Public Policy in Postsecondary Education (ED 764). Graduate course that introduces students to major issues in public policy for higher education, models of policy analysis, and the political environment for higher education.

Qualitative Research Methods in Education (ED 792). Doctoral course that trains students in the major skills required for qualitative data collection and analysis.

Seminar in Organization Theory (ED 867). Advanced doctoral seminar reviewing the major strands in organization theory, including resource dependence, strategy, organizational culture & socialization, institutional theory, networks and decision making.

Qualitative Methods Workshop (ED 891). Advanced doctoral workshop in qualitative research design and methodology.

Comprehensive Qualifying Examination (ED 899). Course and examination required for doctoral students to reach candidacy.

University of Illinois

Organizational Control of Higher Education (EOL 479). Graduate survey course reviewing the organizational dynamics and governance of colleges and universities.

Curriculum in Higher Education (EOL 490CHE). Graduate course examining the history of the American university curriculum and major contemporary issues.

Higher Education Policy (EOL 490HPM; co-taught with Stanley O. Ikenberry). Graduate survey course of policy issues in higher education.

Student Advising (University of Michigan)*Ph.D. students and candidates*

Peter Bacevice, Ph.D. (2010); Christopher Baldwin, Ph.D. (2013); Cassie Barnhardt, Ph.D. (2011); Robert Bielby, ABD; Fernando Furquim, Ph.D. student; Jeffrey Grim, Ph.D. student; Jillian Gross, Ph.D. candidate; Nathan F. Harris, Ph.D. candidate; Sooji Kim, Ph.D. student; Lara Kovacheff-Badke, Ph.D. candidate; Christian Martell, Ph.D. student; Johanna Massé, ABD; Jonathan McNaughtan, Ph.D. candidate; Danielle K. Molina, Ph.D. (2010); Julie R. Posselt, Ph.D. (2013); Kimberly Reyes, Ph.D. student; Elias Samuels, Ph.D. (2015); Ryan Smerek, Ph.D. (2009)

M.A. students

Justin Amann, M.A. student; Pilar Barreto, M.A. (2010); Robert Bielby, M.A. (2014); Noel Blanchet, M.A. (2008); Kate Bonk, M.A. (2013); Madeline Brooks, M.A./M.B.A. student; Erin Burke, M.A. student; Anna Chiang, M.A. (2013); Huai-Mei Chiang, M.A. (2007); Jeffrey Chun, M.A. (2007); Will Crawford, M.A. (2015); Erica D'Eramo, M.A. (2014); Ruben Urbietta Dominguez, M.A. student; Benjamin Ernst, M.A. (2010); Ethan Feuer, M.A. (2012); Margot Filstein, M.A. (2012); Susanne Garvey, M.A. (2007); Timothy Hickey-Leclair, M.A. (2014); Kelly Houle, M.A. (2013); Louise Jackson, M.A. (2010); Noah Jenkins, M.A. student; Roberto Jimenez, M.A. (2013); Reuben Kapp, M.A. student; Jiyun Kim, M.A. (2007); Anna Kroth, M.A. (2008); Estefania Lopez, M.A. (2014); Ann Luke, M.A. student; James Manriquez, M.A. student; India McHale, M.A. (2006); Chiedozie Okafor, M.A./M.B.A. (2015); Natalie Oliner, M.A. (2013); S. Fisher Qua, M.A. (2012); Nicole Pappalardo, M.A. (2009); Tony Rice, M.A./M.B.A. (2015); Caitlin Rogers, M.A. (2008); Jumanah Saadeh, M.A. student; Stefan Turcic, M.A. (2014); Michael Varano, M.A. student; Devin Walker, M.A. student; Rhian Waterberg, M.A. (2009); Charles Webb, M.A. (2012)

Dissertation Committees*University of Michigan*Chair

Peter Bacevice, Ph.D. (2010); Christopher Baldwin, Ph.D. (2013); *Cassie Barnhardt, Ph.D. (2012); Julie DeGraw, Ph.D. (2010); Joanna Frye, Ph.D. (2015); ^Jillian Gross, continuing; Nathan F. Harris, continuing; Esmeralda Hernandez-Hamed, continuing; *^Ozan Jaquette, Ph.D. (2011); *Jeongeun Kim, Ph.D. (2015); Lara Kovacheff-Badke, continuing; Jonathan McNaughtan, continuing; *Danielle K. Molina, Ph.D. (2010); *Rosemary Jane Perez, Ph.D. (2014); *^Julie R. Posselt, Ph.D. (2013); Elias Samuels, Ph.D. (2015); *Ryan Smerek, Ph.D. (2009)

* Winner, Stanley E. and Ruth B. Dimond Best Dissertation Award, School of Education (7)

^ Winner, Rackham Predoctoral Fellowship, University of Michigan (3)

Member

Britany Affolter-Caine, Ph.D. (2008); Sergio Celis Guzman, Ph.D. (2015); John (Jay) Cole, Ph.D. (2010); Brigid Dwyer, Ph.D. (2012); Allyson Flaster, continuing; Virginia Hamori-Ota, Ph.D. (2007); Emily House, continuing; Aurora Kamimura, continuing; Judith Lawson, continuing; Geisce Ly, Ph.D. (2008); Kaluke Mawila, Ph.D. (2009); Molly Ott, Ph.D. (2011); Daniel Parrish, Ph.D. (2015); Kimberly Reyes, continuing; Christopher Shults, Ph.D. (2008); Gilia C. Smith, Ph.D. (2010); Viticia Thames, Ph.D. (2014); Yinmei Wan, Ph.D. (2007)

*University of Illinois*Member

Robert Frost, Ph.D. (2005); Scott Hamilton, Ed.D. (2006); Jo-Hyun Kim, Ph.D. (2005)

Graduated Ph.D. Students and Co-AuthorsFaculty

Cassie Barnhardt, Ph.D. (2012); Assistant Professor, University of Iowa
 Nicholas Bowman, Ph.D. (2009); Associate Professor, University of Iowa
 Nathan F. Harris, Ph.D. (2016, expected); Assistant Professor, University of Rochester
 Ozan Jaquette, Ph.D. (2011); Assistant Professor, University of California at Los Angeles (UCLA)
 Jeongeun Kim, Ph.D. (2015); Assistant Professor, Arizona State University
 Jonathan McNaughtan, Ph.D. (2016); Assistant Professor, Texas Tech University
 Danielle K. Molina, Ph.D. (2010); Assistant Professor, Mississippi State University
 Rosemary Jane Perez, Ph.D. (2014); Assistant Professor, Iowa State University
 Julie R. Posselt, Ph.D. (2013); Assistant Professor, University of Southern California (USC)
 Ryan Smerek, Ph.D. (2009); Assistant Professor, Northwestern University

Administration, Research, and Consulting

Peter Bacevice, Ph.D. (2010); consultant, DEGW
 Christopher Baldwin, Ph.D. (2013); Senior Director, Jobs for the Future
 Julie DeGraw, Ph.D. (2010); Dean, Bluffton University
 Joanna Frye, Ph.D. (2015); ADVANCE, University of Michigan
 Elias Samuels, Ph.D. (2015); CEDER, School of Education

INSTITUTIONAL SERVICEUniversity of Michigan*Center for the Study of Higher and Postsecondary Education*

Admissions Committee (Ph.D.), 2006-10, 2012-16 (Chair: 2010-11, 2012-16)
 Admissions Committee (M.A.), 2007-08 (Chair); 2013-16 (Chair)
 Faculty Search in Access, Equity & Diversity (Chair), 2012-13, 2015-16
 Faculty Search in Organizational Behavior & Management, 2007-2009
 MBA/MA Dual-Degree Program Coordinator, 2009-present
 50th Anniversary National Conference Committee, 2006-07
 Dissertation of the Year Award, 2005-07 (Chair), 2009
 John S. Brubacher Award, 2006-07 (Chair)

School of Education

Executive Committee (Ex Officio), 2012-present
 Executive Committee (Elected Member), 2009-2010, 2011-12
 Academic Leadership Group, 2012-present
 Curriculum Committee, 2012-13
 Enrollment Management Committee, 2012-14
 Qualitative Methods Workshop (Chair), 2012-13
 Research Methods Task Force, 2011-2012 (Co-Chair)
 Research Committee, 2010-2012
 Graduate Affairs Committee, 2005-07, 2009-10

University of Michigan

U-M Institutional Learning Analytics (UMILA), Office of the Provost, 2015-2018
 Advisory Board, Barger Leadership Institute, LS&A, 2016-present
 Award Committee, Barger Leadership Institute, 2015
 Executive Search Committee (Chair), Associate Vice President of Enrollment Management, 2014
 Executive Committee, Interdisciplinary Committee on Organizational Studies, 2013-present
 Advisory Board, U-M Center for Research on Learning and Teaching (CRLT), 2011-13
 International Institute Fellowship Review, International Institute, 2012-14
 Fulbright Campus Review Committee, International Institute, 2008-2009
 Guest Curator, Interdisciplinary Committee on Organizational Studies (ICOS), Fall 2008
 Faculty Senator, U-M Senate Assembly, 2006-07

University of Illinois

Faculty Coordinator for Graduate Admissions, Higher Education, 2003-04
 Faculty Search Committee, Educational Administration, 2003-04
 Faculty and Staff Awards Committee, College of Education, 2003-04

Stanford University

Coordinator, Stanford Higher Education Seminar Series, 2000-02
 University Judicial Panel, 2001-02
 Library Committee, School of Education, 2001-02
 Undergraduate Advisor, 2000-01
 Committee on Graduate Studies, 1999-2000
 Ph.D. Student Representative, School of Education, 1998-99

PROFESSIONAL SERVICEAmerican Educational Research Association (Division J)

Member, 1995-present
 Proposal Reviewer, 1999-present
 Session Chair, 2001, 2003, 2009
 Session Discussant, 2007, 2008
 Member, AERA Standing Committee on International Relations, 2008-09
 Annual Meeting Program Section Co-Chair (Governance & Management), 2007-08
 Annual Meeting Program Chair-Elect and Section Chair (Governance & Management), 2008-09
 Annual Meeting Program Committee Chair, Division J, 2009-10
 Awards Committee, Division J, 2012-present

Association for the Study of Higher Education

Member, 1995-present
Proposal Reviewer, 1999-present
Session Chair, 2005
Session Discussant, 2003, 2004, 2005, 2007
Annual Meeting Program Committee, 2004-05, 2014-15
Annual Meeting Section Chair (Policy, Finance, & Economics), 2004-05
Annual Meeting Section Co-Chair (Organization, Administration, & Leadership), 2014-15

Expert Advisory Boards

Data Use and Organizational Learning under Conditions of Accountability in Higher Education, Equity Scorecard, USC Center for Urban Education & Spencer Foundation, 2014-15

Project on Future Admissions Models, The College Board, Washington, D.C., 2015-present

EDITORIAL SERVICE

Editorial Boards

American Educational Research Journal (2006-2008)
Educational Evaluation and Policy Analysis (2011-present)
Higher Education: Handbook of Theory and Research (Associate Editor, 2010-2013)
Journal of Higher Education (2010-present)
Research in Higher Education (Consulting Editor, 2009-present)

Ad-Hoc Reviewing (Journals)

AERA Open, *American Educational Research Journal*, *American Journal of Education*, *American Sociological Review*, *Educational Evaluation and Policy Analysis*, *Educational Policy*, *Educational Researcher*, *Higher Education*, *Higher Education: Handbook of Theory and Research*, *Higher Education Policy*, *Journal of Higher Education*, *Research in Higher Education*, *Review of Educational Research*, *Review of Higher Education*, *Sociological Inquiry*, *Sociology of Education*

Book Publishers

John Wiley & Sons, Johns Hopkins University Press, Jossey-Bass, Pearson, Routledge (US & UK), Sage Publications, Stylus Press, University of Pennsylvania Press

Grant Competitions

European Union-U.S. Atlantis Funding Competition, U.S. Department of Education
Fund for the Improvement of Postsecondary Education (FIPSE), U.S. Department of Education
Gaining Early Awareness & Readiness for Undergraduate Programs (GEAR UP), U.S. DOE
National Science Foundation (Sociology)
Ronald E. McNair Post-Baccalaureate Achievement Program, U.S. Department of Education

Revised: August 15, 2016